C. E. Taylor.

CATALOGUE

OF THE

Catalogues &c
of
Wake Fr. College
1856 – 1874

RALEIGH:
HOLDEN AND WILSON, PRINTERS TO THE STATE.
1857.

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C. E. Taylor.

CATALOGUE

OF THE

Officers and Students

OF

WAKE FOREST COLLEGE.

1856-'57.

RALEIGH:

HOLDEN AND WILSON, PRINTERS TO THE STATE.

1857.

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S. J. WHEELER, M. D.,
ALLEN C. PERRY, Esq.,
Hon. JOHN KERR,
Eld. J. J. JAMES,
Eld. J. C. AVERITT,
Eld. H. LENNON,

Secretary of the Board,
Col. S. S. BIDDLE, Forestville.

Treasurer of the Board,
Eld. J. S. PURIFY, Forestville.

Members of the Faculty.

Rev. W. M. WINGATE, A. M.,
PRESIDENT AND PROFESSOR OF MORAL AND MENTAL PHILSOPHY.

WM. H. OWEN, A. M.,
PROFESSOR OF LANGUAGES AND ELOCUTION.

Rev. W. T. BROOKS, A. M.,
ADJUNCT PROFESSOR OF LANGUAGES, AND PRINCIPAL OF THE PREPARATORY DEPARTMENT.

Rev. W. T. WALTERS, A. M.,
PROFESSOR OF MATHEMATICS AND NATURAL PHILOSOPHY.

W. G. SIMMONS, A. M.,
PROFESSOR OF CHEMISTRY, MINERALOGY, GEOLOGY AND AGRICULTURAL CHEMISTRY.

W. H. JORDAN, Jr.,
TUTOR IN LANGUAGES AND MATHEMATICS.

Catalogue of Students.

SENIOR CLASS.

Names.	Residences.
Boushall, Joseph D.,	Camden,
Devin, Jno. C.	Oxford,
Ellis, Charles S.	Wilmington,
Fowler, H. D.	Wake,
Jordan, W. H. Jr.,	Bertie,
Purify, Addison F.,	College Hill.

JUNIOR CLASS.

Berry, John,	Orange,
Bishop, William J.,	Bertie,
Hester, Benj. F.,	Granville,
Lassiter, James K.,	Sampson,
Mitchell, James W.,	Bertie,
Pitchford, Thos. J.,	Warren,
Watford, William B.,	Bertie.

SOPHOMORE CLASS.

Biddle, James W.,	Craven,
Boone, T. Deans,	Northampton,
Dargan, Alonzo T.,	Darlington, S. C.,
Davidson, Luther R.,	Charlotte C. H., Va.,
Graves, W. G.,	Caswell,
Graves, George A.,	"
Larkins, William R.,	New-Hanover,
Parker, Peter P.,	Hertford,
Parker, W. Carey,	"
Powell, N. V. B.,	Caswell,

Names.	Residences.
Rhodes, A. E.,	Jones,
Taylor, Saml. A.,	College Hill,
White, J. M.,	Chatham,
Whitted, W. A.,	Orange.

FRESHMAN CLASS.

Boushall, Thos. B.,	Camden,
Cannady, J. Green,	Granville,
Cannady, Wm. E.,	"
Collins, B. M.	Warren,
Collins, Michael,	"
Crudup, Josiah, Jr.,	Granville,
Davis, D. S.,	Hyde,
Fleming, J. Willie,	Greene, Ala.,
Ford, C. T.,	Marion, S. C.,
Freeman, Wm. G.,	Norfolk, Va.,
Gillam, Francis,	Bertie,
High, Isaiah S.,	Greene, Ala.,
Howard, W. M.,	Caswell,
Howell, James K.,	Granville,
Hunt, L. G.,	Yadkin,
Ivey, F. H.,	Fayetteville,
Johnson, Alexander A.,	Kershaw, S. C.,
Jones, G. S.,	Pasquotank,
Kelly, J. R.,	Columbus,
Nixon, Erastus D.,	Chowan,
Oldham, W. P.,	Orange,
Poe, Edmund A.,	Chatham,
Riddick, David E.,	Gates,
Solomon, J. H.,	Franklin,
Settle, David A.,	Rockingham,
Thompson, Charles A.,	Robeson,
Winston, Marcellus T.,	Franklin.

PREPARATORY DEPARTMENT.

Names.	Residences.
Albritton, John T.,	Goldsboro',
Baldwin, W. G.,	Columbus,
Belcher, Francis A.,	"
Bell, K. C.,	Oktobbeha, Mi.,
Bennett, John M.,	Brunswick,
Biddle, Saml. S., Jr.,	Craven,
Bridgers, Saml. H. J.,	Granville,
Brooks, Robert H.,	College Hill,
Cannady, Jno. F.,	Granville,
Carrol, Benjamin,	New-Hanover.
Carrol, Isaiah,	"
Carrol, Augustus,	"
Carrol, Thomas,	"
Darden, Alfred M.,	Hertford,
Dargan, E. Keith,	Darlington, S. C.,
Elliot, Miles W.,	Chowan,
Etheridge, Jos. W.,	"
Farrior, S. D.,	Duplin,
Felton, Jno. H.,	Perquimons,
French, Wm. F.,	Robeson,
Jennings, Saml.,	Norfolk, Va.,
Harris, W. H.,	Person,
Harrison, Walter S.,	Currituck,
Hines, Calvin,	Sampson,
Hines, William,	"
Hollomon, J. D.,	Hertford,
Kelly, A. J.,	Macon,
Kenan, J. G.,	Duplin,
Lawson, Thomas,	Rockingham,
McRacken, W. W.,	Columbus,
Mills, Luther R.,	Halifax, Va.,
Mitchell, James L.,	Bertie,
Moore, R. R.,	Chatham,

Names.	Residences,
Nelson, Richard M.,	Goldsboro',
Oliver, John R.,	Duplin,
Peacock, P. L.,	Columbus,
Pridgen, E. R.,	"
Purify, John K.,	College Hill,
Repiton, A. Paul, Jr.,	Wilmington,
Stradley, J. A.,	Buncombe,
Thompson, N. J.,	Robeson,
Todd, M. G.,	Wake,
Van Amringe, S.,	Wilmington,
Walker, Thomas J.,	Person,
Walker, W. Hufham,	New-Hanover.

SUMMARY.

Seniors,	6
Juniors,	7
Sophomores,	14
Freshmen,	27
Preparatory,	45
Total,	99

Admission.

Candidates for admission must give satisfactory evidence of a good moral character, and, if from another College, a letter of honorable dismission will be required.

The Applicant on his arrival must present himself to the President, and will by him be referred to the Officers, to be examined in their respective departments, as to his qualifications to enter upon the studies of the class he may propose to join; and an unnecessary delay in thus presenting himself, is regarded as highly censurable, and may be made a barrier to admission.

Upon the report of the Officers, the Faculty shall decide upon the position and course of exercises which each must take, according to the fitness exhibited for the successful prosecution of the course of studies he may select.

He will next be referred to the Bursar for a settlement of the expenses of the term; and upon the presentation of the Bursar's receipt, and a declaration that it is his intention strictly to conform to the laws of the College, during his connection as a student, his name shall be duly registered.

Candidates for the Freshman Class must be thoroughly prepared in English Grammar, Arithmetic, Bullions' Latin Grammar, Cæsar's Commentaries, four books, Virgil's Æneid, six books, with the rules of Hexameter Verse, Cicero's Select Orations, Bullions' Greek Grammar and Greek Reader, Ancient and Modern Geography, Algebra, to Equations of the Second Degree. The whole or a full

equivalent, both in quantity and quality, will be strictly required.

Candidates for any other class will be examined on all of the previous studies of said class, as shown in the following course of studies.

It is very important for candidates to be thoroughly prepared, especially in elementary knowledge; and we would here suggest to parents and teachers, the importance of employing the time allotted to preparation for College, strictly to the studies of a preparatory course, and not to anticipate the studies of a collegiate course.

Course of Studies.

FRESHMAN CLASS.

FIRST SESSION.

Xenophon's Anabasis and Cyropædia, (Owen.)
Isocrates, (———.)
Livy, (Lincoln.)
Latin exercises, (Bullions.)
Grammar, reviewed, (Bullions.)
Algebra, completed, (Loomis.)

SECOND CLASS.

Xenophon's Memorabilia, (———.)
Plato, (———.)
Livy, continued, (Lincoln.)
Cicero's Oration for Archias and Milo, (Bullions.)
Plane and Solid Geometry, (Loomis.)

SOPHOMORE CLASS.

FIRST SESSION.

Herodotus, (———.)
Thucydides, (———.)
Demosthenes on the Crown, (Champlin.)
Odes of Horace, (Lincoln.)
Latin Prosody, (Bullions.)
Ancient Geography, (Worcester.)
Logarithms, (Loomis.)
Plane Trigonometry, (do.)

Navigation, (Loomis.)
Surveying, (do.)
Mensuration of Heights and Distances, (do.)
Spherical Trigonometry, (do.)

SECOND SESSION.

Homer's Iliad, (Anthon.)
Horace—Satires, Epistles, and Art of Poetry, (Lincoln.)
Analytical Geometry, (Loomis.)
Natural Philosophy, Mechanics, (Olmsted.)
Natural Theology, (Paley.)
Rhetoric, (Whately.)

JUNIOR CLASS.

FIRST SESSION.

Homer, continued, (Anthon.)
Juvenal, (Leveret.)
Perseus, (do.)
French, commenced, (———.)
History, (Dew's Digest and Smith's Lectures.)
Mechanics, completed, (Olmsted.)
Hydrostatics, (do.)
Pneumatics, (do.)
Electricity, (do.)
Magnetism, (do.)
Acoustics, (do.)
Optics, (do.)
Calculus, (Loomis.)
Rhetoric, completed, (Whately.)

SECOND SESSION.

French, (———.)
History, (Dew's Digest and Smith's Lectures.)
Juvenal, continued, (Leveret.)

Tacitus, (Kingsley.)
Astronomy, (Norton.)
Civil Engineering, (———.)
Moral Science, (Winslow.)
Logic, (Whately.)
Physiology, (Hooker.)

SENIOR CLASS.

FIRST SESSION.

Cicero de Officiis, (———.)
Chemistry, (Noads.)
Intellectual Philosophy, (Wayland.)
Political Economy, (do.)
Greek Tragedy, (———.)
Evidences of Christianity, (Alexander.)

SECOND SESSION.

Greek Tragedy, continued, (———.)
French, continued, (———.)
Geology, (Hitchcock.)
Mineralogy, (Dana.)
Natural History, (Smellie.)
Butler's Analogy, (Emory.)
Constitution of United States, (Story.)
Elements of Law, (Kent.)

PREPARATORY DEPARTMENT.

This Department is designed to prepare candidates to enter the Freshman Class, and to furnish a good business education to those whose circumstances will not permit them to take a regular collegiate course. It is under the immediate supervision of the Faculty, and instruction is given in English Grammar, Geography, Arithmetic, Alge-

bra—Davie's Elementary, Bullions' Latin and Greek Grammars, Latin and Greek Exercises, Bullions' Latin Reader, Bullions' Greek Reader, Cæsar, Virgil, Cicero. Those who design to obtain only a good business education, are permitted to pursue, in addition to the studies of the Preparatory course, such studies in the Collegiate Department as may be deemed expedient for the accomplishment of their purpose. Hence, the advantage of the connection of the two Departments to the class of students referred to.

EXAMINATIONS.

Examinations are of two kinds, to wit: Daily and Sessional.

Each student is subjected to rigid daily examinations, and his success is noted by the Professors in numbers ranging from 10 to 100. At the end of each month a comparison is made in the presence of the Faculty, and the average of each student for the month noted.

The Sessional Examinations are public, and each Professor has a voice in assigning to the student his position, according to the above system of numbers.

A sessional average is obtained from the monthly reports and public examinations which forms a sessional record, and the result of which is reported to each parent or guardian.

Any student whose sessional average falls below 40, is required to enter a lower class at the opening of the next term.

At the close of the collegiate course, students are graded according to the average obtained from the session records. No student is entitled to a distinction whose average falls below 70. If 70, or between 70 and 80, he is entitled to

3d distinction; if 80, or between 80 and 90, 2d; if 90, or above, to 1st.

RELIGIOUS EXERCISES.

The students are required to attend Divine Service on the Sabbath, in the College Chapel, unless excused by the Presiding Officer to attend elsewhere. In the evening all the classes are required to prepare recitations on some portions of the Bible. Prayers are held morning and evening by the President or some member of the Faculty, and all the students are required to be present.

A partial course in Theology has been introduced to meet the wants of young men having the Ministry in view. It is in contemplation to enlarge this course as circumstances shall permit.

REGULATIONS AND DISCIPLINE.

The regulations of the College are formed with the design of promoting the moral and intellectual discipline of its members. They are printed, and a copy of them given to each student on his admission. They are based upon principles of good morals and gentlemanly propriety, and are not therefore burdensome to any student who may desire to attain the end which is contemplated by his connection with any institution of learning.

If at any time a student becomes dissatisfied and desires to withdraw, upon a proper application he is entitled to an honorable dismission and certificate of character and scholarship; but so long as he continues a student, he is in honor bound to obey the laws.

The government of the College is intended to be parental,

and in all instances, an appeal is first made to the better principles of the heart; and when this fails, he is returned to his parents or guardian.

Immoral, disorderly, or dishonorable conduct, or incorrigible idleness, may be punished by suspension or dismission, at the discretion of the Faculty.

It is made the duty of each member of the Faculty to note such instances of disorder as may come under his observation, a record of which shall form the basis of an estimate of character, and, together with absences from College exercises, shall be reported to parents or guardians, at the close of the session.

Each student is required to attend at least three recitations a day, unless excused by the Faculty for special reason, and no student is allowed to change his course of studies, without a written permission from his parents or guardian, except at the discretion of the Faculty.

VACATIONS—COMMENCEMENT.

There are two vacations. The summer vacation commences on Friday, after the second Thursday in June, and continues until the fourth Monday in July. The winter vacation commences on the second Friday in December, and continues until the third Monday in January.

The Annual Commencement is held on the second Thursday in June.

Expenses.

PREPARATORY DEPARTMENT.

Tuition per Session,	$20 00
Room Rent,	1 00
Servant Hire,	2 50
Incidental Expenses,	2 00
	$25 50

COLLEGIATE DEPARTMENT.

Tuition per Session,	$25 00
Room Rent,	1 00
Servant Hire,	2 50
Incidental Expenses,	2 00
	$30 50

Good board may be had either at the public houses or in private families at $9 per month if paid strictly in advance, or if not, $9 50 is in all cases charged. Washing $1 per month.

It is suggested to parents and guardians, as a precaution against extravagance, to deposit the funds of their sons and wards with some member of the Faculty, who will observe any direction given, and render an account at the close of the session.

It is also suggested to those who do not desire their sons

or wards to have accounts at the stores or other places, to signify the same to the President or some member of the Faculty, who will see that their wishes in this respect are carried out.

It will be seen, by reference to the head of Admission, that the College charges for the term are due in advance, and by a resolution of the Board, none are permitted to register their names as students until College dues have been paid.

This regulation became necessary, in consequence of the fact that many students, having received money for the purpose of paying their College bills, retained the same and entered upon credit, thus giving rise to disappointment and complaint on the part of parents and guardians.

No deduction is made from regular charges, except in cases of protracted illness.

CATALOGUE

OF THE

Officers and Students

Chas. E. Taylor.

OF

WAKE FOREST COLLEGE.

1857-'58.

RALEIGH:

HOLDEN AND WILSON, PRINTERS TO THE STATE.

1858.

Chas. E. Norton.

Board of Trustees.

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DAVID JUSTICE, ESQ.,
HON CALVIN GRAVES,
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GEO. W. THOMPSON, ESQ.,
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ELD. GEO. W. PURIFOY,
ROBERT W. LAWSON, ESQ.,
RHODES N. HERNDON,
COUNCIL WOOTEN, ESQ.,
ELD. ELIAS DODSON,
MAJ. W. W. VASS,
S. S. SATCHWELL, M. D.,
ELD. J. McDANIEL,
ELD. J. S. PURIFY,
COL. S. S. BIDDLE,
WM. HOOPER, D. D., LL. D.,
HAMILTON HESTER, ESQ.,
ADOLPHUS G. JONES, ESQ.,
A. M. LEWIS, ESQ.,
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ELD. T. W. TOBEY,
A. ARMSTRONG, ESQ.,
WILLIAM RUSSELL, ESQ.,
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Eld. H. LENNON,

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Treasurer of the Board,
Eld. J. S. PURIFY, Forestville.

Members of the Faculty.

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Rev. W. T. WALTERS, A. M.,
PROFESSOR OF MATHEMATICS AND NATURAL PHILOSOPHY.

W. G. SIMMONS, A. M.,
PROFESSOR OF CHEMISTRY, MINERALOGY, GEOLOGY AND AGRICULTURAL CHEMISTRY.

THOMAS J. FOOTE, A. B.,
TUTOR IN LANGUAGES AND MATHEMATICS.

Catalogue of Students.

SENIOR CLASS.

Names.	Residences.
John Berry,	Hillsboro',
Wm. J. Bishop,	Bertie,
Benj. F. Hester,	Granville,
James K. Lassiter,	Sampson,
James W. Mitchell,	Bertie,
Thomas J. Pitchford,	Warren,
Wm. B. Watford,	Bertie.

JUNIOR CLASS.

Thomas D. Boone,	Northampton,
Alonzo T. Dargan,	Darlington, S. C.
W. G. Graves,	Caswell,
George A. Graves,	"
John C. Jones,	Pickens, Ala.,
Wm. R. Larkins,	New Hanover,
W. Carey Parker,	Hertford,
Peter P. Parker,	"
N. V. B. Powell,	Caswell,
A. E. Rhodes,	Jones,
James M. White,	Chatham.

SOPHOMORE CLASS.

Jas. W. Biddle,	Craven,
Thos. B. Bonshall,	Camden,

Names.	Residences.
D. Sidney Brassfield,	Greene, Ala.,
Wm. E. Canady,	Granville,
Benj. M. Collins,	Warren,
Josiah Crudup, Jr.,	Granville,
J. Willie Fleming,	Greene, Ala.,
C. T. Ford,	Marion, S. C.,
Wm. J. Freeman,	Norfolk, Va.,
Francis Gilliam,	Bertie,
Wm. M. Howard,	Caswell,
Jas. K. Howell,	Granville,
Fitz Henry Ivey,	Fayetteville,
A. Alexander Johnson,	Kershaw, S. C.,
G. S. Jones,	Pasquotank,
J. R. Kelly,	Columbus,
Erastus D. Nixon,	Edenton,
W. P. Oldham,	Orange,
Edmund A. Poe,	Chatham,
A. W. Poindexter,	Richmond, Va.,
Jeremiah H. Solomon,	Franklin,
Charles A. Thompson,	Robeson.

FRESHMAN CLASS.

Francis A. Belcher,	Columbus,
Luther R. Bell,	Oxford,
Benj. G. Covington,	Richmond,
Clingman Craig,	Bertie,
Adison D. Cutts,	Harnett,
J. Thos. Deans,	Murfreesboro',
Henry B. Dunstan,	"
Thos. W. Etheridge,	Chowan,
B. Yancey Graves,	Surry,
Calvin Hines,	New Hanover,
Thos. Lawson,	Rockingham,

Names.	Residences.
Thos. G. Lee,	Caswell,
Wm. R. Lindsay,	Rockingham,
Robert B. Jones,	Charlotte,
Luther R. Mills,	Halifax, Va.,
J. L. Mitchell,	Bertie,
John R. Oliver,	Duplin,
Benj. F. Parker,	Hertford,
John K. Purify,	College Hill,
James B. Richardson,	Moore,
Robert R. Savage,	Nansemond, Va.,
Joshua A. Sradley,	Buncombe,
Moses G. Todd,	Wake,
Thomas F. Toon,	Columbus,
T. T. Walker,	Person,
Hufham W. Walker,	New Hanover,
Onesimus Wilcox,	Halifax,
Wm. T. Williams,	Oxford.

PREPARATORY DEPARTMENT.

Wm. G. Baldwin,	Columbus,
L. B. Baxter,	Princess Ann, Va.,
Sam'l S. Biddle,	Craven,
Luther R. Breece,	Fayetteville,
Sam'l H. Bridgers,	Granville,
Stephen N. Britton,	Petersburg, Va.,
Robert H. Brooks,	College Hill,
W. Henry Eddins,	Forestville,
Jno. H. Felton,	Perquimans,
Thos. H. Felton,	Chowan,
James S. Foote,	Warren,
Wm. S. Holloway,	Granville,
J. W. Lane,	Sampson,
Richard R. Moore,	Chatham,

Robert A. Moore,	Caswell,
Gabriel H. Mosely,	Sampson,
Peter L. Peacock,	Columbus,
Thos. W. Prather,	Surry,
Jos. C. Richardson,	Johnson,
Ed. L. Richardson,	"
Milton E. Richardson,	"
Jno. P. Rogers,	Wake,
N. R. Sanders,	DeSoto, Miss.,
Philip A. Snider,	Union,
Ruffin J. Stone,	Granville,
James P. Toon,	Columbus,
James B. Underwood,	Sampson,
Thomas M. Williams,	Oxford.

SUMMARY.

Seniors,	7
Juniors,	11
Sophomores,	22
Freshman,	28
Preparatory,	28
Total,	96

Admission.

Candidates for admission must give satisfactory evidence of a good moral character, and if from another College, a letter of honorable dismission will be required.

The Applicant on his arrival must present himself to the President, who will refer him to the Officers, to be examined in their respective departments, as to his qualifications to enter upon the studies of the class he may propose to join. An unnecessary delay in thus presenting himself, is regarded as highly censurable, and may be made a barrier to admission.

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Candidates for the Freshman Class must be thoroughly prepared in English Grammar, Arithmetic, Bullions' Latin Grammar, Cæsar's Commentaries, four books, Virgil's Æneid, six books, with the rules of Hexameter Verse, Cicero's Select Orations, Bullions' Greek Grammar and Greek Reader, Ancient and Modern Geography, Algebra, to Equations of the Second Degree. The whole or an equivalent, both in quantity and quality, will be strictly required.

Candidates for any other class will be examined on all of the previous studies of said class, as shown in the following course of studies.

It is very important for candidates to be thoroughly prepared, especially in elementary knowledge; and we would here suggest to parents and teachers, the importance of employing the time allotted to preparation for College, strictly to the studies of a preparatory course, and not to anticipate the studies of a collegiate course.

Course of Studies.

FRESHMAN CLASS.

FIRST SESSION.

Xenophon's Anabasis and Cyropædia, (Owen.)
Isocrates, (———.)
Livy, (Lincoln.)
Latin exercises, (Bullions.)
Grammar, reviewed, (Bullions.)
Algebra, completed, (Loomis.)

SECOND CLASS.

Xenophon's Memorabilia, (———.)
Plato, (———.)
Livy, continued, (Lincoln.)
Cicero's Oration for Archias and Milo, (Bullions.)
Plane and Solid Geometry, (Loomis.)

SOPHOMORE CLASS.

FIRST SESSION.

Herodotus, (———.)
Thucydides, (———.)
Demosthenes on the Crown, (Champlin.)
Odes of Horace, (Lincoln.)
Latin Prosody, (Bullions.)
Ancient Geography, (Worcester.)
Logarithms, (Loomis.)

Plane Trigonometry, (Loomis.)
Navigation, (do.)
Surveying, (do.)
Mensuration of Heights and Distances, (do.)
Spherical Trigonometry, (do.)

SECOND SESSION.

Homer's Iliad, (Anthon.)
Horace—Satires, Epistles, and Art of Poetry, (Lincoln.)
Analytical Geometry, (Loomis.)
Natural Philosophy, Mechanics, (Olmsted.)
Natural Theology, (Paley.)
Rhetoric, (Whately.)

JUNIOR CLASS.

FIRST SESSION.

Homer, continued, (Anthon.)
Juvenal, (Leverett.)
Perseus, (do.)
French, commenced, (Telemaque.)
History, (Dew's Digest and Smith's Lectures.)
Mechanics, completed, (Olmsted.)
Hydrostatics, (do.)
Pneumatics, (do.)
Electricity, (do.)
Magnetism, (do.)
Acoustics, (do.)
Optics, (do.)
Calculus, (Loomis.)
Rhetoric, completed, (Whately.)

SECOND SESSION.

French, continued.
History, (Dew's Digest and Smith's Lectures.)

Juvenal, continued, (Leveret.)
Tacitus, (Kingsley.)
Astronomy, (Norton.)
Civil Engineering, (———.)
Moral Science, (Winslow.)
Logic, (Whately.)
Physiology, (Hooker.)

SENIOR CLASS.

FIRST SESSION.

Cicero de Officiis, (———.)
Chemistry, (Noads.)
Intellectual Philosophy, (Wayland.)
Political Economy, (do.)
Greek Tragedy, (———.)
Evidences of Christianity, (Alexander.)

SECOND SESSION.

Greek Tragedy, continued, (———.)
French, continued, (Charles XII.)
Geology, (Hitchcock.)
Mineralogy, (Dana.)
Natural History, (Smellie.)
Butler's Analogy, (Emory.)
Constitution of United States, (Story.)
Elements of Law, (Kent.)

PREPARATORY DEPARTMENT.

This Department is designed to prepare candidates to enter the Freshman Class, and to furnish a good business education to those whose circumstances will not permit them to take a regular collegiate course. It is under the immediate supervision of the Faculty, and instruction is

given in English Grammar, Geography, Arithmetic, Algebra—Davie's Elementary, Bullions' Latin and Greek Grammars, Latin and Greek Exercises, Bullions' Latin Reader, Bullions' Greek Reader, Cæsar, Virgil, Cicero. Those who design to obtain only a good business education, are permitted to pursue, in addition to the studies of the Preparatory course, such studies in the Collegiate Department as may be deemed expedient for the accomplishment of their purpose. Hence, the advantage of the connection of the two Departments to the class of students referred to.

EXAMINATIONS.

Examinations are of two kinds, to wit: Daily and Sessional.

Each student is subjected to rigid daily examinations, and his success is noted by the Professors in numbers ranging from 10 to 100. At the end of each month a comparison is made in the presence of the Faculty, and the average of each student for the month noted.

The Sessional Examinations are public, and each Professor has a voice in assigning to the student his position, according to the above system of numbers.

A sessional average is obtained from the monthly reports and public examinations which forms a sessional record, the result of which is reported to each parent or guardian.

Any student whose sessional average falls below 40, is required to enter a lower class at the opening of the next term.

At the close of the collegiate course, students are graded according to the average obtained from the session records. No student is entitled to a distinction whose average falls below 70. If 70, or between 70 and 80, he is entitled to

3d distinction; if 80, or between 80 and 90, 2d; if 90, or above, to 1st.

RELIGIOUS EXERCISES.

The students are required to attend Divine Service on the Sabbath, in the College Chapel, unless excused by the Presiding Officer to attend elsewhere. In the evening all the classes are required to prepare recitations on some portions of the Bible. Prayers are held morning and evening by the President or some member of the Faculty, and all the students are required to be present.

A partial course in Theology has been introduced to meet the wants of young men having the Ministry in view. It is in contemplation to enlarge this course as circumstances shall permit.

REGULATIONS AND DISCIPLINE.

The regulations of the College are formed with the design of promoting the moral and intellectual discipline of its members. They are printed, and a copy of them given to each student on his admission. They are based upon principles of good morals and gentlemanly propriety, and are not therefore burdensome to any student who may desire to attain the end which is contemplated by his connection with any institution of learning.

If at any time a student becomes dissatisfied and desires to withdraw, upon a proper application he is entitled to an honorable dismission and certificate of character and scholarship; but so long as he continues a student, he is in honor bound to obey the laws.

The government of the College is intended to be parental, and in all instances, an appeal is first made to the better principles of the heart; and when this fails, he is returned to his parents or guardian.

Immoral, disorderly, or dishonorable conduct, or incorrigible idleness, may be punished by suspension or dismission, at the discretion of the Faculty.

It is made the duty of each member of the Faculty to note such instances of disorder as may come under his observation, a record of which shall form the basis of an estimate of character, and, together with absences from College exercises, shall be reported to parents or guardians, at the close of the session.

Each student is required to attend at least three recitations a day, unless excused by the Faculty for special reason, and no student is allowed to change his course of studies, without a written permission from his parents or guardian, except at the discretion of the Faculty.

VACATIONS—COMMENCEMENT.

There are two vacations. The summer vacation commences on Friday, after the second Thursday in June, and continues until the fourth Monday in July. The winter vacation commences on the second Friday in December, and continues until the third Monday in January.

The Annual Commencement is held on the second Thursday in June.

Expenses.

PREPARATORY DEPARTMENT.

Tuition per Session,	$20 00
Room Rent,	1 00
Servant Hire,	2 50
Incidental Expenses,	2 00
	$25 50

COLLEGIATE DEPARTMENT.

Tuition per Session,	$25 00
Room Rent,	1 00
Servant Hire,	2 50
Incidental Expenses,	2 00
	$30 50

Good board may be had either at public houses or in private families at $9 per month if paid strictly in advance, or if not, $9 50 is in all cases charged. Washing $1 per month.

It is suggested to parents and guardians, as a precaution against extravagance, to deposit the funds of their sons and wards with some member of the Faculty, who will observe any direction given, and render an account at the close of the session.

It is also suggested to those who do not desire their sons or wards to have accounts at the stores or other places, to signify the same to the President or some member of the Faculty, who will see that their wishes in this respect are carried out.

It will be seen, by reference to the head of Admission, that the College charges for the term are due in advance, and by a resolution of the Board, none are permitted to register their names as students until College dues have been paid.

This regulation became necessary, in consequence of the fact that many students, having received money for the purpose of paying their College bills, retained the same and entered upon credit, thus giving rise to disappointment and complaint on the part of parents and guardians.

No deduction is made from regular charges, except in cases of protracted illness.

CATALOGUE

OF THE

Officers and Students

Chas. E. Taylor.

OF

WAKE FOREST COLLEGE.

1858-'59.

RALEIGH:
PRINTED AT THE BIBLICAL RECORDER OFFICE.
1859.

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Eld. H. LENNON,
Eld. J. L. PRICHARD.

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Col. S. S. BIDDLE.

Treasuer of the Board,
Elder JAMES S. PUREFOY.

Members of the Faculty.

REV. W. MANLY WINGATE, A. M.,
PRESIDENT AND PROFESSOR OF MORAL AND MENTAL PHILOSOPHY.

*WILLIAM H. OWEN, A. M.,
PROFESSOR OF LANGUAGES AND ELOCUTION.

*REV. WILLIAM T. BROOKS, A. M.,
ADJUNCT PROFESSOR OF LANGUAGES AND PRINCIPAL OF THE PREPARATORY DEPARTMENT.

REV. WILLIAM T. WALTERS, A. M.,
PROFESSOR OF MATHEMATICS AND NATURAL PHILOSOPHY.

WILLIAM G. SIMMONS, A. M.,
PROFESSOR OF CHEMISTRY, MINERALOGY, GEOLOGY AND AGRICULTURAL CHEMISTRY.

SAMUEL P. SMITH, A. B.,
TUTOR OF THE LATIN LANGUAGE.

ROBERT H. MARSH, A. B.,
TUTOR OF THE GREEK LANGUAGE.

* Resigned.

Catalogue of Students.

SENIOR CLASS.

NAMES.	RESIDENCES.
BOONE, THOMAS D.	Northampton.
GRAVES, WILLIAM G.	Caswell.
GRAVES, GEORGE A.	"
JONES, JOHN C. H.	Pickens, Ala.
PARKER, W. CAREY	Hertford.
PARKER, PETER P.	"
POWELL, N. V. B	Caswell.
RHODES, A. E.	Jones.
TAYLOR, J. M.	Gates.
WHITE, JAMES M.	Chatham.

JUNIOR CLASS.

BIDDLE, JAMES W.	Craven.
COLLINS, BENJ. M.	Warren.
CRUDUP, JOSIAH	Granville.
FLEMMING, J. WILLIE	Greene, Ala.
FREEMAN, WILLIAM G.	Norfolk, Va.
GILLIAM, FRANCIS	Bertie.
IVEY, FITZ HENRY	Fayetteville.
JOHNSTON, A. ALEXANDER,	Kershaw, S. C.
JONES, GRIFFIN S.	Pasquotank.
KELLY, JOHN R.	Columbus,
LARKINS, WILLIAM R.	New Hanover.
NIXON, ERASTUS D.	Chowan.
POE, EDMUND A.	Chatham.
POINDEXTER, A. W.	Richmond, Va.
WHITTED, W. A.	Orange.

SOPHOMORE CLASS.

NAMES.	RESIDENCES.
BELCHER, FRANCIS A.	Columbus.
CRAIG, CLINGMAN	Bertie.
CUTTS, ADISON D.	Harnett.
FORT, W. B.	Lenoir.
HINES, CALVIN,	New Hanover.
JONES, R. B.	Charlotte.
LEA, THOMAS C.	Caswell.
LINDSAY, WILLIAM R.	Rockingham.
McMILLAN, D. C.	Robeson.
McRAE, DUNCAN G.	Montgomery.
MILLS, LUTHER R.	Halifax, Va.
MITCHELL, JAMES L.	Bertie.
PARKER, BENJAMIN F.	Hertford.
RICHARDSON, JAS. B.	Moore.
SAVAGE, ROBERT R.	Nansemond, Va.
TODD, MOSES G.	Wake.
TOON, THOMAS F.	Columbus.
WILCOX, O.	Halifax.
WOOTEN, C. S.	Lenoir.

FRESHMAN CLASS.

BRUNT, W.	Davie.
CANADY, J. P.	Granville.
DUNN, A. H.	Wake.
DUNN, J. H.	"
EDDINS, W. HENRY	Forestville.
FARISH, J. R.	Caroline, Va.
FELTON, THOMAS H.	Perquimans.
FERRILL, M. S.	Chatham.
GILL, D. D.	Wake.
GORRELL, A. B.	Forsythe.
HALLOWAY, W. S.	Granville.
HOWELL, J. K.	"
JONES, J. G.	Person.
LANE, J. W.	Sampson.
LAWSON, THOS. T.	Rockingham.

NAMES.	RESIDENCES.
McMILLAN, A. A.	Robeson.
MONTAGUE, H. W.	Wake.
MOORE, E. S.	Johnson.
MYERS, W. S.	Perquimans.
PUREFOY, JOHN K.	College Hill.
ROGERS, G. P.	Wake.
SANDERLIN, GEORGE W.	Elizabeth City.
STRADLEY, J. A.	Buncombe.
WALTERS, HENRY A.	Caswell.

PREPARATORY DEPARTMENT.

ALSTON, W. M.	Tipton Co., Tenn.
BALDWIN, W. G.	Columbus.
BAXTER, L. B.	Princess Ann, Va.
BIDDLE, SAM'L S.	Craven.
BRIDGERS, SAM'L H.	Granville.
BROOKS, ROBERT H.	College Hill.
CARROLL, J. L.	Duplin.
CROWDER, J. A.	Anson.
FOOTE, J. S.	Warren.
GODBOLD, DAVID	Marion, S. C.
GUY, JOHN M.	College Hill.
HARPER, J. P.	Lenoir.
HARVEY, T. A.	"
JUSTICE, J. M.	Wake.
LOFTIN, S. H.	Kinston.
MOORE, R. R.	Chatham.
OLIVER, J. J.	Jones.
POLLOK, A. J.	Kinston.
RICHARDSON, J. C.	Johnson.
RICHARDSON, E. L.	"
RICHARDSON, M. C.	"
SANDERS, M. R.	De Soto, Miss.
SHEARIN, Z. E.	Warren.
STURDIVANT, F. D.	Wake.
THOMPSON, H. A.	"
TOON, J. J.	Columbus.
WOOTEN E. G.	Lenoir.

SUMMARY.

Seniors,	10
Juniors,	15
Sophomores,	19
Freshman,	24
Preparatory,	27
Total,	95

Admission.

CANDIDATES for admission must give satisfactory evidence of a good moral character, and if from another College, a letter of honorable dismission will be required.

The Applicant on his arrival must present himself to the President, who will refer him to the Officers, to be examined in their respective departments, as to his qualifications to enter upon the studies of the class he may propose to join. An unnecessary delay in thus presenting himself, is regarded as highly censurable, and may be made a barrier to admission.

The Faculty shall decide upon the position which each student must take, according to the fitness exhibited for the successful prosecution of the course of studies he may select.

He will next be referred to the Bursar for a settlement of the expenses of the term; and upon the presentation of his receipt, and a declaration that it is his intention strictly to conform to the laws of the College, during his connection as a student, his name shall be duly registered.

Candidates for the Freshman Class must be thoroughly prepared in English Grammar, Arithmetic, Bullions' Latin Grammar, Cæsar's Commentaries, four books, Virgil's Æneid, six books, with the rules of Hexameter Verse, Cicero's Select Orations, Bullions' Greek Grammar and Greek Reader, Ancient and Modern Geography, Algebra, to Equations of the Second Degree.

The whole or an equivalent, both in quantity and quality, will be strictly required.

Candidates for any other class will be examined on all of the antecedent studies of said class, as shown in the following Course of Studies.

It is very important for candidates to be thoroughly prepared, especially in the rudiments of education; and we would here suggest to parents and teachers, the importance of employing the time allotted to preparation for College, strictly to the studies of a preparatory course, and not to anticipate the studies of a collegiate course.

Course of Studies.

FRESHMAN CLASS.

FIRST SESSION.

Xenophon's Anabasis and Cyropædia.
Isocrates, (———.)
Livy, (———.)
Latin exercises, (Bullions.)
Grammar, reviewed, (Bullions.)
Algebra, completed, (Loomis.)

SECOND SESSION.

Xenophon's Memorabilia, (———.)
Plato, (———.)
Livy, continued, (———.)
Cicero's Oration for Archias and Milo, (Bullions.)
Plane and Solid Geometry, (Loomis.)

SOPHOMORE CLASS.

FIRST SESSION.

Herodotus, (———.)
Thucidides, (———.)
Demosthenes on the Crown, (———.)
Odes of Horace, (———.)
Latin Prosody, (Bullions.)
Ancient Geography and Mythology, (———.)

Logarithms, (Loomis.)
Plane Trigonometry, (do.)
Navigation, (do.)
Surveying, (do.)
Mensuration of Heights and Distances, (do.)
Spherical Trigonometry, (do.)

SECOND SESSION.

Homer's Iliad, (———.)
Horace—Satires, Epistles, and Art of Poetry, (———.)
Analytical Geometry, (Loomis.)
Natural Philosophy, Mechanics, (Olmsted.)
Natural Theology, (Paley.)
Rhetoric, (Whately.)

JUNIOR CLASS.

FIRST SESSION.

Homer, continued, (———.)
Juvenal, (———.)
Perseus, (———.)
French Grammar (Ollendorff.)
History, (Wilson.)
Mechanics, completed, (Olmsted.)
Hydrostatics, (do.)
Pneumatics, (do.)
Electricity, (do.)
Magnetism, (do.)
Acoustics, (do.)
Optics, (do.)
Calculus, (Loomis.)
Rhetoric, completed, (Whately.)
Chemistry, (Stockhardt.)

SECOND SESSION.

French, (Telemaque.)
History, (Smith's Lectures.)
Juvenal, continued, (———.)
Tacitus, (———.)
Astronomy, (Norton.)
Civil Engineering, (———.)
Moral Science, (Winslow.)
Logic, (Whately.)
Physiology, (Hooker.)
Agricultural Chemistry, (Johnson.)

SENIOR CLASS.

FIRST SESSION.

Cicero de Officiis, (———.)
Chemistry, (Noads.)
Constitution of U. S., (Sheppard.)
Political Economy, (Wayland.)
Greek Tragedy, (———.)
Evidences of Christianity, (Alexander.)

SECOND SESSION.

Greek Tragedy, continued, (———.)
French, (Charles XII.)
Geology, (Loomis.)
Mineralogy, (Dana.)
Natural History, (Smellie.)
Butler's Analogy, (Emory.)
Intellectual Philosophy, (Wayland.)
International Law, (Kent.)

*PREPARATORY DEPARTMENT.

This Department is designed to prepare candidates to enter the Freshman Class, and to furnish a good business education to those whose circumstances will not permit them to take a regular collegiate course. It is under the immediate supervision of the Faculty, and instruction is given in English Grammar, Geography, Arithmetic, Algebra—Davie's Elementary, Bullions' Latin and Greek Grammars, Latin and Greek Exercises, Bullions' Latin Reader, Bullions' Greek Reader, Cæsar, Virgil, Cicero. Those who design to obtain only a good business education, are permitted to pursue, in addition to the studies of the Preparatory course, such studies in the Collegiate Department as may be deemed expedient for the accomplishment of their purpose. Hence, the advantage of the connection of the two Departments to the class of students referred to.

EXAMINATIONS.

Examinations are of two kinds, to wit: Daily and Sessional.

Each student is subjected to rigid daily examinations, and his success is noted by the Professors in numbers ranging from 10 to 100. At the end of each month a comparison is made in the presence of the Faculty, and the average of each student for the month noted.

The Sessional Examinations are public, and each Professor has a voice in assigning to the student his grade, according to the above system of numbers.

A sessional average is obtained from the monthly reports and public examinations which forms a sessional record, a transcript of which is sent to each parent or guardian.

Any student whose sessional average falls below 40, is re-

* This Department will cease to exist after June, 1860.

quired to enter a lower class at the opening of the next term.

At the close of the collegiate course, students are graded according to the average obtained from the sessional records. No student is entitled to a distinction whose average falls below 70. If 70, or between 70 and 80, he is entitled to 3d distinction; if 80, or between 80 and 90, 2d; if 90, or above, to 1st.

RELIGIOUS EXERCISES.

The students are required to attend Divine Service on the Sabbath, in the College Chapel, unless excused by the Presiding Officer to attend elsewhere. In the evening all the classes are required to prepare recitations on some portion of the Bible. Prayers are held morning and evening by the President or some member of the Faculty, and all the students are required to be present.

A partial course in Theology has been introduced to meet the wants of young men having the Ministry in view. It is in contemplation to enlarge this course as circumstances shall permit.

REGULATIONS AND DISCIPLINE.

A copy of the laws is presented to each student on his admission. They are based upon principles of good morals and gentlemanly propriety, and are not therefore burdensome to any student who may desire to attain the end which is contemplated by his connection with any institution of learning.

If at any time a student becomes dissatisfied and desires to withdraw, upon a proper application he is entitled to an honorable dismission and certificate of character and scholarship; but so long as he continues a student, he is in honor bound to obey the laws.

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the heart; and when this fails, the student is returned to his parent or guardian.

Immoral, disorderly, or dishonorable conduct, or incorrigible idleness, may be punished by suspension or dismission, at the discretion of the Faculty.

It is made the duty of each member of the Faculty to note such instances of disorder as may come under his observation, a record of which shall form the basis of an estimate of character, and, together with absences from College exercises, shall be reported to parents or guardians, at the close of each session.

Each student is required to attend at least three recitations a day, unless excused by the Faculty for special reason, and no student is allowed to change his course of studies, without a written permission from his parents or guardian, except at the discretion of the Faculty.

VACATIONS—COMMENCEMENT.

There are two vacations. The summer vacation commences on Friday, after the 2nd Thursday in June, and continues until the 4th Monday in July. The winter vacation commences on the 2nd Friday in December, and continues until the 3rd Monday in January.

The Annual Commencement is held on the 2d Thursday in June.

The Annual Address before the Literary Societies will be delivered Wednesday morning of Commencement week.

The Address before the Alumni Association Wednesday afternoon.

The Sermon before the Graduating Class Wednesday evening.

Expenses.

PREPARATORY DEPARTMENT.

Tuition per Session,	$20 00
Room Rent,	1 00
Servant Hire,	2 50
Incidental Expenses,	2 00
	$25 50

COLLEGIATE DEPARTMENT.

Tuition per Session,	$25 00
Room Rent,	1 00
Servant Hire,	2 50
Incidental Expenses,	2 00
	$30 50

Good board may be had either at public houses or in private families at $9 per month, if paid strictly in advance, or if not $9 50 is in all cases charged. Washing $1 per month.

It is suggested to parents and guardians, as a precaution against extravagance, to deposit the funds of their sons and wards with some member of the Faculty, who will observe any direction given, and render an account at the close of the session.

It is also suggested to those who do not desire their sons or wards to have accounts at the stores or other places, to signify the same to the President or some member of the Faculty, who will see that their wishes in this respect are carried out.

It will be seen, by reference to the head of Admission, that the College charges for the term are due in advance, and by a resolution of the Board, none are permitted to register their names as students until College dues have been paid.

No deduction is made from regular charges, except in cases of protracted illness.

C. E. Taylor.

CATALOGUE

OF THE

Officers and Students

OF

WAKE FOREST COLLEGE,

1859-'60.

RALEIGH:
BIBLICAL RECORDER PRESS.
1860.

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Eld. JAMES S. PUREFOY,
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A. C. PERRY, ESQ.,
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ELD. J. J. JAMES,
ELD. H. LENNON,
ELD. J. L. PRICHARD.
ELD. JOHN MITCHELL.

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COL. S. S. BIDDLE.

TREASURER OF THE BOARD.
ELD. JAMES S. PUREFOY.

Members of the Faculty.

Rev. W. MANLY WINGATE, A. M.,
PRESIDENT AND PROFESSOR OF MORAL AND MENTAL PHILOSOPHY.

Rev. WILLIAM T. WALTERS, A. M.,
PROFESSOR OF PURE AND MIXED MATHEMATICS.

Rev. WILLIAM ROYALL, A. M.,
*PROFESSOR OF THE LATIN LANGUAGE AND LITERATURE.

JAMES H. FOOTE, A. M.,
†PROFESSOR OF THE GREEK LANGUAGE AND LITERATURE.

W. G. SIMMONS, A. M.,
PROFESSOR OF NATURAL SCIENCE.

* German is assigned to this Department.

† French is assigned to this Department.

Catalogue of Students.

SENIOR CLASS.

NAMES.	RESIDENCES.
BIDDLE, JAMES W.	Craven.
IVEY, FITZ HENRY	Fayetteville.
JONES, GRIFFIN S.	Pasquotank.
KELLY, JOHN R.	Columbus.
LARKINS, WILLIAM R.	New Hanover.
NIXON, ERASTUS D.	Chowan.
POINDEXTER, A. W.	Richmond, Va.
SAVAGE, R. R.	Nansemond co., Va.
STRADLEY, J. A.	Asheville.
WHITTED, W. A.	Orange.

JUNIOR CLASS.

BELCHER, FRANCIS A.	Columbus.
DEANES, J. T.	Murfreesboro'.
HODGE, WM. R.	Wake.
JONES, R. B.	College Hill.
LINDSAY, WM. R.	Rockingham.
McMILLAN, D. C.	Robeson.
MILLS, LUTHER R.	Halifax, Va.
PARKER, BENJAMIN F.	Hertford.
RICHARDSON, JAS. B.	Moore.
ROYALL, WM. B.	College Hill.
TOON, THOMAS F.	Columbus.
WOOTEN, C. S.	Lenoir.

SOPHOMORE CLASS.

BRUNT, W.	Davie.
BURROWS, H. LANSING	Richmond, Va.
CANNADY, I. P.	Granville.
DUNN, A. H.	Wake.

NAMES.	RESIDENCES.
DUNN, J. H.	Wake.
EDDINS, W. HENRY	Forestville.
GILL, D. D.	Wake.
HOWELL, J. K.	Granville.
JONES, J. G.	Person.
LAWSON, THOS. T.	Rockingham.
McMILLAN, A. A.	Robeson.
MONTAGUE, H. W.	Wake.
MOORE, E. S.	Johnson.
SANDERLIN, GEORGE W.	Elizabeth City.
WALTERS, HENRY A.	Caswell.
WILKINS, J. E.	Darlington, S. C.

FRESHMAN CLASS.

BIDDLE, S. S.	Craven.
CARROLL, J. L.	Duplin.
CATES, H. M. C.	Orange.
ELLINGTON, JOHN T.	Johnson.
ELLINGTON, J. T.	"
ELLINGTON, J. C.	"
ETHERIDGE, J. Q.	Elizabeth City.
FERRILL, M. S.	Chatham.
FRENCH, G. R.	Wilmington.
GUY, JOHN M.	Johnson.
HORNE, S. R.	"
McGOUGAN, D. C.	Robeson.
NOWELL, W. C.	Wake.
POOLE, JAS. T.	Johnson.
POWELL, HENRY S.	Columbus.
RICHARDSON, M. C.	Johnson.
RICHARDSON, JOS.	"
ROGERS, J. P.	Wake.
SALMONS, E. B.	Wilkesboro'.
THOMPSON, H. A.	Wake.
TOON, J. I.	Columbus.
WILCOX, O. L.	Kempville, Va.

PREPARATORY DEPARTMENT.

BAXTER, L. B.	Princess Ann, Va.
BROOKS, R. H.	College Hill.
FENNELL, J. G.	New Hanover.
GEORGE, FLEMING	Ansonville.
GODBOLD, DAVID	Marion, S. C.

NAMES.	RESIDENCES.
HACKNEY, JNO. J.	Chatham.
LAWSON, T. T.	Halifax co., Va.
MOORE, J. M.	New Hanover.
MOORE, W. V. B.	Halifax, Va.
OLIVER, J. J.	Jones.
POWELL, T. F.	Richmond.
RICHARDSON, E. L.	Johnson.
TOMLINSON, B. B.	"
TRAYNHAM, J. B.	Halifax co., Va.
WARD, W. E.	Lenoir.
WOOTEN, E. G.	Lenoir.

SUMMARY.

SENIORS,	10
JUNIORS,	12
SOPHOMORES,	16
FRESHMEN,	22
PREPARATORY,	16
Total,	76

Admission.

Candidates for admission must furnish satisfactory testimonials of good moral character, and, if coming from other incorporated Institutions, certificates of honorable dismission will be required.

The applicant must present himself to the President within twenty-four hours after his arrival. Any delay beyond that time may be made a barrier to his admission. He will be referred by the President to the Professors in charge of the departments which he may propose to enter, and after such examination by them as they may deem proper, his position shall be determined by the Faculty as a whole. He will next make settlement of the expenses of the term with the Bursar; and upon presenting the receipt of said officer to the President, and declaring his intention strictly to conform to the laws of the College, during his connection with it as a student, his name shall be duly registered.

Candidates for the Freshman Class must be thoroughly prepared in English Grammar, (Greene's Series being preferred,) Latin Grammar, (Bullions' and Kulmer's,) Harkness' Arnold's First and Second Latin Books, Cæsar's Commentaries, Virgil's Æneid six books, with the rules of Hexameter Verse, Cicero's Orations against Catiline, Kendrick's Greek Ollendorff, Kulmer's Greek

Grammar, Xenophon's Anabasis, Geography, Ancient and Modern, Grecian and Roman Antiquities (Bojesen), Mythology (Keightley), Arithmetic and Algebra to Equations of the Second Degree.

Teachers are earnestly requested to note the requirements in the Departments of Latin and Greek, and as far as possible prepare students in accordance therewith. Harkness' System being essentially Ollendorff, and developing a complete course of Latin Syntax and Analysis, is preferred to any other, and forms the basis of instruction in the College course.

The same may be said, in the department of Greek, in regard to Kendrick's Ollendorff.

Candidates for advanced standing will also be examined upon the studies, or portions of studies completed by the class which they wish to join.

It is very important for candidates to be thoroughly prepared, especially in the rudiments of education; and we here suggest to parents and teachers the importance of employing the time allotted to preparation for College in what is strictly preparatory, and not to anticipate the studies of a collegiate course.

Although the provision for instruction is made with reference to the classes of the regular course, and but imperfectly meets the wants of others, yet under the following regulations, a partial and irregular course may be pursued:

1. The partial-course student must be employed regularly, except at the discretion of the Faculty, in reciting with one or other of the college classes at each of the daily exercises required of students of the regular course.

2. In order to his being admitted, he must present a request in writing, from his parent or guardian, that he be allowed to pursue a partial course.

3. He will be examined on all subjects deemed essential, as preliminary to the studies which he wishes to pursue.

4. He will be entitled, on leaving the College, to a Certificate specifying what studies he has pursued, and with what success, during his connection with the College.

Course of Studies.

PRELIMINARY NOTICE.

The Faculty would call the special attention of teachers who are preparing young men for this College to the change of method introduced in the department of Languages.

No abatement in the terms of admission can in future be made. The time allowed in the College course for thorough mental training and the acquisition of the prescribed studies is sufficiently meagre without materially diminishing it by imperfect preparation. And we are fully persuaded that any abatement in the rigor of the rules, in one instance, however guarded by the circumstances of the case, only opens the way for further applications and fresh innovations, until either the standard of the entire course is depreciated to suit the level of entrance, or the individual admitted is made to drag heavily through the whole course in the vain effort to overtake those who are decidedly his superiors. The truth is, one rarely continues to the end who begins under such disadvantages.

But more than this: our schools of secondary grade take their standard of scholarship from those above them.

The College in the majority of instances prepares the teacher for his work—drills him in habits of thoroughness, and forms in him such conceptions of his calling as will go with him in the work of instruction.

Above all, the College holds the check upon hasty and superficial training, by refusing to admit into the higher walks of learning those who have not legitimately entered its portals. And that school cannot long sustain itself, however prosperous its beginnings, where students constantly fail to pass the ordeal which the College has imposed.

If then the schools of secondary grade take their type as a class from those above them—if the standard of the highest is sure to reach down and penetrate the lowest, then a weighty responsibility rests upon the schools of higher learning in a State in regard to the order of attainment they exact—a responsibility which extends much beyond their own immediate limits. Indeed, it is vain to attempt the permanent elevation of the primary and secondary schools of a State, without practically acknowledging the controlling influence of the Colleges.

The Faculty, therefore, look with confidence to the public to sustain them in their effort, not only to watch with jealous care the morals of the young men committed to their charge, but also to establish a high standard of scholarship—one honorable alike to the Institution and to those who shall be sent from its walls.

DEPARTMENT OF LATIN LANGUAGE AND LITERATURE.

PROF. WILLIAM ROYALL.

This department proposes to furnish the student with just principles upon which to render Latin into English, and to practice in translation to such an extent as to give facility in this exercise.

Attention will be paid to Latin Composition, and to the Literature of the Language.

The studies consist of a course in reading, accompanied with exercises in parsing and analyzing, preparing the way for the higher course in composition, and for an appreciation of the History of Roman Literature.

The system of instruction is one formed upon the basis of that analysis which is peculiar to Harkness' second Latin Book.

The Ollendorff method of instruction, which requires an extensive memorizing of words, phrases and idiomatic expressions, is employed to some extent throughout the course.

As of the greatest importance, it will be sought to prepare the mind for engaging with spirit and discrimination in the great search for Truth, by developing the power of independent thought and just criticism.

The order of studies in the Department is as follows:

FRESHMAN CLASS.

FALL TERM.	Cicero's Select Orations, Odes of Horace. Second Lat. Book (Harkness') reviewed.
SPRING TERM.	Epodes of Horace, Prosody, Livy.

SOPHOMORE CLASS.

FALL TERM.	Satires and Epistles of Horace, Art of Poetry. Tacitus.
SPRING TERM.	Juvenal, Persius.

JUNIOR CLASS.

FALL TERM. Latin Prose Comp. (Arnold's.)
SPRING TERM. Cicero de Oratore.

SENIOR CLASS.

FALL TERM. Roman Literature (Browne's).
SPRING TERM. Cicero de Officiis.

EDITIONS PREFERRED. Lincoln's or McLane's Horace.
Lincoln's Livy—Tyler's Tacitus.
Anthon's Juvenal.

BOOKS OF REFERENCE. Zumpts and Kuhner's Grammar.
Doderlein's Lat. Synonyms.
Keightley's Mythology, Anthon's Classical Dictionary.

DEPARTMENT OF GREEK LANGUAGE AND LITERATURE.

PROF. J. H. FOOTE.

In this Department are taught—

1st. The Greek Language.
2nd. Grecian Literature.
3rd. The History of Greece.

The course of Instruction consists of daily examinations and written exercises.

The classic authors read are, in the

FRESHMAN CLASS.

FALL TERM. Xenophon's Cyropædia and Ollendorff reviewed.
SPRING TERM. Memorabilia (Robbins), Plato's Crito (Tyler.)

SOPHOMORE CLASS.

FALL TERM. Homer.
SPRING TERM. Herodotus and Thucyides (Johnson.)

JUNIOR CLASS.

FALL TERM. Demosthenes on the Crown.
SPRING TERM. Aeschylus (Harper). Greek Literature, (Brown.)

SENIOR CLASS.

SPRING TERM. History of Greece.

Written exercises and comments on the structure of the language are prominent in the plan of Instruction. Frequent reference is also made to the *philology* of the language, its *synonyms*, &c., but a strictly literal translation of each lesson is required of the class, and much attention is paid to Analysis.

BOOKS OF REFERENCE.

Kuhner's Greek Grammar.
Liddell & Scott's Greek-English Lexicon.
Authon's Manual of Greek Literature.
Lempriere's Classical Dictionary.

NOTE—The old "Græca Majora" is no longer used in the course.

DEPARTMENT OF PURE AND MIXED MATHEMATICS.

Prof. W. T. Walters.

A prominent object in a course of Mathematics is the discipline of the mind, so as to enable the student to pursue a train of thought for himself, and to gather up and connect the thoughts and ideas of others.

The difficulties in acquiring and using knowledge are chiefly the want of abilityto fix the attention, to comprehend and systematize thoughts and ideas, and to examine and test results. To meet these difficulties, and to assist the student in overcoming them, is made a special object.

The plan pursued, therefore, is the rigid demonstration of problems, and the application of such principles as are involved in their proof, together with a practical application of all the principles learned. What is to be learned, how to learn it, and how to use it, are thoughts kept constantly before the student's mind.

In Trigonometry each student is required to make application of the principles involved in the solution of right and oblique triangles, and while in Surveying, the class is formed into divisions, and each member of the class is rendered familiar with the art of practical surveying.

By a recent change in the scheme of studies, more time will hereafter be given to the higher branches of pure Mathematics: such as Descriptive and Analytical Geometry, Differential and Integral Calculus. Instruction will likewise be given in Civil Engineering.

Astronomy is also included in this Department. Ample apparatus is furnished for the illustration of all the principles of pure or mixed Mathematics. Original prob-

lems, designed to exercise and test the ingenuity of the student, will be interspersed throughout the course.

TEXT BOOKS: Loomis' Algebra, Geometry, Trigonometry, Navigation, Suveying and Mensuration; Davies' Descriptive Geometry; Loomis' Analytical Geometry; Robinson's Astronomy; Loomis' Differential and Integral Calculus.

BOOKS OF REFERENCE: Perkin's, Hackley's, Hill's and Robinson's Algebra; Davies', Perkin's and Hackley's Geometry; Pierce's, Philips', Chauvenet's Trigonometry; Church's, Pierce's and Davies' Analytical Geometry and Calculus; Wooley's Descriptive Geometry; Pratt's Mechanical Philosophy; Olmsted's and Worton's Astronomy.

NATURAL SCIENCE.

PROF. W. G. SIMMONS.

This Department includes Natural Philosophy, Chemistry, Physiology and Geology.

1ST.—NATURAL PHILOSOPHY.

The course of Instruction embraces an examination of—1. The Properties of Matter; 2. Theoretical and Practical Mechanics; 3. Hydrostatics and Hydrodynamics; 4. Aerostatics and Aerodynamics; 5. Acoustics;

6. Light; 7. Heat; 8. Electricity and Galvanism; 9. Magnetism; 10. Meterology.

The instruction given is illustrated with new and ample Apparatus, consisting of Models of the Mechanical Powers, Water and Air Pumps, Barometer, Mirrors and Lenses with a model of the eye, a large Electrical Machine, several Galvanic Batteries, &c., &c.

A series of lectures on these subjects will be delivered to the class, though the daily examinations will not be omitted.

2ND.—CHEMISTRY.

This is introduced with a presentation of the Atomic Theory, Combination by Volume, Chemical Affinity and Chemical Philosopy, Chemical Symbols, Formulæ and Nomenclature.

The names, history, properties and combinations of the non-metallic and metallic elements are now taken up.

Then follows an inquiry into the various proximate constituents of plants and animals, and also fermentation. Poisons, and the means of detecting and counteracting them, are frequently adverted to; also, the relations of Chemistry to the Arts and Medicine.

Lastly follows Agricultural Chemistry, comprising the physical properties of soils, their chemical composition, the constituents of the various natural and artifical manures, and the best mode of applying them to particular soils and crops, and an investigation of the comparative values of the different kinds of food.

3RD.—PHYSIOLOGY

Includes also Anatomy and Hygiene. Digestion of food, circulation of the blood and respiration are presented in the plainest manner.

The Muscular, Osseous and Nervous Systems, the *five* senses and their functions, are described; the laws of

health, and the importance of gymnastic exercises, are kept constantly before the mind.

Arrangements have been made with Dr. T. S. Lambert, the well known popular Lecturer on Physiology, to visit the Institution periodically, and deliver to each class a course of Lectures illustrated by the Manikin.

4TH.—GEOLOGY

Is prefaced with a brief inquiry into Mineralogy, illustrated with a variety of specimens. The structure of our planet is then taken up, and the order of the different formations carefully studied with their distinctive fossils and relative ages. The various geological agencies, causing the phenomena of earthquakes, volcanoes, &c., conclude this subject.

TEXT BOOKS: Well's Natural Philosophy, Well's Chemistry, Hitchcock's Physiology, Loomis' Geology.

BOOKS OF REFERENCE: Lardner's Hand Books, Kane's Chemistry, Dunglison's Physiology, Lyell's Geology.

DEPARTMENT OF MORAL PHILOSOPHY.

PRESIDENT WINGATE.

In this department will be taught the English Language, Elocution, Composition, Logic, Rhetoric, Moral and Mental Philosophy, Evidences of Christianity and Political Economy.

The instruction will commence in the Freshman Class, and will extend throughout the course.

Exercises in composition will be required of all the Classes; Declamation, of the Freshman and Sophomore; and original speeches of the Seniors, at least as many as four during the course of the year.

In the Freshman Class, Greene's Analysis of the English sentence will be taught, and reference made to Mulligan's Structure of the English language.

In the Junior, Rhetoric and Logic will be taken up and completed; and during the Spring Term of the same year Political Economy will be studied.

In the Senior year, Butler's Analogy, Mental and Moral Philosophy will be taught.

The analysis of the English sentence, as exhibited by Greene in his incomparable work, forms the basis of a correct apprehension of Grammar, and gives occasion and scope for the best mental training.

In Rhetoric and Logic, efforts will be made to fix the principles of each upon the mind of the student; and in order the better to insure this end, he will be drilled in the practical application of the principles to the art of Composition, Reasoning, &c.

In the studies of the Junior and Senior years, the Class will be required, in the first instance, to recite the substance of the text in the order of the author without leading questions, and occasionally to give a summary of past recitations.

It will be the aim of the teacher to give breadth to the views of the class by a comparison of the views of the different authors and different schools of Philosophy; but above all, by his remarks, to aid the Class in the formation of an exhaustive analysis and classification of each subject without special reference to the author; which analysis when formed shall serve as the basis of a careful review and of the sessional examination.

It is believed that this method commends itself to the

reflecting, as furnishing occasion for thorough discipline and the cultivation of nice analytic power, as stimulating and fostering a healthful independence of thought; and, at the same time, as serving to fix in memory the acquisitions of the session.

FRESHMAN YEAR.

Greene's Analysis.

JUNIOR.

Fall Term.	Logic, Whateley, Thompson's Outline.
Spring Term.	Rhetoric, Whateley.
	Political Economy, Wayland.
	Adam Smith, Whateley.

SENIOR.

Fall Term.	Moral Science, Dagg, Haven, Wayland.
	Butler's Analogy. (Dr. Emory's Analysis.)
Spring Term.	Men. Phil., Wayland, Haven, Mahan.

CONSTITUTION OF THE UNITED STATES.

Prof. Simmons.

In order that the graduates of the Institution may not be wholly unacquainted with the character of our National Government, the Federal Constitution is regularly studied with the aid of a commentary. An outline of the practical working of the General and State Governments, the Judicial construction of the most important clauses of the Constitution, the analogies between our own and the British Government, and an examination of the elements of International Law are included in this study.

Text Book: Sheppard's Constitutional Text Book.

Reference: Story's Commentaries Unabridged.

MODERN LANGUAGES.

FRENCH. ..... PROF. J. H. FOOTE.

The Fall term of the Junior year is devoted to French instead of Greek, and so much as can be accomplished in this study during the one term is required for graduation. If the student wishes to pursue it further, he must do so at an irregular hour, or at such other time as may be agreed upon between the Professor and himself.

The regular course embraces sixty lessons.

TEXT BOOKS: Value's French Ollendorff.
Telemachus. Corinne.

GERMAN. ..... PROF. W. ROYALL.

The Spring term of the Junior year is devoted to German instead of Latin, and so much as can be accomplished in this study during the one term is required for graduation. The student may pursue it further as in the case of French, and under the same regulations as are prescribed at that point.

The regular course embraces sixty lessons.

TEXT BOOKS: Adler's German Ollendorff.
Adler's Reader. Schiller's works.

SUMMARY OF THE COURSE.

FRESHMAN CLASS.

FALL TERM.

Xenophon's Cyropædia and Greek Ollendorff reviewed.
Cicero's Select Orations. Odes of Horace. 2nd Lat. Book reviewed.
Greene's Analysis.
Algebra, (Loomis.)

SPRING TERM.

Memorabilia. Plato's Crito.
Epodes of Horace. Prosody. Livy.
Geometry, (Loomis.)

SOPHOMORE CLASS.

FALL TERM.

Trigonometry, (Loomis.) Homer. Satires and Epistles of Horace. Tacitus. Art of Poetry.

SPRING TERM.

Herodotus and Thucydides. Mechanics and Analytical Geometry.
Juvenal. Persius. Natural Philosophy.

JUNIOR CLASS.

FALL TERM.

Demosthenes on the Crown. Logic, (Whateley.) French. Lat. Prose Composition. Chemistry. Descriptive Geometry. Calculus.

SPRING TERM.

Rhetoric, (Whateley.) German. Political Economy, (Wayland.) Astronomy.
Æschylus. Greek Literature. Cicero de Oratore.

SENIOR CLASS.

FALL TERM.

Physiology. Roman Literature. Civil Engineering.
Moral Science, (Dagg.) Butler's Analogy.

SPRING TERM.

History of Greece. Cicero de Officiis. Mental Philosophy, (Wayland.)
Geology. Federal Constitution.

ORDER OF RECITATIONS.

Fall Term.

CLASSES.	*STUDIES AND DAYS.*	*HOURS.*
FRESHMAN.	Math. (Tu., W., Th., F.)	Morning.
	Greek, (Daily,)	Noon.
	Latin, (Daily,)	Afternoon.
SOPHOMORE.	Latin, (Tu., W., Th., F.)	Morning.
	Math. (Daily.)	Noon.
	Greek, (Daily,)	Afternoon.
JUNIOR.	Greek and French, (Tu., W., Th., F.)	Morning.
	Logic, (M., W., F.) | Nat. Science (Tu., Th.)	Noon.
	Math. " " " | " " " "	Afternoon.
SENIOR.	Mor. Phil. (Tu., W., Th., F.,)	Morning.
	" " (M., W., F., | Lat. (Tu., Th.)	Noon.
	Nat. Sci. (M., W., F.) | Math (Tu., Th.)	Afternoon.

Spring Term.

CLASSES.	*STUDIES AND DAYS.*	*HOURS.*
FRESHMAN.	Math. (W., F.) | Greek (Tu., Th.,)	Morning.
	" (Tu., Th.) | Greek (M., W., F.)	Noon.
	Latin (daily)	Afternoon.
SOPHOMORE.	Greek, (W., F.) | Latin (Tu., Th.)	Morning.
	Natural Science (daily,)	Noon.
	Math. (daily,)	Afternoon.
JUNIOR.	Math. (Tu., Th.) | Lat. (W.) | Mor. Ph. (F.)	Morning.
	German (M., Th.) | Rhet. (Tu., F.,) | Math. (W.)	Noon.
	Mor. Phil. (M., W., F.) | Greek (Tu., Th.)	Afternoon.
SENIOR.	Nat. Sci. (Tu., Th.,) | Mor. Phil. (W.) | Lat. (F.)	Morning,
	Mor. Phil. (M., Tu. Th., F.) | Latin (W.)	Noon.
	Nat. Sc., (M., Tu., Th.) | Greek, (W., F.)	Afternoon.

☞ M., Tu., W., Th., F. stand for the days of the week of which they form the initial letters.

HISTORY AND PRESENT CONDITION OF ENDOWMENT.

The College was founded with its present title and charter A. D. 1838. As an Institute or High School, it had an existence prior to that time. For many years, on account of the expense of building and from other causes, the Institution was encumbered with a debt of some $20,000. Within the past few years, this has been for the most part liquidated, and the small remainder is covered by subscription.

At a comparatively recent period, the Trustees, feeling the importance of improving the condition and enlarging the operations of the Institution, made earnest efforts, by appeals to its friends, to endow it. It was first proposed to secure at least $50,000 by donations and the sale of scholarships. It was found, however, after some $45,000 had been pledged upon this plan, that the sum did not materially improve the condition of the College. The Board, therefore, resolved at a meeting held in Raleigh in November, 1856, to discontinue the further sale of scholarships, and to attempt to raise an additional sum of $50,000 in pure donations. The design was immediately communicated to the Convention then in session, and a response made, which at once vindicated the wisdom of the measure, and indicated the deep interest felt in the College by the denomination at large, under whose fostering care it had grown. Over $22,000 was raised on the spot. Enthusiasm was kindled throughout the State; spirited meetings were held; and, within the space of one year, the Agent, Rev. John Mitchell,

was able to report the whole amount as secured.

Besides these amounts secured for the general purposes of Endowment, the Institution has received about $15,000 from bequests, to be applied to the education of young men having the gospel ministry in view. Of this amount, Rev. Wm. H. Merritt, of Chapel Hill, bequeathed $2,000. Mr. Wm. Warren, of Person county, $1,000. Mr. John Blount, of Edenton, an estate valued at $12,000.

It will, therefore, be seen that on the first plan (that of scholarships) there was bonded about	$ 45,000
On the second (that of donations), bonded	50,000
Bequeathed for the education of young ministers, about	15,000
Sum total for general and ministerial education,	$110,000

Of the first there has been collected and reinvested in State bonds about	$18,500
Of second, do. do. do.	19,000
Of third, do. do. do.	3,000
Sum total of collections,	$40,500

An Agent, Mr. Wm. M. Faulkner, is now in the field collecting the remaining bonds as rapidly as circumstances will permit.

With this respectable endowment, and the special fund intended for young men in the ministry, in connection with the educational facilities which have been added from time to time, the friends of the Institution may reasonably hope for a larger measure of success, and a more extended usefulness than have been hitherto enjoyed.

BENEFICIARIES.

Provision has been made for the tuition of young men having the gospel ministry in view, free of charge to them.

The Executive Board of the Baptist State Convention will also receive as Beneficiaries, those who are licensed by the churches, and approved by the Board, after examination in regard to their christian experience, call to the ministry, and views of christian doctrine. Their board will in all cases be provided for by the Convention. Other assistance is often given through the liberality of churches, or the generosity of friends. Every effort is made to keep the Beneficiaries free of debt, and to send them out untrammelled and well furnished for their work.

REGULATIONS AND DISCIPLINE.

A copy of the laws is presented to each student on his admission. They are based upon principles of good morals and gentlemanly propriety, and are not therefore burdensome to any student who may desire to attain the end which is contemplated by his connection with any institution of learning.

If at any time a student becomes disssatisfied, and desires to withdraw, upon application made in proper form, he will receive an honorable dismission and certificate of character and scholarship: but so long as he continues his connection with the College, he is under indispensable obligation to obey the laws.

The government of the College is intended to be parental, and in all instances an appeal is first made to the better principles of the heart; and when this fails, the student is returned to his parent or guardian.

In case the delay is admissible, the parent or guardian is informed of the irregularities or offences of his son or ward, in ample time to render aid to the Faculty in administering the laws in such manner as to obviate the necessity of dismissing or suspending the student. Correspondence with parents or guardians is, to this end, not unfrequently resorted to, and forms a part of the system of government.

Immoral, disorderly or dishonorable conduct, or incorrigible idleness, may be punished by suspension or dismission, at the discretion of the Faculty.

The officers being always within the College-building during the hours of study, as well as those of recitation, have it in their power to check disorderly conduct in many instances, and they are required to note such as comes under their observation at that or any other time.

The estimate of character shall turn upon the record, kept by the Faculty, of the general order and regularity of each student in behavior and in attending upon College exercises.

This record is reported to parents or guardians, at the close of the session.

There are three daily recitations required of each student: one occurring before breakfast, another at noon, and the third in the afternoon. No one of these can be dispensed with except by special permission of the Faculty.

Two hours, beginning at some point subsequent to the last recitation, are assigned to the preparation of the next; during which students are required to be in their own rooms, engaged in the work of preparation. The Faculty enforce this regulation strictly, visiting the rooms of students frequently during the hours of study.

No student is allowed to change his course of studies without a written permission from his parent or guardian, except at the discretion of the Faculty.

RELIGIOUS EXERCISES.

The students are required to attend Divine service on the Sabbath in the College Chapel, unless specially permitted by the Presiding Officer to attend elsewhere. In the evening all the Classes are required to prepare recitations on some portion of the Bible.

Prayers are held morning and evening by the President, or some member of the Faculty, and all the students are required to be present.

A partial course in Theology has been introduced to meet the wants of young men having the ministry in view. It is in contemplation to enlarge it as circumstances shall permit.

Besides the above exercises which belong to the regular course, there are the following, viz:

Two prayer-meetings each week in the College Chapel, one conducted by the students, the other participated in by them.

Preaching on Sabbath evening by one of the students having the ministry in view.

A flourishing Sabbath School, of which one of the students is Superintendent, and many of them teachers and pupils.

There is a regularly organized Baptist church in Wake Forest which worships in the College Chapel, to which the students who are professors of religion usually attach themselves. The Faculty avail themselves of the opportunity to advise all who intend to become students, to bring with them letters of dismission from the churches to which they belong, to be deposited with the church in this place, constituting them members of said church.

EXAMINATIONS.

Examinations are of two kinds, to wit: Daily and Sessional.

Each student is subjected to rigid daily examinations, and his success is noted by the Professors in numbers ranging from 10 to 100. At the end of each month, a comparison is made in the presence of the Faculty, and the average of each student for the month noted.

The Sessional Examinations are public, and each Professor has a voice in assigning to the student his grade, according to the above system of numbers.

A Sessional average is obtained from the monthly reports and public examinations, which forms a Sessional record, a transcript of which is sent to each parent or guardian.

Any student whose sessional average falls below 50 is

required to enter a lower Class at the opening of the next term.

At the close of the Collegiate course, students are graded according to the average obtained from the sessional records. No student is entitled to a distinction whose average falls below 80.

To obtain 3rd distinction, he must average from 80 to 87 inclusive.

To be entitled to 2nd distinction, his average must be from 88 to 94 inclusive.

To obtain 1st distinction, it must be from 95 to 100 inclusive.

Any student whose average is less than 50, is not entitled to a diploma.

LITERARY SOCIETIES.

There are two Literary Societies composed of the students of the College, which meet weekly at their respective Halls, for the purpose of debate and composition, and performing such other exercises as are calculated to fit young men for the active duties of life.

These Societies alternately select a speaker to deliver the Annual Literary Address before them. They also celebrate their Anniversaries by public addresses from members selected from each society.

LIBRARIES.

The Libraries of the two Societies (together with the College Library) number nearly eight thousand volumes. Much care has been bestowed in the selection of the best books, comprising the standard works in the departments of History, Biography, Arts and Science, Literature, Theology, Law, &c., &c. So that in proportion to number, they will compare favorably with those of other Institutions.

The Libraries of the Societies are kept in elegantly furnished Halls, tastefully arranged, and judiciously classified.

They are opened every Saturday to students and visitors.

The Libraries have been formed partly by donations, but chiefly by the Societies themselves, and accessions of the latest publications are made from time to time.

COMPOSITION AND DECLAMATION.

The students of the Junior, Sophomore and Freshman classes are required to write compositions for criticism as often as is deemed sufficient to train them in the structure of our own language.

The two latter classes also have exercises in declamation, in which they are frequently drilled by the Instructor who has charge of this department. From these classes those who are the more successful are appointed to declaim publicly during the Commencement exercises.

PUBLIC EXERCISES.

In addition to the Commencement, and the Society Anniversaries before mentioned, there are also other public exercises. The Senior class have their "*Senior Exhibitions*," when each member of the class delivers an original address before a public audience, in the College Chapel, their speeches having previously undergone a searching criticism by the President. These exhibitions occur on the 2nd Wednesday in October, the last Wednesday in November, and the 2nd Wednesday in March.

ALUMNI ASSOCIATION.

An Association has been organized composed of the graduates of the Institution. Its annual meeting is held on Wednesday afternoon of Commencement week. At this meeting an address is delivered by one of their number selected at the previous meeting. Dr. O. F. Baxter,

of Princess Ann, Va., will deliver the annual address before the Association, on Wednesday afternoon the 13th of June next.

VACATIONS---COMMENCEMENT.

There are two vacations. The summer vacation commences on Friday, after the 2nd Thursday in June, and continues until the 4th Monday in July. The winter vacation commences on the 2nd Friday in December, and continues until the 3rd Monday in January.

The Annual Commencement is held on the 2nd Thursday in June.

The Annual Address before the Literary Societies will be delivered Wednesday morning of Commencement week.

The Address before the Alumni Association Wednesday afternoon.

The Sermon before the Graduating Class Wednesday evening.

EXPENSES.

Tuition per session, - - - - -	$25 00
Room Rent, - - - - - -	1 00
Servant Hire, - - - - - -	2 50
Incidental Expenses, - - - -	2 00
	$30 50

Good board may be had either at public houses or in private families at $9 per month, if paid strictly in advance, or if not $9 50 is in all cases charged. Washing $1 per month.

It is suggested to parents and guardians, as a precaution against extravagance, to deposit the funds of their sons and wards with some member of the Faculty, who will observe any direction given, and render an account at the close of the session.

It is also suggested to those who do not desire their sons or wards to have accounts at the stores or other places, to signify the same to the President or some member of the Faculty, who will see that their wishes in this respect are carried out.

It will be seen, by reference to the head of Admission, that the College charges for the term are due in advance, and by a resolution of the Board, none are permitted to register their names as students until College dues have been paid.

No deduction is made from regular charges, except in cases of protracted illness.

Appendix.

AN ACT TO ESTABLISH A LITERARY AND MANUAL LABOR INSTITUTION IN THE COUNTY OF WAKE.

Be it enacted by the General Assembly of the State of North Carolina, and it is hereby enacted by the authority of the same, That William P. Biddle, John Armstrong, Wm. Sanders of the county of Craven, Isaac Beeson of Guilford, James Watkins of Anson, Thomas Boyd of Mecklenburg, John Portevant of Brunswick, Thomas Stradley of Buncombe, Hugh Quin of Lincoln, Alfred Dockery of Richmond, William Crenshaw, Geo. W. Thompson, Allen S. Wynn, William Roles, Alfred Birt, John Purify of Wake, Simon J. Jeffers, Thomas Crocker, Allen Bowden of Franklin, James King of Person, John Culpepper, Sr., of Montgomery, John McDaniel, Charles McCallister of Cumberland, Aaron J. Spivey, Joseph B. Outlaw, Turner Carter of Bertie, Henry Austin of Edgecombe, Daniel Boon, David Thompson of Johnston, Paul Phifer of Rowan, Alexander Mosely of Lenoir, George W. Thompson of Pasquotank, Joseph Halsey of Tyrrell, Charles W. Skinner of Perquimans, William Hooper of Orange, Amos J. Battle of Nash, Josiah Wiseman of Davidson, Stephen Graham, George W. Huffham of Duplin, and David S. Williams of Sampson, be, and they are hereby, constituted a body corporate and politic, for the purpose of educating youth, and for no other purpose whatever, by the name and style of the "Trustees of the Wake Forest Institute," and by that name shall have a perpetual succession and a common

seal, and shall be able and capable in law to sue and be sued, plead and be impleaded in all courts, either in law or equity; and shall take, demand, receive and possess all monies, goods and chattels which may be given, and all donations made shall be applied according to the wish of the donor to the purposes herein declared; and by purchase or otherwise to take, hold and possess to them and their successors forever, any lands sufficient for the purposes of said institution, rents and tenements in special trust and confidence, and to apply the same together with the profits arising therefrom, to the use and purpose of endowing and supporting said institution; and may purchase and hold for the purposes aforesaid, such chattels and personal property as they may deem necessary: *Provided*, The amount of real and personal estate held by this institution shall not at any one time exeeed fifty thousand dollars.

And be it further enacted, That in case of the death, resignation, refusal to act, or removal from the State of any of the said Trustees for the time being, the then surviving Trustees, a majority being present, shall fill said vacancies.

And be it further enacted, That the said Trustees shall have power to appoint their own President, Secretary and Treasurer, and such Professors, Tutors and all Officers in and over the said Institution as they deem qualified to discharge the duties of their several offices, and may remove the same for misbehaviour, inability or neglect of duty; they shall have power to make all necessary by-laws and regulations (not inconsistent with the constitution and laws of the State) for the government of the said Institution, and the said Trustees shall hold meetings from time to time, as often as necessity may require, and that nine Trustees shall constitute a quorum to transact all manner of business in relation to said Institution.

Be it further enacted, That all the real estate belonging to the said corporation shall be subject to taxation as other real estate.

Be it further enacted, That the provisions of said act shall continue in force twenty years and no longer.

Read three times, and ratified in General Assembly, this the 27th of December, 1833.

WM. J. ALEXANDER, *S. H. C.*
W. D. MOSELY, *S. S.*

STATE OF NORTH CAROLINA, }
OFFICE OF SECRETARY OF STATE. }

I, *RUFUS H. PAGE*, Secretary of State in and for the State of North Carolina, do hereby certify that the foregoing is a true copy of the original on file in this office.

Given under my hand this the 22d of November, 1859.
RUFUS H. PAGE, Secretary of State.

AN ACT TO AMEND AN ACT, ENTITLED AN ACT TO ESTABLISH A LITERARY AND MANUAL LABOR INSTITUTION IN THE COUNTY OF WAKE, PASSED IN ONE THOUSAND EIGHT HUNDRED AND THIRTY-THREE.

I. *Be it enacted by the General Assembly of the State of North Carolina, and it is hereby enacted by the authority of the same*, That the before recited Act shall continue and be in force and operation, except so far as it may be hereby repealed, for the term of fifty years from the expiration of the present Charter now to be amended, and that the successors of the Trustees hereby appointed shall continue to possess and enjoy all the rights and privileges thereby granted, and that in future they shall be known by the name and style of the TRUSTEES OF WAKE FOREST COLLEGE, and by that name shall have succession, and may take, demand, receive, possess and enjoy

all property or monies which may be acquired by them, by gift, devise or otherwise, provided the same shall not exceed in amount, two hundred thousand dollars, and shall dispose of the same in promoting learning and virtue in the establishment aforesaid, situated in Wake Forest, in the county of Wake, according to the will of the donor or donors thereof.

II. *Be it further enacted*, That the Faculty of said Wake Forest College, that is to say, the President and Professors, by and with the consent of the Trustees, shall have the power of conferring all such degrees or marks of Literary distinction as are usually conferred in Colleges or Universities.

III. *Be it further enacted*, That if any member of the Trustees of said College shall fail to give his personal attendance at any of the meetings of said Board, for the term of three years, the seat of said absent Trustee shall be, and it is hereby declared to be vacated, and the Trustees are hereby authorized to fill the same, as is provided in the acts aforesaid, and the said Trustees may also remove any member of the Board for improper conduct: *Provided*, That the cause thereof shall be entered on their journal, and that the member proceeded against shall have three months' notice of the procedure, and that a majority of two-thirds of the Trustees then assembled shall be necessary to effect such removal.

IV. *Be it further enacted*, That the lands and other property belonging to the said Trustees for the benefit of said College, shall be, and the same is hereby exempted from all kinds of public taxation, provided the amount of lands so exempted shall not exceed at any time six hundred acres.

V. *Be it further enacted*, That no license to retail spirituous liquors at the site, or within one mile of said College, shall be granted; and if granted, the same shall be void.

VI. *Be it further enacted*, That no person shall set up or keep any Billiard-Table, or other public Table constructed or erected for playing games of chance by what-

ever name called, and no person shall exhibit any theatrical, slight of hand or equestrian performance, dramatic recitation, rope or wire dancing, or natural or artificial curiosities at the College aforesaid, or within one mile thereof, without the permission in writing of the Faculty thereof, and any person or persons offending herein, or who shall give or convey to the students of said College any intoxicating liquors at or within one mile of said College, without the special permission in writing of the Faculty of said College, shall forfeit and pay the sum of one hundred dollars to be recovered in any court of record having cognizance of the same, one half to the use of the informer, and the other to the College, and any person or persons offending herein, shall be guilty of a misdemeanor, and upon conviction in the County or Superior Court of Wake, shall be fined at the discretion of the Court.

VII. *And be it further enacted*, That this Act shall be in force from and after the ratification thereof.

Read three times and ratified in General Assembly, this the 28*th December*, 1838.

WILL. A. GRAHAM, *S. H. C.*
A. JOYNER, *S. S.*

STATE OF NORTH CAROLINA, }
OFFICE OF SECRETARY OF STATE. }

I, *RUFUS H. PAGE*, Secretary of State in and for the State of North Carolina, do hereby certify that the foregoing is a true copy of the original on file in this office.

Given under my hand, this the 22d of November, 1859.
RUFUS H. PAGE, Secretary of State.

Wingate began his work at the College Jan. 1867. Mills
College Work continued for session
1860-1, Dr. Royall's class graduating
in spring of '61, commencement
being put 1 month earlier to hold the
boys who were anxious to get off to War.
Session of 1861-2 opened & continued
some months.
Prof. Simmons & Maj. J. H. Foote taught
some students (about 20) at the College
Aug. — Dec. 1865.
College was opened Jan. 1866.
Statement by Dr. W. B. Royall.

RALEIGH:
BIBLICAL RECORDER PUBLISHING HOUSE,
1866.

WAKE FOREST COLLEGE.

President's Office,

.....190....

Mr. .....

Wake Forest, N. C.

Please call at my office to-day to-morrow at .....o'clock, if you can conveniently do so.

I wish to see you in regard to.....

.....

.....

VII. *And be it further enacted*, That this Act shall be in force from and after the ratification thereof.

Read three times and ratified in General Assembly, this t

I, *RUFUS H. PAGE*, Secretary of State in and for the State of North Carolina, do hereby certify that the foregoing is a true copy of the original on file in this office.

Given under my hand, this the 22d of November, 1859.

RUFUS H. PAGE, Secretary of State.

CATALOGUE

Dr. E. Taylor.

OF

WAKE FOREST COLLEGE

FOR THE YEAR 1866.

RALEIGH:
BIBLICAL RECORDER PUBLISHING HOUSE,
1866.

ملك قيد طبع.

BOARD OF TRUSTEES.

President.—J. H. Mills.

S. Wait, D. D.,
C. W. Skinner, Esq.,
G. W. Thompson, Esq., (Wake)
R. W. Lawson, Esq.,
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Elder J. McDaniel,
Col. S. S. Biddle,
J. G. Williams, Esq.,
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James Poteat, Esq.

EXECUTIVE COMMITTEE.

P. A. Dunn,
B. W. Justice,
J. D. Hufham,
T. B. Kingsbury.

MEMBERS OF THE FACULTY.

REV. W. M. WINGATE, D. D.,
PRESIDENT.

REV. WILLIAM ROYALL, A. M.,
Professor of Languages and Classical Literature.

W. G. SIMMONS, A. M,
Professor of Natural Science, and Pure and Mixed Mathematics.

W. B. ROYALL, A. M.,
Adjunct Professor of Ancient Languages.

——— ———,
Adjunct Professor of Mathematics.

REV. W. M. WINGATE, D D.,
Professor of Mental and Moral Philosophy, and Belles Lettres.

Catalogue of Students.

Name.	Residence.	School.
Allen, W. O.	Wake,	A. B. D.
Barrett, W. A.	Moore,	A. B. D.
Battle, A. J.	Wake,	
Bitting, J. H.	Stokes,	
Bland, W.	New Hanover,	
Bond, J. C.	Chowan,	
Bowers, T. R.	Halifax,	
Brewer, J. B.	Wake,	A. B. C. D. F.
Brewer, S. W.	"	
Brewer, W. C.	"	
Brewer, Jesse B.	Granville,	
Brown, D. B.	Alexander,	
Bullock, J. H.	Warren,	D. H. I.
Bullock, L. H.	"	
Brooks, W. T.	Wake,	
Carver, J. M.	"	H.
Carver, M. E.	"	H.
Cates, H. M.	Orange,	B. C. D. H. I.
Cates, N. A.	"	
Dockery, H. C.	Richmond,	
Dunn, J. J.	Wake,	
Dunn, J. S.	"	H.
Foote, H. A.	Warren,	A. B. C. D. F.
Fowler, E. C.	Wake,	
Fowler, M. L.	"	
Ferguson, W. R.	Wilkes,	
Greene, G. W.	Caldwell,	
Green, J.	Franklin,	
Green, W.	"	
Hearring, G. L.	Norfolk, Va.,	
Heathman, W. F.	Memphis, Tenn.,	A. B. D.
Hicks, A. H.	Nashville, Tenn.,	A. B. D.
Hicks, C. O.	Wake,	
Hill, C. P.	"	
Hobgood, F. P.	Granville,	A. B. C. D. F.
Hunt, P. L.	Yadkin,	A. D. H. I.
Jones, H.	Wake,	
Jones, A. R.	Raleigh,	
Jones, J. S.	Wake,	

NAME.	RESIDENCE.	SCHOOL.
Jones, W. W.	Raleigh,	H.
Martin, B. G.	Franklin,	
Martin, C. A.	"	
Montague, A. J.	Wake,	
Overby, S. E.	Camden,	A. B. C. D. F.
Pace, W. H.	Wake,	A. B. D.
Pennington, F. M.	Pike co., Ala.,	A. D. H.
Poole, W. A.	Alexander,	H.
Poteat, J. A.	Caswell,	D. H.
Prichard, R. S.	Richmond, Va.,	A. B. D.
Pinnell, J. W.	Wake,	
Reinhardt, M. F	Pettis co., Mo.,	
Rowland, B. W.	Granville,	A. B. D.
Rowland, E. S.	"	A. B. D.
Rowland, H. H.	"	
Rowland, I. C.	"	A. B. D.
Rowland, P. W.	"	
Royall, R. E.	Wake,	
Royster, F.	Granville,	H.
Sanders, S. W.	Wake,	
Scarborough, J. C.	"	A. B. D.
Seawell, C. M.	Moore,	H.
Sledge, C. L. A.	Warren,	
Solomon, W. T.	"	
Spencer, J. A.	Camden,	
Thomas, R. P.	Bertie,	A. B. D. H. I.
Wall, J. C.	Wake,	
Walters, C. M.	"	

Total 67.

Preparatory School.

The requirements for admission to the school are :

That the candidate must have attained the age of fourteen; must sustain a satisfactory examination in Elementary English Grammar, Geography, and Practical Arithmetic; be able to read correctly, and write a legible hand. The object of this school is to prepare young men for the different departments of the college.

Students may commence at any stage in the course, for which they may prove themselves prepared upon examination.

It is under the immediate supervision and instruction of the Faculty, and is subject to the general regulations of the college in regard to discipline.

Collegiate Course---Four Departments.

SCHOOLS.

I.---Of Languages.	A. School of Latin: 2 years—4 certificates. B. " Greek: 2 years—4 " C. " Modern Languages: 1 year—2 certificates.
II.---Of Mathematics.	D. School of Practical Math. and Astronomy: 2 years—4 certificates. E. " " Higher Math. and Civil Engineering: 1 year—2 certificates.
III.--Of Nat. Science.	F. School of Physics and Chemistry: 1 year—2 certificates. G. " Natural History: 1 year—2 certificates.
IV.--Of Belles Lettres	H. School of Logic and Rhetoric: 1 year—2 certificates. I. " " Moral and Mental Philosophy: 1 year—2 certificates. K. " " Political Economy and Evidences of Christianity: 1 year—2 certificates.

Degrees.

MASTER OF ARTS—A. M.

This Degree covers all the certificates in all the Schools. To be entitled to receive it, one must have obtained 26 certificates.

BACHELOR OF ARTS—A. B.

To receive this Degree the student will be required to produce the following certificates, to wit:

Any 8 in Department I.
" 4 " " II.
" 3 " " III.
the 4 in schools H and I.
—19.

BACHELOR OF PHILOSOPHY—B. PH.

This Degree will be conferred upon any who may have obtained the following certificates, to-wit:

Any 2 in Department 1.
(all) 6 " " II.
" 4 " " III.
" 6 " " IV.
—18.

The Degree of Proficient will be conferred upon any who may have received all the certificates of one school.

Remarks upon the Scheme of Studies.

(1.) It will be perceived that a student may choose one of three courses of study as indicated in the above scheme. By mastering any one of these he may obtain a regular College Diploma.

(2.) The Degree of A. B., it will be seen, covers very nearly the amount and kind of instruction which has always been regarded as entitling to this distinction. That of B. Ph. omits four-fifths of the Department of Languages, and requires the completion of all the studies of the other Departments. The Degree of A. M. is conferred regularly upon those only who have mastered the whole scheme.

(3.) It will not require more than three years for those who are diligent and well prepared to enter upon the course, to complete the studies covered by the Degree either of A. B. or of B. Ph. It may be necessary, however, for some to remain much longer at college, in order to obtain one of these Degrees; inasmuch as the certificates upon which they are predicated are given only to those who are able to stand the test of a rigid "written examination," conducted as will appear under that head.

(4.) Students of proper age to judge for themselves will be allowed to choose any one of the regular courses, or even to take an irregular course; provided they conform to the regulation which requires three daily recitations of every student.

(5.) The order of recitations is such as to allow great latitude in the selection of studies, special pains having been taken to prevent conflict, as it regards the hour of recitation, between the studies which any one may wish to pursue.

Course of Study.

1. Each Department is independent of the others, in such sense that there is no study of one which necessarily corresponds with a given study of any other in point of time. Students may be found far advanced in the branches of study belonging to one Department, who are just commencing those of another. Each one has his position assigned him, not in accordance with his average preparation, but according to his actual acquirements in each branch of study. He takes up any given school just at that point at which he is prepared for *it*, and not with reference to his proficiency on the whole

2. There are no college classes as such. The term Class will, however, be used in the Department of Languages, and in the school D of Mathematics, because here two years are required to complete the studies of the schools. In the others the term will be found to be unnecessary, because, in each, but one year is required for this purpose.

3. While irregular students will be accommodated to the extent of the ability of the Faculty, they here take occasion to say that one of the regular courses prescribed for graduation ought to be selected by every student who has the time and capacity to master it, or even to pursue it to advantage.

Department of Languages.

SCHOOL OF LATIN (A).

JUNIOR CLASS—FALL TERM—Livy, Odes of Horace; Harkness' Second Latin Book reviewed.

SPRING TERM—Epodes of Horace, Satires and Epistles; Prose Composition, (Arnold); Roman Antiquities, (Bojesen).

SENIOR CLASS—FALL TERM—Tacitus, Juvenal, Persius; Prose Composition, (Arnold).

SPRING TERM—Cicero de Oratore, Art of Poetry; Roman Literature, (Browne).

SCHOOL OF GREEK (B).

JUNIOR CLASS—FALL TERM—Felton's Selections from the Greek Historians; Kuhner's Greek Grammar.

SPRING TERM—Felton's Selections, Xenophon's Memorabilia, Greek Prose Composition.

SENIOR CLASS—FALL TERM—Homer's Iliad, Demosthenes on the Crown.

SPRING TERM—Greek Tragedy, Grecian Antiquities, Greek Literature, (Browne).

SCHOOL OF MODERN LANGUAGES (C).

FALL TERM—Value's Ollendorff (French), or Adler's Ollendorff (German); Telemachus or Adler's German Reader.

SPRING TERM—Corinne and French Poetry, or Schiller and Goethe.

Department of Mathematics.

SCHOOL OF PRACTICAL MATHEMATICS AND ASTRONOMY (D).

JUNIOR CLASS—FALL TERM—Robinson's New Elementary Algebra, Robinson's New University Algebra.

SPRING TERM—Robinson's New Geometry and Trigonometry

SENIOR CLASS—FALL TERM—Robinson's New Surveying and Navigation.

SPRING TERM—Robinson's Elementary Astronomy, Robinson's University Astronomy.

SCHOOL OF HIGHER MATHEMATICS AND CIVIL ENGINEERING (E).

FALL TERM—Robinson's Analytical Geometry and Conic Sections, Robinson's Differential and Integral Calculus.
SPRING TERM—Olmstead's Mechanics, Mahan's Civil Engineering, Robinson's Mathematical Operations.

Department of Natural Science.

SCHOOL OF PHYSICS AND CHEMISTRY (F).

FALL TERM—Silliman's Principles of Physics.
SPRING TERM—Stockhardt's Principles of Chemistry, Johnston's Agricultural Chemistry.

SCHOOL OF NATURAL HISTORY (G).

FALL TERM—Gray's First Lessons in Botany, Chambers' Zoology.
SPRING TERM—Gray's Structural and Systematic Botany, Hooker's Physiology and Anatomy, Hitchcock's Geology.

Department of Belles Lettres.

SCHOOL OF LOGIC AND RHETORIC (H).

FALL TERM—Whately's Logic, Thompson's Outline.
SPRING TERM—Composition, Structure of English Language; Rhetoric—Mulligan, Greene, Whately.

SCHOOL OF MORAL AND MENTAL PHILOSOPHY (I).

FALL TERM—Moral Philosophy—Dagg; Lectures on the History of Ethics.
SPRING TERM—Mental Philosophy—Wayland, Haven.

SCHOOL OF POLITICAL ECONOMY AND EVIDENCES OF CHRISTIANITY (K).

FALL TERM—Political Economy—Wayland.
SPRING TERM—Evidences of Christianity—Alexander; Butler's Analogy.

General Information.

ADMISSION.

Candidates for admission must furnish satisfactory testimonials of good moral character, and if coming from other incorporated Institutions, certificates of honorable dismission will be required.

The applicant must present himself to the President within twenty-four hours after his arrival. Any delay beyond that time may be made a barrier to his admission. He will be referred by the President to the Professors in charge of the Departments which he may propose to enter, and after such examination by them as they may deem proper, his position shall be determined by the Faculty as a whole. He will next make settlement of the expenses of the term with the Bursar; and upon presenting the receipt of said officer to the President and declaring his intention strictly to conform to the laws of the College, during his connection with it as a student, his name shall be duly registered.

Candidates for the Junior Class in the Department of Languages, must be thoroughly prepared in English Grammar, Latin Grammar, Harkness' First and Second Latin Books, Cæsar's Commentaries, Virgil's Æneid, six books, with the rules of Hexameter Verse, Cicero's Orations against Catiline, Harkness' 1st Greek Book, Kuhner's Greek Grammar, Xenophon's Anabasis, Geography, Ancient and Modern, Grecian and Roman Antiquities, and Mythology. And for the Junior Class in the Department of Mathematics, they must have mastered Arithmetic, and in Algebra have reached Equations of the Second Degree.

Candidates for advanced standing will be examined upon the studies, or portions of studies completed by the class which they wish to join.

For entrance upon the course prescribed for the Degree of Bachelor of Philosophy, students are subjected to an examination in the English studies and Mathematics named above; and in the Latin *or* Greek required for admission to that one of the schools of Ancient Languages which they propose to enter; or in case they prefer studying a Modern Language, they must show by their general proficiency that they are prepared to master it.

EXAMINATIONS.

Examinations are of two kinds, to wit: Daily and Sessional.

I. DAILY EXAMINATIONS.

Each student is subjected to rigid daily examinations, and his success is noted by the Professors in numbers ranging from 0 to 100. At the end of each month, a comparison is made in the presence of the Faculty, and the average for the month noted.

II. WRITTEN EXAMINATIONS.

1. These commence with each class, as many days previous to the close of the term, as the Faculty may deem necessary to complete them.

2. The President appoints for the examination of each school, a committee, consisting of the professor of that school, and two others, who together with a committee appointed by the Board of Trustees, conduct the examination.

3 The Professor of the school prepares a series of questions upon the studies which have been pursued during the term immediately preceding, and to each of these he affixes a numerical value according to its relative difficulty. The list thus prepared is submitted to the committee for their approval

4. At the time appointed, the class take their places in the lecture room, and the questions are then for the first time presented to the class; and at least two members of the committee are present during the whole of the examination.

5. Each student is required to prepare, in writing, answers to all the questions, so far as he is able, and, at the expiration of the time allotted to the examination, to hand in his answers, with a certificate that he has received no assistance from any source, except such as it may have been necessary for a professor to give, in the presence of the committee.

6. No conversation, whatever, is allowed between the students during this examination.

7. The professor examines the answers, notes the errors, and affixes to each answer a numerical value not exceeding the value affixed to the corresponding question. A report of the success of each student, together with his answers, is then submitted to the committee for their approval.

8. The students are then arranged into four (4) separate divisions, according to the merit of their examinations as determined by the following method: The numerical values attached to each of the questions are added together, and also the values of the answers of each student. If the latter number amount to three-fourths of the

former the student is ranked in the first division; if it be less than three-fourths and as much as one-half, in the second; if it be less than one-half and as much as one-fourth, in the third; if less than one-fourth in the fourth division

9. The faculty are authorized to confer on those who attain to the first division at this examination, a "Certificate" of distinction.

10: A report of the success of each student at the examination, will be sent to his parent or guardian; and any one who shall unnecessarily absent himself shall be liable to suspension.

11. No student whose average for the session shall have been 85-100 will be excluded from the first division, even if his performance at the written examination should be regarded as worth less than 75 100, provided it entitle him to take rank in the second division.

RELIGIOUS EXERCISES.

The students are required to attend Divine service on the Sabbath in the College Chapel, unless specially permitted by the presiding officer to attend elsewhere.

Prayers are held daily by the President, or some member of the Faculty, and all the students are required to be present.

There are weekly prayer meetings in the College Chapel; and a flourishing Sabbath School exists, which is largely attended by the students.

LITERARY SOCIETIES AND LIBRARIES.

There are two Literary Societies formed by the students, the Euzelian and Philomathesian, which meet weekly at their halls for the purpose of improvement in Debate and Composition.

Belonging to each of these Societies is a Library of nearly four thousand volumes, well selected and judiciously arranged.

COMPOSITION AND DECLAMATION

are practiced by the students throughout the course. During the last year original pieces are spoken, which have first passed under the eye of the President, and been properly criticised by him.

VACATIONS—COMMENCEMENT.

The summer vacation commences on the Friday following the 2nd Thursday in July, and continues until the 1st day of September.

The winter vacation commences on the 12th day of December and continues until the 15th day of January.

The annual Commencement is held on the 2nd Thursday in July.

Students for the Christian Ministry are educated without charge for tuition, provided they furnish satisfactory proof of their intention to preach.

Beneficiaries of the Board of Education receive both board and tuition free of charge. Those intending to become beneficiaries must present such testimonials of character and fitness for the work of the ministry as the Board of Education may deem requisite, to entitle them to its support.

EXPENSES IN CURRENCY.

Tuition for Preparatory School (Spring Term),	$33 00
" " Collegiate Course "	45 00
" " Preparatory School (Fall Term),	22 00
" " Collegiate Course "	30 00
Board per month (table fare),	15 00
" " " (with lodging),	$16 to 19 00
Room rent and servants' hire (to those lodging in college build'g), per month,	1 00
Washing per month,	1 50

The college charges for the term are due in advance, and none are permitted to register their names as students, until college dues are paid.

The price of board cannot be altogether controlled by the Faculty; nor can they do more than give a probable estimate of the cost of washing, fuel, lights, &c.

CATALOGUE

C. E. Taylor.

OF

WAKE FOREST COLLEGE

FOR THE YEAR 1867.

RALEIGH:
MILLS & HUGHES, PRINTERS.
1867.

Board of Trustees.

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Alumni.

The occupation, residence, and date of graduation are placed opposite the name of each Alumnus. The list does not claim to be free from error, but may serve as a basis on which to furnish a correct one hereafter. Any information or suggestions, therefore, will be appreciated.

Averitt, John C.	Minister and Teacher,	Texas,	1851
Baldwin, Moses	Minister,	North Carolina,	1856
Baxter, Burwell M.	Attorney at Law,	Virginia,	1841
Baxter, Oscar F.	Physician,	"	1840
Beachum, E. F.	Minister,	North Carolina,	1856
*Belcher, Francis A.	Minister and Teacher,	South Carolina,	1861
Berry, John	Physician,	North Carolina,	1858
*Biddle Benj. F.	Farmer,	" "	1852
Bishop, Wm. J.	"	" "	1858
Bond, James	"	" "	1852
Boone, T. D.	Teacher,	" "	1859
*Boushall, J. D.	"	" "	1857
Brooks, Jos. H.	Attorney at Law,	" "	1839
Brooks, Prof. W. T.	Minister,	" "	1839
Brown, Bedford	Attorney at Law,	" "	1852
Brunt, William	Minister,	" "	1862
Bryan, Frederic C.	Attorney at Law,	" "	1847
Burn, Robt. H.		South Carolina,	1855
Burrows, H. Lansing	Minister and Teacher,	Kentucky,	1862
Carlyle, John Calhoun	Teacher,	North Carolina,	1850
Childers, W. W.	Minister,	South Carolina,	1839
*Cole, B. F.	Minister and Teacher,	North Carolina,	1856
*Collins, G. W. L.		" "	1845
Collins, Thos. C.	Farmer,	" "	1851
Connella, Alex. Argo	Minister,	Alabama,	1840
Deanes, J. T.	Teacher,	North Carolina,	1862
Devin, John C.	Farmer,	Virginia,	1859
*Dunn, A. H.		North Carolina,	1862
Dunn, J. H.	Teacher,	" "	1862
Eborn, John R.	Physician,	" "	1843
Egerton, Charles W.	Attorney at Law,	" "	1856

Ellis, Charles S.	Merchant,	North Carolina,	1857
Emerson, A. J.	Minister and Teacher	" "	1855
Fennell, Nicholas D.	Editor,	" "	1853
Finch, Wm. C.	Attorney at Law,	" "	1853
Folk, Henry B.	Minister,	" "	1849
Foote, Jas. H.	Professor,	" "	1852
*Foote, Thos. J.	Attorney at Law,	" "	1856
Fowler, H. D.	Teacher,	Arkansas,	1857
Freeman, Jos. J.	"	North Carolina,	1852
Gill, D. D.	Farmer,	" "	1862
Graves, George A.	"	" "	1859
Graves, Wm. G.	"	" "	1859
Harris, H. H.	Physician,	" "	1856
Hester, Benj. F.	Farmer,	" "	1858
*Hinton, G J.	Physician,	South Carolina,	1852
Howell, J. K.	Minister,	North Carolina,	1862
Hufham, J. D.	"	" "	1856
Ivey, F. H.	"	Georgia,	1860
Johnson, P. W.	Teacher,	Alabama,	1855
Jones, G. S.	Minister and Teacher,	North Carolina,	1860
*Jones, J. C. H.		Alabama,	1859
*Jones, John G.	Col. C. S. A.,	North Carolina,	1862
*Jones, R. B	Minister,	" "	1861
Jones, Rufus P.	Teacher,	Arkansas,	1854
*Jones, William,	Minister,	North Carolina,	1839
Justice, Benj. W.	Teacher,	" "	1850
*Kelly, John R.	Minister,	" "	1860
*Larkins, W. R.	"	" "	1860
*Lassiter, J. K.	Attorney at Law,	" "	1858
*Lawson, T. T.	Capt. C. S. A.,	" "	1862
Lea, Benj. J.	Attorney at Law,	Tennessee,	1852
Lindsay, W. R.	Farmer,	North Carolina,	1861
McClees, Joseph	Attorney at Law,	" "	1841
McDowell, A.—D. D.	Pres. Ch. F. Institute,	" "	1847
McMillan, D. C.	Teacher,	" "	1861
Mangum, Priestly H.	Farmer,	" "	1851
Marable, B. F.	Minister,	" "	1855
*Meachum, R. C.	Teacher,	" "	1849
Merriam, Jonathan	Minister,	Massachusetts,	1847
Mills, J. H.	Editor,	North Carolina,	1854
Mills, L. R.	Teacher,	" "	1861
Mitchell, James W.	Farmer,	" "	1858
Mitchell, John	Minister,	" "	1852

Moore, E. S.	Attorney at Law,	North Carolina,	1862
*O'Brian, Sol. G.	Minister,	Texas,	1849
Owen, W. Hayes		Tennessee,	1851
Parker, P. P.	Merchant,	North Carolina,	1859
Parker, W. Carey	Teacher,	" "	1859
Patterson, John C.	Physician,	" "	1854
Pitchford, John C.	Teacher,	Mississippi,	1855
*Pitchford, Robt. T.	Farmer,	"	1855
Pitchford, Thos. J.	"	North Carolina,	1859
*Poindexter, A. W.	Capt. C. S. A.,	Virginia,	1860
Pool, Wm E.	Physician,	North Carolina,	1848
*Powell, N V. B.	Minister,	" "	1859
*Prichard, John L.	"	North Carolina,	1840
Pritchard Thomas H.	"	Virginia,	1854
Purefoy, Addison F.	"	North Carolina,	1857
Purefoy, Frederic M.	Farmer,	" "	1856
Rhodes, A. E.	Teacher,	" "	1859
Richardson, J. B.	Minister and Teacher,	" "	1861
Rogers, A. J.	Attorney at Law,	" "	1853
Rogers, J. C.	Physician,	" "	1840
Royall, W. B.	Minister and Teacher,	" "	1861
Ryan, Frederic B.	Physician,	Mississippi,	1848
Sanderlin, G. W.	Minister,	North Carolina,	1862
Savage, R. R.	"	" "	1861
Shuck, Lewis H.	Minister and Teacher,	South Carolina,	1856
Simmons, B. F.	Attorney at Law,	North Carolina,	1856
Simmons, W. G.	Professor,	" "	1852
Slade, Thomas	Teacher,	Alabama,	1853
Tatum, S. O.	Teacher,	North Carolina,	1852
*Taylor, James M.	Teacher,	" "	1859
Toon, T. F.	Merchant,	" "	1861
*Trawick, W. R.	Teacher,	Arkansas,	1855
Waddell, M. T.	Physician,	North Carolina,	1840
Wallace, D. R.	Professor,	Texas,	1850
Walters, Prof. W. T.	Minister,	North Carolina,	1848
Watford, W. B.	Physician,	" "	1858
White, James M.	Teacher,	" "	1859
Williams, Jos. J.	Merchant,	South Carolina,	1854
Williams, Thos. H.	Attorney at Law,	North Carolina,	1843
Wingate, W. M.--D. D.	President W. F. C.	" "	1849
Wooten, C. S.	Attorney at Law,	" "	1861
Yates, Matthew T.	Missionary,	China,	1845

*Deceased.

Members of the Faculty.

REV. W. M. WINGATE, D. D.,

PRESIDENT.

REV. WILLIAM ROYALL, A. M.,

PROFESSOR OF LANGUAGES AND CLASSICAL LITERATURE.

W. G. SIMMONS, A. M.,

PROFESSOR OF MATHEMATICS AND NATURAL SCIENCE.

W. B. ROYALL, A. M.,

ASSISTANT PROFESSOR OF LANGUAGES.

L. R. MILLS, A. M.,

ASSISTANT PROFESSOR OF MATHEMATICS.

REV. W. M. WINGATE, D. D.,

PROFESSOR OF MENTAL AND MORAL PHILOSOPHY AND BELLES-LETTRES.

LIST OF SCHOOLS.

School of Latin—known as School		A
"	" Greek,	B
"	" Modern Languages,	C
"	" Algebra and Geometry,	D
"	" Trigonometry and Astronomy,	E
"	" Analytical Geometry and Calculus,	F
"	" Natural Philosophy,	G
"	" Chemistry,	H
"	" Natural History,	I
"	" English and History,	K
"	" Logic and Rhetoric,	L
"	" Moral and Mental Philosophy,	M
"	" Political Economy and Evidences of Christianity,	N

ABBREVIATIONS.

Latin—Lat.	Mathematics—Math.
Greek—Grk.	English Grammar—Eng. Gr.

Catalogue of Students.

COLLEGIATE.

NAMES.	RESIDENCE.	SCHOOLS.
Allen, W. O.	Wake County,	A. B. D.
Barrett, W. A.	Moore "	A. B. D.
Battle, A. J.	Wake Forest,	A. B.
Biggs, R. J.	Norfolk, Va.,	C.
Bland, W.	New Hanover County,	A. B. D.
Brewer, J. B.	Wake Forest,	B. E. G. M.
Brewer, S. W.	" "	A. B. D.
Daniel, J. E.	Granville County,	A. B. D.
Dockery, H. C.	Richmond "	A. D. E.
Dunn, E. S.	Wake "	A. B. D.
Dunn, J. J.	" "	A. B. D.
Foote, H. A.	Warren "	B. E. G. M.
Fowler, M. L.	Wake "	A. B. D.
Gaultney, W. R.	Alexander "	B. C. M.
Greene, G. W.	Caldwell "	A. B. D.
Greene, J. O.	Franklin "	A.
Heathman, W. F.	Memphis, Tenn.,	A. B. D.
Hicks, A. H.	Nashville, Tenn.,	A. B. E.
Hobgood, F. P.	Granville County,	B. E. G. M.
Hunt, P. L.	Yadkin "	A. E. N.
Jenkins, J. W.	Southampton, Va.,	A. C. D.
Jones, A. R.	Raleigh,	A. D.
Jones, W. W.	Raleigh,	A. B. D.
Meadows, J. H.	Granville County,	A. B. D.
Overby, S. E.	Camden "	B. E. G. M.
Pace, W. H.	Wake "	A. B. M.
Pennington, F. M.	Farriorville, Ala.,	A. M. N.
Poteat, J. P.	Caswell County,	A. B. D.
Prichard, R. S.	Richmond Va.,	A. B. E.
Rowland, B. W.	Granville County,	A. B. D.
Rowland, E. S.	" "	A. B. D.
Rowland, H. H.	" "	A. B. D.
Rowland, I. C.	" "	A. B. D.

Rowland, P. W.	Granville County,	A. B. D.
Royall, R. E.	Wake Forest,	A. B. D.
Scarborough, J. C.	Wake County,	A. B. E.
Seawell, C. M.	Moore "	A. B. D.
Thomas, R. P.	Hertford "	A. B.
Walters, C. M.	Wake Forest,	A. B. D.
Wescott, J. T.	Smithville, N. C.,	B. G. M.
Wescott, S. W.	"	A.

PREPARATORY.

NAMES.	RESIDENCE.	STUDIES.
Battle, A. J.	Wake Forest,	Math.
Beaman, W. T.	Pitt County,	Eng. Gr. Math.
Biggs, R. J.	Norfolk, Va ,	Lat., Math.
Bitting, J. H.	Stokes County,	Lat., Grk., Math.
Bond, J. C.	Edenton,	Lat., Math.
Boykin, B. F.	Sampson County,	Lat., Math.
Bowers, T. R.	Warren "	Lat., Math.
Brewer, W. C.	Wake Forest,	Lat., Grk., Math.
Brown, D B.	Alexander County,	Lat., Math., Eng. Gr
Bryan, Levi	Cumberland "	Lat., Math.
Bullock, L. H.	Warren "	Lat., Grk., Math.
Burtt, S. H.	Wilmington,	Lat., Math.
Carver, M. E.	Wake County,	Lat., Math.
Clifton, C. H.	Franklin "	Lat., Grk., Math.
Durham, C.	Cleaveland County,	Lat., Grk., Math.
Ferebee, D. D.	Camden "	Lat , Grk., Math.
Fowler, E. C.	Wake "	Lat., Math.
Greene, J. O.	Franklin "	Grk., Math.
Hicks, C. O.	Wake Forest,	Lat., Math.
Holden, B. I.	Wake County,	Eng. Gr., Math.
Horton, R. L.	Wake "	Eng. Gr., Math.
Highsmith, L. R.	New Hanover,	Lat., Math.
Hufham, R.	" "	Lat., Grk., Math.
Hufham, W. C.	" "	Lat., Grk, Math.
Jones, A. R.	Raleigh,	Grk.
Knott, J. D.	Granville County,	Lat., Math.
Mason, L. F.	Caswell "	Lat., Math.
Montague, Seth	Wake "	Lat., Grk, Math.

Newton, C. C.	New Hanover,	Lat., Math.,
Oliver, H. C.	Wake County,	Lat., Grk., Math.
Pinnell, J. W.	" "	Eng., Grk., Math.
Poole, W. A.	Alexander "	Lat., Grk., Math.
Powell, C. L.	Columbus "	Lat., Grk., Math.
Powell, L.	Halifax,	Lat., Math.
Powell, T.	"	Lat., Math.
Reinhardt, M. F.	Pettis County, Mo.,	Lat., Grk., Math.
Sanders, S. W.	Wake Forest.	Lat., Math.
Simpson, Q. T.	Pasquotank County,	Lat., Grk., Math.
Skinner, T. H.	Nashville, Tenn.,	Lat., Grk., Math.
Sledge, C. L. A.	Warren County,	Lat., Math.
Solomon, W. T.	Warren "	Lat., Grk., Math.
Spencer, J. A.	Camden "	Lat., Grk. Math.
Sykes, M. N.	Norfolk County, Va.,	Lat., Math.
Thompson, J. W.	Wake County,	Lat. Grk., Math.
Trantham. W. D.	Kershaw District, S. C.,	Lat., Grk., Math.
Wall, J. C.	Wake County,	Eng. Gr., Math.
Wescott, S. W.	Smithville,	Grk., Math.
Wheeler, Jesse	Johnston County,	Lat , Grk., Math.
Whitfield, W. H.	Lenoir "	Lat., Math.

SUMMARY.

Collegiate students, - - - - - - - - - -	36
Preparatory students, - - - - - - - - - -	44
Having studies in both Collegiate and Preparatory Course -	5
Total, - - - - - - - - - -	85

PREPARATORY SCHOOL.

The requirements for admission to the school are:

That the candidate must have attained the age of fourteen; must sustain a satisfactory examination in Elementary English Grammar, Geography and Practical Arithmetic; be able to read correctly, and write a legible hand. The object of this school is to prepare young men for the different departments of the College.

Students may commence at any stage in the course, for which they may prove themselves prepared upon examination.

It is under the immediate supervision and instruction of the Faculty, and is subject to the general regulations of the College, in regard to discipline.

Collegiate Course.

DEPARTMENTS AND SCHOOLS.

I—Of Languages.

(A.) School of Latin.—Four Certificates
(B.) " Greek. " "
(C.) " Modern Languages.—Four Certificates.

II—Of Mathematics.

(D.) School of Algebra and Geometry.—Two Certificates.
(E.) " Trigonometry and Astronomy —Two Certificates.
(F.) " Analytical Geometry and Calculus.—Two Certificates.

III—Of Nat. Science.

(G.) School of Nat. Philosophy.—Two Certificates.
(H) " Chemistry—Two Certificates.
(I) " Nat. Hist.—Two "

IV—Of Belles Lettres.

(K.) School of English and History.—Two Certificates.
(L.) " Logic and Rhetoric.—Two Certificates.
(M.) " Moral and Mental Philosophy.—Two Certificates.
(N.) " Political Economy and Evidences of Christianity. Two Certificates.

Degrees.

DOCTOR IN PHILOSOPHY.—Ph. D.

This Degree covers all the Certificates of Distinction in all the Schools. To be entitled to receive it, one must have obtained 32 Certificates, and the Degree of "Master" in each of the Departments.

BACHELOR IN ARTS.—A. B.

To receive this Degree, the student will be required to present Certificates of Proficient in the following Schools, viz: A. B. D. E. G. H. K. L. M. and N.

BACHELOR IN PHILOSOPHY—Ph. B.

For this Degree there are required Certificates of Proficient in Schools D E. G. H. I. K. L. M. N. and in any one School in the Department of Languages.

Master in Languages—M. L.
Master in Mathematics—M. M.
Master in Natural Science—M. N. S.
Master in Belles Lettres—M. B. L.

This Degree of Master in any Department is conferred upon every student who shall have obtained the Degree of Proficient in all the Schools of that Department.

The Degree of Proficient in any School is conferred upon every student who shall have obtained all the Certificates of that School.

The Grade of a student who is a candidate for the Degree of Ph. D. is determined by averaging his Grades in all the Departments.

The Grade of one who is a candidate for the Degree of Proficient is determined by averaging his Grades in the Certificates which entitle him to this Degree.

The Grade of one who is a candidate for any other Degree is determined by averaging his Grades in the Schools which entitle him to that Degree.

In awarding the Valedictory, Salutatory and other special addresses at graduation, grades of scholarship shall be subordinate to Degrees,—so that the Degree of Doctor in Philosophy shall have precedence of that of Bachelor in Arts; the Degree of Bachelor in Arts shall have precedence of that of Bachelor in Philosophy; the Degree of Bachelor in Philosophy shall have precedence of that of Master in a Department; and the Degree of Master in a Department shall have precedence of that of a Proficient in a School.

All Degrees are conferred on Commencement day.

Course of Study.

1. Each Department is independent of the others, in such sense that there is no study of one which necessarily corresponds with a given study of any other in point of time. Students may be found far advanced in the branches of study belonging to one Department, who are just commencing those of another. Each one has his position assigned him, not in accordance with his average preparation, but according to his actual acquirement, in each branch of study. He takes up any given school just at that point at which he is prepared for *it*, and not with reference to his proficiency on the whole.

2. There are no College classes as such. The term "class" will, however, be used in the Department of Languages, because here two years are required to complete the studies of each school. In the others the term will be found to be unnecessary, because, in each, but one year is required for this purpose.

3. Students of proper age to judge for themselves will be allowed to choose any one of the courses necessary to a Degree of any kind, or even to take an irregular course; provided they conform to the regulation which requires three daily recitations of every student.

4. The order of recitations is such as to allow great latitude in the selection of studies, special pains having been taken to prevent conflict, as it regards the hours of recitation, between the studies which any one may wish to pursue.

DEPARTMENT OF LANGUAGES.

PROF. W. ROYALL,
and
ASSISTANT PROF. W. B. ROYALL.

SCHOOL OF LATIN—(A.)

JUNIOR CLASS—FALL TERM—Portions of the following books are read—Livy, Cicero's Orations, Odes of Horace. The Syntax of Harkness' Second Latin Book is studied in connection with these.

SPRING TERM—Horace is read and Prose Composition (Arnold's) begun. Attention is paid to Ancient Geography, History and Mythology. Grammars used—Zumpt's and Harkness'.

SENIOR CLASS—Fall Term—The books read are Tacitus, Juvenal Persius—Prose Composition is continued

Spring Term—The De Oratore and De Senectute of Cicero, and the Art of Poetry are read. Lectures are given on Roman Literature, in connection with Browne's Treatise on that subject.

SCHOOL OF GREEK—(B.)

JUNIOR CLASS—Fall Term—Selections from the historical works of Xenophon, Herodotus, Thucydides, and Diodorus Siculus are read. The Grammars of Kühner, Hadley and Jelf are studied.

Spring Term—Xenophon's Memorabilia is read in connection with the study of Greek Prose Composition (Arnold.)

SENIOR CLASS—Fall Term—Homer's Iliad and Demosthenes on the Crown are read.

Spring Term—Either Oedipus Tyrannus or Medea is read, and Lectures are delivered on Greek Literature in connection with the study of Browne's Treatise on that subject.

SCHOOL OF MODERN LANGUAGES—(C.)

For the present, the French and German Languages are the only modern languages taught. It is in contemplation to add to these the Italian and Spanish. The Ollendorff method of instruction is the one pursued in this School, as it is, mainly in Schools A and B. In French, Value's Grammar is used; in German, Adler's. Daily recitations of these are made during the Fall term, and in connection with them a course of easy reading is begun.

During the Spring Term the Grammars are recited twice a week, and on the other days of the week, standard works in each language are read.

Students are encouraged to take and to read papers published in America in these languages.

At the last written examination in each of the Schools of this Department, students will be required to prove their proficiency in the particular Language, Ancient or Modern, by turning English into that Language. The recitations in each of the Schools of this Department are daily.

DEPARTMENT OF MATHEMATICS.

PROF. W. G. SIMMONS,
and
ASSISTANT PROF. L. R. MILLS.

To enter this Department the student must understand Arithmetic and Algebra through Equations of the Second Degree

The Schools of the Department, (D) Algebra and Geometry, (E) Trigonometry and Astronomy, and (F) Analytical Geometry and Calculus, are so related that they must be pursued *seriatim*.

In each of these Schools there are five recitations per week, devoted chiefly to the demonstration of principles and the solution of problems at the blackboard.

SCHOOL OF ALGEBRA AND GEOMETRY—(D.)

FALL TERM.—After a cursory review of the fundamental operations of Algebra, the student is carried through an elaborate course in Simple and Quadratic Equations, Proportion, Series and Logarithms.

SPRING TERM.—In Geometry, special attention is given to the Mensuration of Surfaces and Solids. The learner is constantly encouraged to give demonstrations of his own invention, and prizes are occasionally offered for the solution of original problems.

TEXT BOOKS.—Robinson's University Algebra; Robinson's Geometry and Trigonometry.

BOOKS OF REFERENCE.—Ray's Algebra; Davies' Bourdon; Pierce's Geometry; Davies' Legendre.

SCHOOL OF TRIGONOMETRY AND ASTRONOMY. (E.)

FALL TERM.—The student completes Plane Trigonometry, Spherical Geometry and Trigonometry, Mensuration of Heights and Distances, and Land Surveying, accompanied with Field Exercises. Mathematical Formulæ are never applied until they are demonstrated, and Numerical Tables are not used until the method of constructing them has been understood. Every principle is subjected to rigid analysis.

SPRING TERM.—This School embraces Topographical Engineering and Navigation; also Nautical, Physical and Descriptive Astronomy.

TEXT BOOKS—Robinson's Geometry and Trigonometry; Robinson's Surveying and Navigation; Robinson's University Astronomy.

FOR REFERENCE —Pierce's Plane and Spherical Trigonometry; Norton's Astronomy; Olmsted's Astronomy.

SCHOOL OF ANALYTICAL GEOMETRY AND CALCULUS—(F.)

FALL TERM.—Various Propositions relating to the Ellipse, Parabola and Hyperbola, are demonstrated; followed by the Equations of the Conic Sections and the mode of interpreting them.

SPRING TERM.—The Differential and Integral Calculus furnish excellent mental discipline. This advantage is, however, made subordinate to the important assistance which they afford in the study of Natural Philosophy and Physical Astronomy.

TEXT BOOKS —Robinson's Conic Sections, and Analytical Geometry; Church's Differential and Integral Calculus.

FOR REFERENCE.—Church's Analytical Geometry, Courtenay's Calculus; Pratt's Mechanical Philosophy.

DEPARTMENT OF NATURAL SCIENCE.

PROF. W. G. SIMMONS.

In the Schools of this Department, oral instruction and experimental illustrations are made prominent The valuable Apparatus and Cabinet belonging to the Department, have been preserved intact from the casualties of war, and greatly assist in acquiring scientific knowledge. But notwithstanding these facilities, the student is required to prepare the subject matter of each recitation; and the success with which this duty has been performed, is noted by the instructor and made an element in determining the grade of scholarship.

The Schools constituting the Department, viz: (G) Natural Philosophy, (H) Chemistry, and (I) Natural History, have each five recitations per week.

SCHOOL OF NATURAL PHILOSOPHY—(G)

FALL TERM.—The requirements for entering this School are Algebra, Geometry, and Plane Trigonometry. The subjects investigated are: 1. Properties of Matter; 2. Force and Motion; 3. Mechanics; 4. Hydrostatics; 5. Hydraulics; 6. Pneumatics; 7. Acoustics.

SPRING TERM.—The phenomena of the Imponderables, Heat, Light and Electricity, are examined, together with the influence of these agents in the production of Thunder, Lightning, Winds, Rain, Auroras, &c.

TEXT BOOK.—Silliman's Principles of Physics.

FOR REFERENCE.—Olmsted's Natural Philosophy, Smith's Mechanics, Lardner's Hand Books of Natural Philosophy.

SCHOOL OF CHEMISTRY—[H]

FALL TERM.—This School is introduced with the presentation of the Atomic Theory, Chemical Symbols, Formulæ and Nomenclature, and the laws of Chemical Affinity. The names, history, properties and combinations of the elements carefully are studied.

SPRING TERM.—Inquiry is made into the constituents of Animals and Plants, the comparative value of different kinds of Food. The composition of the various natural and Artificial Manures, and the best modes of applying fertilizers to particular Soils and Crops. Throughout the School the relations of Chemistry to Medicine, Agriculture and other Industrial Arts are kept constantly before the mind.

TEXT BOOKS—Stockhardt's Principles of Chemistry; Johnston's Agricultural Chemistry.

FOR REFERENCE.—Kane's Chemistry; Abel and Bloxam's Handbook of Chemistry; Graham's Chemistry.

SCHOOL OF NATURAL HISTORY—(I.)

FALL TERM—A short course is taken in Botany, explaining, 1st. How plants Grow; 2nd. How they are Propagated; 3rd. How they are Classified; The Analysis of flowers, and the Medicinal and Economical uses of plants are not overlooked.

Zoology is next exhibited in outline. The pupil learns the leading characteristics of the higher Classes and Orders of the animal kingdom.

SPRING TERM.—To this School belong Physiology, Anatomy and Hygiene, comprising the Osseous, Muscular and Nervous Systems, the Five Senses, Circulation of the Blood, Digestion, Respiration, &c

The School closes with Mineralogy and Geology, comprehending the Form and Structure of the earth, the Relative Ages and Distinctive Fossils of the Geological Formations, and the causes of Earthquakes and Volcanic Eruptions.

TEXT BOOKS.—Gray's First Lessons in Botany; Lincoln's Botany; Chambers' Zoology; Hooker's Human Physiology; Loomis' Geology.

FOR REFERENCE.—Gray's Manual of Botany; Darby's Botany of the Southern States; Agassiz and Gould's Principles of Zoology; Dunglison's Human Physiology; Lyell's Principles of Geology; De Le Beche's Geological Observer.

DEPARTMENT OF BELLES-LETTRES.

PROF. W. M. WINGATE.

In this Department will be taught the English Language, History, Elocution, Composition, Logic, Rhetoric, Moral and Mental Philosophy, Evidences of Christianity and Political Economy.

SCHOOL OF ENGLISH AND HISTORY—(K.)

FALL TERM.—To secure a Certificate in this School, the student must have mastered the principles of Spelling, Reading, and Syntax, including Punctuation and the use of Capital letters, and must have acquired a knowledge of the rules and art of Composition.

A student may, however, dispense with the course prescribed for this Certificate, provided he show himself entitled thereto by a written examination.

TEXT BOOKS AND BOOKS OF REFERENCE —Greene's Analysis, Quackenbos' Rhetoric and Composition, Latham's Hand Book, and Mulligan's Structure of English Language.

SPRING TERM.—The text-books used in History, will be Tytler's Universal History and Taylor's Manual.

Books of Reference.—Standard works in the Libraries.

It will be perceived, by referring to the article headed "Degrees," that this School is required for each of the Degrees, Ph. D., Ph. B., and A. B.

SCHOOL OF LOGIC AND RHETORIC—(L)

In this School efforts will be made to fix the principles of these studies, and to apply them to the art of Composition, Reasoning, &c.

Text Books. Fall Term.—Whately's Logic, Thompson's Outline.

Spring Term.—Whately's Rhetoric, Dr. Campbell's Philosophy of Rhetoric.

SCHOOL OF MORAL AND MENTAL PHILOSOPHY (M.)

While text books will be used in this School, it will be the aim of the teacher to give breadth to the views of the class by a comparison of the views of the different Schools of Philosophy, and in connection therewith to present an outline of their history.

Text Books. Fall Term.—Moral Philosophy—Dagg, Haven, Hickok.

Spring Term.—Mental Philosophy—Wayland, Mahan, Haven.

SCHOOL OF POLITICAL ECONOMY AND EVIDENCES OF CHRISTIANITY—(N.)

Text Books. Fall Term.—Wayland's Political Economy, Whately's Lectures.

Spring Term.—Butler's Analogy, Paley's and Alexander's Evidences of Christianity

In all the Schools of this Department, the classes will be expected to form an exhaustive analysis and classification of each subject without special reference to the text book. This analysis when formed will serve as the basis of occasional reviews, and greatly assist in the written examination.

EXAMINATIONS.

Examinations are of two kinds, to wit: Daily and Sessional.

1. DAILY EXAMINATIONS.

Each student is subjected to rigid daily examinations, and his success is noted by the Professors in numbers ranging from 0 to 100.

At the end of every month, each instructor presents to the student a card, to be sent to his parent or guardian, containing his grade for the month in the School or study of which that instructor has charge.

2. SESSIONAL EXAMINATIONS.

These occur at the end of the session, and are both oral and written.

WRITTEN EXAMINATIONS.

These are conducted by the Professors of the several Schools, assisted each by some member of the Faculty appointed by the President for that purpose.

The questions propounded have numerical values attached to them, such that in the aggregate they shall amount to the maximum 100.

The grade of scholarship of the student in each School is determined by finding the Arithmetical mean of the Sessional average, and of the mark at the written examination.

If the result be 75 or more, the student will be entitled to a Certificate of Distinction, and his name will be announced on Commencement day.

A report of the Sessional standing of each student combined as above, with that attained at the written examination, is sent to his parent or guardian.

ADMISSION.

Candidates for admission must furnish satisfactory testimonials of good moral character, and if coming from other incorporated Institutions, certificates of honorable dismission will be required.

The applicant must present himself to the President within twenty-four hours after his arrival. Any delay beyond that time may be made a barrier to his admission. He will be referred by the President to the Professors in charge of the Departments which he may propose to enter, and after such examination by them as they may deem proper, his position shall be determined by the Faculty as a whole. He will next make settlement of the expenses of the term with the Bursar; and upon presenting the receipt of said officer to the President, and declaring his intention strictly to conform to the laws of the College during his connection with it as a student, his name shall be duly registered.

Candidates for the Junior Class in the Department of Languages, must be thoroughly prepared in English Grammar, Latin Grammar, Harkness' First and Second Latin Books, Cæsar's Commentaries, Virgil's Æneid, six books with the rules of Hexameter Verse, Cicero's Orations against Cataline, Harkness' 1st Greek Book, Kuhner's Greek Grammar, Xenophon's Anabasis, Geography Ancient and Modern, Grecian and Roman Antiquities, and Mythology. And for the Junior Class in the Department of Mathematics, they must have mastered Arithmetic, and in Algebra have completed Equations of the Second Degree.

Candidates for advanced standing will be examined upon the studies, or portions of studies completed by the class which they wish to join.

For entrance upon the course prescribed for the Degree of Bachelor of Philosophy, students are subjected to an examination in the English studies and Mathematics named above; and in the Latin or Greek required for admission to that one of the schools of Ancient Languages which they propose to enter; or in case they prefer studying a Modern Language, they must show by their general proficiency that they are prepared to master it.

LECTURES.

Three public Lectures will be delivered to the students and others, every session, by each of the Professors.

The subjects presented in them will be such as pertain to the Department over which the lecturer presides. They will be discussed in a manner as nearly popular as the nature of the case will allow.

COMPOSITION AND DECLAMATION.

These are practiced by the students throughout the course.

During the year preceding his graduation, each student is required to deliver four original addresses, which have first passed under the eye of the President, and been properly criticised by him.

These addresses are delivered in the College chapel at 7 o'clock, P. M., on the 2nd Wednesday of October, the last Wednesday in November, the 2nd Wednesday in March, and the last Wednesday in April.

LITERARY SOCIETIES AND LIBRARIES.

There are two Literary Societies formed by the students, the Euzelian and the Philomathesian, which meet weekly at their halls for the purpose of improvement in Debate and Composition. Belonging to each of these Societies is a Library of nearly four thousand volumes, well selected and judiciously arranged.

RELIGIOUS EXERCISES.

The students are required to attend Divine service every Sabbath, in the College Chapel, unless specially permitted by the presiding officer to attend elsewhere.

They are likewise required to be present at prayers in the Chapel every morning and evening.

BENEFICIARIES.

There are at present nine young men preparing for the christian ministry, who are under the patronage of the Board of Education. These receive both board and tuition free of charge.

Any wishing to become beneficiaries, must present such testimonials of character and fitness for the work of the ministry as the Board may deem requisite to entitle them to receive its support.

Candidates for the christian ministry are educated without charge for tuition, provided they furnish satisfactory proof of their intention to preach.

ENDOWMENT.

The College owns 273 shares of Stock in the Raleigh and Gaston Rail Road, worth -	$27,300
Rev. R. B. Jones has secured during the present year, in private bonds, bearing interest from date, - - - - - - - -	23,000

It will be seen from this exhibit that no mention is made of uncollected private bonds given previous to the war, and that the only available fund for meeting current expenses, is that invested in the Raleigh and Gaston Rail Road Stock.

ALUMNI ASSOCIATION.

This body will hold its next regular meeting during Commencement week. The members are all invited to attend at that time. Any information desired in regard to its present condition can be had by addressing Prof. W. G. Simmons—its last President.

VACATIONS—COMMENCEMENT.

The summer vacation commences on the second Thursday in June, and ends on the last day of July.

The winter vacation commences on the 21st day of December, and ends on the 19th of January.

The Annual Commencement occurs on the second Thursday in June.

EXPENSES IN CURRENCY.

Tuition for Preparatory School (per Session) -	$30 00
" " Collegiate Course " - -	35 00
Board per week (table fare) - - -	$2 50 to 3 00
" " " (with lodging) - - -	3 00 to 3 75
Room rent (to those lodging in College Building) per session, - - - - - - - -	3 00
Servant's hire, - - - - - - - -	3 00
Washing per month, - - - - - - -	1 50

The College charges for the term are due in advance, and no one is permitted to register his name as a student, until his College dues are paid.

The price of board cannot be altogether controlled by the Faculty; nor can they do more than give a probable estimate of the cost of washing, fuel, lights, &c.

RULES OF DISCIPLINE

Chas. E. Taylor.

OF

WAKE FOREST COLLEGE.

RALEIGH, N. C.
THOS. M. HUGHES, PRINTER,
1868.

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RULES.

1. To be admitted into the College, the applicant must give satisfactory evidence of good moral character. If he has been a member of any other incorporated Institution he must bring with him a certificate of honorable dismission.

2. The applicant must, within twenty-four hours after his arrival, present himself to the President who will give him a copy of the Laws of the Institution, and will refer him to the Professors of the different branches of study. He will then pay to the Bursar the expenses of the Term, and upon presenting his receipt to the President and expressing his intention strictly to obey all the laws of the Institution, he shall be regularly enrolled.

3. No deduction from the expenses of the Term will be made except in cases of protracted sickness.

4. Students desiring to lodge in the College building will have rooms assigned them by the President, and no one is allowed to change his room without permission.

5. Applications for vacant rooms can not be made before the opening of the Term. The first applicant shall be entitled to the room, but if two or more apply at the same time, their claims shall be determined by lot.

6. To constitute one a Collegiate Student, he must have at least two Collegiate studies.

7. Every student must have at least three daily recitations, unless by vote of the Faculty it be otherwise ordered.

8. At morning and evening prayers all absences are noted. At the roll-call on every Monday evening, the Students are required to state whether they were present at the regular religious services of the preceding Sabbath. On every Friday evening,

the absentees will render to the President their excuses.

9. Students in their attendance on public worship, morning and evening, and on Sabbath, must abstain from all irreverent behavior, during such attendance, or they will be disciplined according to the nature of the offence.

10. Any student whose absences from recitations or religious exercises, without sufficient cause, shall exceed twenty-five per cent. shall be withdrawn ; and any student whose absences from any recitation shall exceed ten per cent. shall forfeit his certificate.

11. Whenever two or more students shall be absent from the same recitation, without sufficient cause, the fact shall be considered as *prima facie* evidence of a conspiracy, and the offence shall be deemed a misdemeanor, to be entered on their Sessional reports and the College Record.

12. Every student is required to recite, at such times as his Instructors may designate,

all lessons the recitations of which by the Class he failed to attend, unless in case of protracted sickness, excused by the Faculty on written application.

13. No student is entitled to a Sessional report on Scholarship, or a Certificate of Distinction, who fails to stand his examination.

14. No student, under twenty-one years of age, shall be exempt from his written examination without the request in writing of his parent or guardian.

15. No student is allowed to be absent from College without permission from the President or some member of the Faculty, nor shall he exceed the time for which leave of absence was granted.

16! At the written request of his parent or guardian, any student may receive an honorable dismission, provided, his deportment shall have been such as to entitle him thereto.

17. At the clese of each Term, every stu-

dent, before leaving, shall deposit his key with the President, with a label, designating the name of the occupant and the number of the room.

18. Any student may, during the Term, by permission of the President, connect himself with either of the Literary Societies, provided its membership shall be less than three-fifths of the aggregate membership of both Societies.

19. All students are required to be in their rooms during study hours, unless specially permitted to study elsewhere.

20. During study hours, students shall avoid all unnecessary noise. The occupants shall be held responsible for all disorder observed in their rooms, and shall be answerable for all damages done them during their occupancy.

21. Officers may at any time visit the rooms of students, and if not promptly admitted, may force an entrance.

22. Students are not allowed to play any

game of ball within the College building or Campus, or engage in any amusement or exercise of such a nature as possibly to injure the College property.

23. No student is allowed to wear about his person any deadly weapon, or use any fire-arms on the premises.

24. Gambling in every form, and the use of profane language are strictly forbidden.

25, All students, throughout the Term, and likewise those remaining during vacations must, in all places, deport themselves in a respectful, orderly, and gentlemanly manner.

CATALOGUE

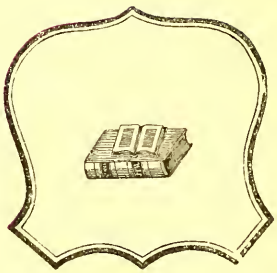
Chas. E. Taylor.

OF

WAKE FOREST COLLEGE,

FOR THE YEAR 1868-'69.

RALEIGH:
NICHOLS & GORMAN, BOOK AND JOB PRINTERS.
1869.



Board of Trustees.

President, B. W. JUSTICE, A. M.

Rev. J. L. CARROLL,	Hon. A. DOCKERY,
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Col. S. S. BIDDLE,	Rev. J. S. PUREFOY,
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Rev. T. H. PRITCHARD, D. D.,	Maj. J. H. FOOTE,
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J. A. GRAHAM,	Rev. J. D. HUFHAM,
J. H. MILLS,	A. R. VANN, M. D.

Executive Committee.

B. W. JUSTICE, A. M., Chairman.

P. A. DUNN, R. R. OVERBY.

W. T. BROOKS, A. M.

ALUMNI.

The occupation, residence, and date of graduation are placed opposite the name of each Alumnus. The list does not claim to be free from error, but may serve as a basis on which to furnish a correct one hereafter. Any information or suggestions, therefore, will be appreciated.

AVERITT, JOHN C.	Minister and Teacher,	Texas,	1851
BALDWIN, MOSES	Minister,	North Carolina,	1856
BAXTER, BURWELL M.	Attorney at Law,	Virginia,	1841
BAXTER, OSCAR F.	Physician,	"	1840
BEACHUM, E. F.	Minister,	North Carolina,	1856
*BELCHER, FRANCIS A.	Minister and Teacher,	South Carolina,	1861
BERRY, JOHN	Physician,	North Carolina,	1858
*BIDDLE, BENJ. F.	Farmer,	" "	1852
BISHOP, WILLIAM J.	"	" "	1858
BOND, JAMES	"	" "	1852
BOONE, T. D.	Teacher,	" "	1859
*BOUSHALL, J. D.	"	" "	1857
BREWER, J. B.	"	" "	1868
BROOKS, JOS. H.	Attorney at Law,	" "	1839
BROOKS, Prof. W. T.	Minister,	" "	1839
BROWN, BEDFORD	Attorney at Law,	" "	1852
BRUNT, WILLIAM	Minister,	" "	1862
BRYAN, FREDERIC C.	Attorney at Law,	" "	1847
BURN, ROBERT H.		South Carolina,	1855
BURROWS, H. LANSING	Minister and Teacher,	Kentucky,	1862
CARLYLE, JOHN C.	Teacher,	North Carolina,	1850
CATES, H. M.	"	" "	1868
CHILDERS, W. W.	Minister,	South Carolina,	1839
*COLE, B. F.	Minister and Teacher,	North Carolina,	1856
*COLLINS, G. W. L.		" "	1845
COLLINS, THOMAS C.	Farmer,	" "	1851
CONNELLA, ALEX. A.	Minister,	Alabama,	1840
DEANES, J. T.	Teacher,	North Carolina,	1862
DEVIN, JOHN C.	Farmer,	Virginia,	1859
*DUNN, A. H.		North Carolina,	1862

DUNN, J. H.	Teacher,	North Carolina,	1862
EBORN, JOHN R.	Physician,	" "	1843
EGERTON, CHAS. W.	Attorney at Law,	" "	1856
ELLIS, CHARLES S.	Merchant,	" "	1857
EMERSON, A. J.	Minister and Teacher,	" "	1855
FENNELL, NICH. D.	Editor,	" "	1853
FINCH, WILLIAM C.	Attorney at Law,	" "	1853
FOLK, HENRY B.	Minister,	" "	1849
FOOTE, H. A.	Attorney at Law,	" "	1868
FOOTE, JAMES H.	Professor,	" "	1852
*FOOTE, THOMAS J.	Attorney at Law,	" "	1856
FOWLER, H. D.	Teacher,	Arkansas,	1857
FREEMAN, JOS. J.	"	North Carolina,	1852
GAULTNEY, W. R.	Minister,	" "	1868
GILL, D. D.	Farmer,	" "	1862
GRAVES, GEORGE A.	"	" "	1859
GRAVES, WILLIAM G.	"	" "	1859
HARRIS, H. H.	Physician,	" "	1856
HESTER, BENJAMIN F.	Farmer,	" "	1858
*HINTON, G. J.	Physician,	South Carolina,	1852
HOBGOOD, F. P.	Teacher,	North Carolina,	1868
HOWELL, J. K.	Minister,	" "	1862
HUFHAM, J. D.	"	" "	1856
IVEY, F. H.	"	Georgia,	1860
JOHNSON, P. W.	Teacher,	Alabama,	1855
JONES, G. S.	Minister and Teacher,	North Carolina,	1860
*JONES, J. C. H.		Alabama,	1859
*JONES, JOHN G.	Colonel C. S. A.,	North Carolina,	1862
*JONES, R. B.	Minister,	" "	1861
JONES, RUFUS P.	Teacher,	Arkansas,	1854
*JONES, WILLIAM	Minister,	North Carolina,	1839
JUSTICE, BENJ. W.	Teacher,	" "	1850
*KELLY, JOHN R.	Minister,	" "	1860
*LARKINS, W. R.	"	" "	1860
*LASSITER, J. K.	Attorney at Law,	" "	1858
*LAWSON, T. T.	Captain C. S. A.,	" "	1862
LEA, BENJAMIN J.	Attorney at Law,	Tennessee,	1852
LINDSAY, W. R.	Farmer,	North Carolina,	1861
MCCLEES, JOSEPH	Attorney at Law,	" "	1841
MCDOWELL, A.–D.D.	Pres. Ch. F. Institute,	" "	1847
MCMILLAN, D. C.	Teacher,	" "	1861
MANGUM, PRIESTLY H.	Farmer,	" "	1851
MARABLE, B. F.	Minister,	" "	1855

*MEACHUM, R. C.	Teacher,	North Carolina,	1849
MERRIAM, JONATHAN	Minister,	Massachusetts,	1847
MILLS, J. H.	Editor,	North Carolina,	1854
MILLS, L. R.	Teacher,	" "	1861
MITCHELL, JAMES W.	Farmer,	" "	1858
MITCHELL, JOHN	Minister,	" "	1852
MOORE, E. S.	Attorney at Law,	" "	1862
*O'BRIAN, SOL. G.	Minister,	Texas,	1849
OVERBY, S. E.	Attorney at Law,	North Carolina,	1858
OWEN, W. HAYES		Tennessee,	1851
PARKER, P. P.	Merchant,	North Carolina,	1859
PARKER, W. CAREY	Teacher,	" "	1859
PATTERSON, JOHN C.	Physician,	" "	1854
PITCHFORD, JOHN C.	Teacher,	Mississippi,	1855
*PITCHFORD, ROBT. T.	Farmer,	"	1855
PITCHFORD, THOS. J.	"	North Carolina,	1859
*POINDEXTER, A. W.	Captain C. S. A.,	Virginia,	1860
POOL, WILLIAM E.	Physician,	North Carolina,	1848
*POWELL, N. V. B.	Minister,	" "	1859
*PRICHARD, JOHN L.	"	" "	1840
PRITCHARD, THOS. H.	"	Virginia,	1854
PUREFOY, ADDISON F.	"	North Carolina,	1857
PUREFOY, FRED. M.	Farmer,	" "	1856
RHODES, A. E.	Teacher,	" "	1859
RICHARDSON, J. B.	Minister and Teacher,	" "	1861
ROGERS, A. J.	Attorney at Law,	" "	1853
ROGERS, J. C.	Physician,	" "	1840
ROYALL, W. B.	Minister and Teacher,	" "	1861
RYAN, FREDERIC B.	Physician,	Mississippi,	1848
SANDERLIN, G. W.	Minister,	North Carolina,	1862
SAVAGE, R. R.	"	" "	1861
SHUCK, LEWIS H.	Minister and Teacher,	South Carolina,	1856
SIMMONS, B. F.	Attorney at Law,	North Carolina,	1856
SIMMONS, G. W.	Professor,	" "	1852
SLADE, THOMAS	Teacher,	Alabama,	1853
TATUM, S. O.	"	North Carolina,	1852
*TAYLOR, JAMES M.	"	" "	1859
TOON, T. F.	Merchant,	" "	1861
*TEAWICK, W. R.	Teacher,	Arkansas,	1855
WADDELL, M. T.	Physician,	North Carolina,	1840
WALLACE, D. R.	Professor,	Texas,	1850
WALTERS, Prof. W. T.	Minister,	North Carolina,	1848

WATFORD, W. B.	Physician,	North Carolina,	1858
WHITE, JAMES M.	Teacher,	" "	1859
WILLIAMS, JOS. J.	Merchant,	South Carolina,	1854
WILLIAMS, THOS. H.	Attorney at Law,	North Carolina,	1843
WINGATE, W. M.-D.D.	Pres. W. F. College,	" "	1849
WOOTEN, C. S.	Attorney at Law,	" "	1861
YATES, MATTHEW T.	Missionary,	China,	1845

*Deceased.

MEMBERS OF THE FACULTY.

REV. W. M. WINGATE, D. D.,
PRESIDENT.

REV. WILLIAM ROYALL, D. D.,
PROFESSOR OF LANGUAGES AND CLASSICAL LITERATURE.

W. G. SIMMONS, A. M.,
PROFESSOR OF MATHEMATICS AND NATURAL SCIENCE.

W. B. ROYALL, A. M.,
ASSISTANT PROFESSOR OF LANGUAGES.

L. R. MILLS, A. M.,
ASSISTANT PROFESSOR OF MATHEMATICS.

REV. W. M. WINGATE, D. D.,
PROFESSOR OF MENTAL AND MORAL PHILOSOPHY AND BELLES LETTRES.

LIST OF SCHOOLS.

School of Latin—known as School, ... A
" " Greek, ... B
" " Modern Languages, ... C
" " Algebra and Geometry, ... D
" " Trigonometry and Astronomy, ... E
" " Analytical Geometry and Calculus, ... F
" " Natural Philosophy, ... G
" " Chemistry, ... H
" " Natural History, ... I
" " English and History, ... K
" " Logic and Rhetoric, ... L
" " Moral and Mental Philosophy, ... M
" " Political Economy and Evidences of Christianity, N

ABBREVIATIONS.

Latin—Lat.
Greek—Grk.
Mathematics—Math.
English Grammar—Eng. Gr.

CATALOGUE OF STUDENTS.

COLLEGIATE.

NAMES.	RESIDENCE.	SCHOOLS.
BATTLE, A. J.....	Wake Forest,.....	B.
BIGGS, R. J.....	Norfolk, Va.,.....	C. D.
BLACKBURN, O.....	Sampson County,...	A. D.
BLAND, W.....	New Hanover " ...	A. B. E.
BOYKIN, B. F.....	Sampson " ...	A. D.
BOND, J. C.....	Chowan " ...	A. C. D.
BREWER, S. W.....	Wake Forest,.....	A. B. E.
BRIGGS, T. H. JR...	Raleigh, ...	A.
BROWN, H. A.....	Rockingham County,	A. B. D.
BULLOCK, L. H.....	Warren "	A.
CARR, A. E.....	New Hanover "	A. D.
CLAY, C. L.....	Granville "	A. D.
CLIFTON, C. H.....	Franklin "	A. B. D.
DURHAM, C.....	Cleaveland "	A. B. D.
EASON, A. T.....	Northampton "	D.
FONVIELLE, J. H....	Onslow "	H.
FOWLER, M. L.....	Wake "	A. B. E.
GARVY, J. H.....	Ashe "	D.
GREENE, G. W.....	Caldwell "	A. B. E.
HICKS, A. W.....	Nashville, Tenn.,...	H. L. M.
HICKS, C. O.....	Wake Forest,.....	D.
HIGHSMITH, L. R....	New Hanover Co.,..	A. D.
HUFHAM, W. C.....	Duplin " ..	A. H.
HUFHAM, R. R.....	" " ..	H.
JONES, A. R.....	Raleigh, ...	D.
JONES, W. W.....	"	A. B. E.

NAMES.	RESIDENCE.	SCHOOL.
MEADOWS, J. H.	Granville County,	A. C. D.
MITCHELL, T. T.	Bertie "	A. D. K.
MONTAGUE, SETH	Wake "	A. B. D.
OLIVE, H. C.	" "	A. D.
OLIVER, C. M.	Barbour Co., Ala.,	A. B. D.
PACE, W. H.	Wake County,	H. L. M.
PINNELL, J. W.	" "	D.
POTEAT, J. P.	Caswell "	A. B. E.
POWELL, C. L.	Columbus "	A. B. D.
POWELL, W. C.	" "	A. B. D.
PRICHARD, R. S.	Wilmington, N. C.,	H. L. M.
ROYAL, H. E.	Sampson County,	A. D. K.
ROYALL, R. E.	Wake "	A. B. E.
ROWLAND, W. H.	Granville "	A. B. D.
SCARBOROUGH, J. C.	Wake "	H. L. M.
SEAWELL, C. M.	Moore "	A. B. E.
SIMMONS, F. M.	Jones "	A. D.
SIMPSON, Q. T.	Pasquotank "	D.
SKINNER, S. J.	Chowan "	A. D.
SKINNER, T. H.	Nashville, Tenn.,	A.
SPENCER, C. H.	Camden County,	A. D.
SYKES, M. N.	Norfolk County, Va.,	A. C. D.
THOMAS, R. P.	Hertford County,	H. L. M.
THOMPSON, J. W.	Wake "	A. B. D.
TRANTHAM, W. D.	Kershaw Dis., S. C.,	A. B. D.
WALTERS, B. F.	Ashe County,	H. L. M.
WALTERS, C. M.	Wake Forest,	A. B. D.
WESCOTT, S. W.	Smithville, N. C.,	A. B.
WHEELER, JESSE	Johnston County,	A. B. D.

PREPARATORY.

NAMES.	RESIDENCE.	STUDIES.
BASKERVILLE, J. G.	Mecklenburg, Va.,	Math., Eng. Gr.
BATTLE, A. J.	Wake Forest,	Lat., Grk.
BAUM, J. C.	Princess Anne, Va.,	Math., Lat.
BIGGS, R. J.	Norfolk, Va.,	Lat.
BLACKBURN, O.	Sampson County,	Grk.
BOWERS, T. R.	Warren "	Math., Eng. Gr.
BOYKIN, B. F.	Sampson "	Grk.

NAMS.	RESIDENCE.	STUDIES.
BRIGGS, T. H. JR...	Raleigh,.....	Math.
BRYAN, LEVI	Cumberland County,	Lat., Grk., Math.
BULLOCK, L. H.....	Warren "	Math., Eng. Gr.
CARR, A. E.....	New Hanover "	Math.
CHEATHAM, J. A....	Raleigh,.....	Lat., Math., Eng. Gr.
CLAY, C. L.....	Granville County,...	Grk.
DUNN, F. P.....	Wake " ...	Math., Lat., Eng. Gr.
DUNN, T. L.....	" " ...	Math., Lat., Eng. Gr.
EASON, A. T.....	Northampton " ...	Lat., Eng. Gr.
EDWARDS, E. D.....	" " ...	Lat., Math., Eng. Gr.
FEREBEE, D. D.....	Camden " ...	Lat., Grk., Math.
FONVIELLE, J. H....	Onslow " ...	Lat.
FOWLER, E. C.....	Wake " ...	Math., Eng. Gr.
FREEMAN, F. B.....	Franklin " ...	Lat., Grk., Math.
GARVY, J. H.....	Ashe " ...	Lat., Grk.
GRAVES, W. M.....	Caswell " ...	Lat., Grk., Math.
GREGORY, C. L.....	Camden " ...	Lat., Math., Eng. Gr.
HICKS, C. O.....	Wake Forest,.....	Lat., Grk.
HIGHSMITH, L. R...	New Hanover Co.,..	Grk.
HOLDEN, B. I.....	Wake " ..	Lat., Math., Eng. Gr.
HOLLAND, J. L.....	" " ..	Lat., Math., Eng. Gr.
HORTON, R. L.....	" " ..	Lat., Math., Eng. Gr.
HUFHAM, R. R.....	Duplin " ..	Lat.
JONES, H. T.....	Wake " ..	Lat., Math., Eng. Gr.
JONES, J. S.....	" " ..	Lat., Math., Eng. Gr.
JONES, A. R.....	Raleigh,.....	Lat., Grk.
JOYNER, J. L.....	Pitt County,.....	Lat., Math., Eng. Gr.
KELLY, J. A.....	Granville County,..	Lat., Math., Eng. Gr.
KNOTT, B. F.....	" " ..	Lat., Math., Eng. Gr.
LENNON, A. H.....	Columbus " ..	Lat., Math.
MARTIN, C. H.....	Franklin " ..	Lat., Grk., Math.
MEBANE, B. Y.....	Caswell " ..	Lat., Grk., Math.
MEMORY, W. A.....	Columbus " ..	Lat., Grk., Math.
NEAL, W. H.....	Ashe " ..	Lat., Grk., Math.
NEWTON, C. C.....	New Hanover " ..	Lat., Grk., Math.
OLDS, F. A.....	Raleigh,.....	Lat., Grk., Math.
OLIVE, H. C.....	Wake County,.....	Grk.
PINNELL, J. W.....	" "	Lat., Eng. Gr.
PINNELL, P. H.....	Granville "	Lat., Math., Eng. Gr.
RICHARDSON, A. D..	Chatham "	Lat., Math., Eng. Gr.
ROYALL, R. V.....	Charleston, S. C.,...	Lat., Grk., Math.
SANDERS, S. W.....	Wake Forest,.....	Lat., Math.

NAMES.	RESIDENCE.	STUDIES.
SIMMONS, J. C.	Jones County,	Lat., Math.
SIMMONS, F. M.	" "	Grk.
SIMPSON, Q. T.	Pasquotank County,	Lat., Grk.
SKINNER, S. J.	Chowan "	Grk.
SKINNER, T. H.	Nashville, Tenn.,	Grk.
SORRELL, L. P.	Wake County,	Lat., Math., Eng. Gr.
SPENCER, C. H.	Camden "	Grk.
THOMPSON, S. W.	Wake "	Lat., Math., Eng. Gr.
TOON, F. M.	Columbus "	Lat., Math., Eng. Gr.
TUTTLE, J. F.	Camden "	Lat., Grk., Math.
VANN, S. C.	Wake "	Lat., Math., Eng. Gr.
WALL, J. C.	" "	Math., Eng. Gr.
WALTERS, B. F.	Ashe "	Lat.
WESCOTT, S. W.	Smithville, N. C.,	Math.
WHITFIELD, W. H.	Lenoir County,	Lat., Math., Eng. Gr.
WILSON, J. S.	Chatham "	Lat., Math., Eng. Gr.
WOODARD, C. A.	Chowan "	Math., Eng. Gr.
WYATT, W. J.	Wake "	Lat., Math., Eng. Gr.

SUMMARY.

Collegiate Students,	31
Preparatory Students,	43
Having studies in both Collegiate and Preparatory Course,	24
Total,	98

PREPARATORY SCHOOL.

The requirements for admission to the school are:

That the candidate must have attained the age of fourteen, must sustain a satisfactory examination in Elementary English Grammar, Geography and Practical Arithmetic; be able to read correctly, and write a legible hand. The object of this school is to prepare young men for the different departments of the College.

Students may commence in the course at any stage, for which they may be found prepared upon examination.

It is under the immediate supervision and instruction of the Faculty, and is subject to the general regulations of the College, in regard to discipline.

COLLEGIATE COURSE.

DEPARTMENTS AND SCHOOLS.

I—Of Languages.	(A.)	School of Latin.—Four Certificates.
	(B.)	" Greek. " "
	(C.)	" Modern Languages.—Four Certificates.
II—Of Mathematics.	(D.)	School of Algebra and Geometry.—Two Certificates.
	(E.)	" Trigonometry and Astronomy.—Two Certificates.
	(F.)	" Analytical Geometry and Calculus.—Two Certificates.
III—Of Nat. Science.	(G.)	School of Natural Philosophy.—Two Certificates.
	(H.)	" Chemistry—Two Certificates.
	(I.)	" Nat. Hist.—Two "
IV—Of Belles Lettres.	(K.)	School of English and History.—Two Two Certificates.
	(L.)	" Logic and Rhetoric.—Two Certificates.
	(M.)	" Moral and Mental Philosophy.—Two Certificates.
	(N.)	" Political Economy and Evidences of Christianity. Two Certificates.

DEGREES.

DOCTOR IN PHILOSOPHY.—Ph. D

This Degree covers all the Certificates of Distinction in all the Schools. To be entitled to receive it, one must have obtained thirty-two Certificates, and the Degree of "Master" in each of the Departments.

BACHELOR IN ARTS.—A. B.

To receive this Degree, the student will be required to present Certificates of Proficient in the following Schools, viz: A. B. D. E. G. H. K. L. M. and N.

BACHELOR IN PHILOSOPHY.—Ph. B.

For this Degree there are required Certificates of Proficient in Schools D. E. G. H. I. K. L. M. N. and in any one School in the Department of Languages.

Master in Languages—M. L.
Master in Mathematics—M. M.
Master in Natural Science—M. N. S.
Master in Belles Lettres—M. B. L.

This Degree of Master in any Department is conferred upon every student who shall have obtained the Degree of Proficient in all the Schools of that Department.

The Degree of Proficient in any School is conferred upon every student who shall have obtained all the Certificates of that School.

The Grade of a student who is a candidate for the Degree of Ph. D. is determined by averaging his Grades in all the Departments.

The Grade of one who is a candidate for the Degree of Proficient is determined by averaging his Grades in the Certificates which entitle him to this Degree.

The Grade of one who is a candidate for any other Degree is determined by averaging his Grades in the Schools which entitle him to that Degree.

In awarding the Valedictory, Salutatory and other special addresses at graduation, grades of scholarship shall be subordinate to Degrees,—so that the Degree of Doctor in Philosophy shall have precedence of that of Bachelor in Arts; the Degree of Bachelor in Arts shall have precedence of that of Bachelor in Philosophy; the Degree of Bachelor in Philosophy shall have precedence of that of Master in a Department; and the Degree of Master in a Department shall have precedence of that of a Proficient in a School.

All Degrees are conferred on Commencement day.

COURSE OF STUDY.

1. Each Department is independent of the others, in such sense that there is no study of one which necessarily corresponds with a given study of any other in point of time. Students may be found far advanced in the branches of study belonging to one Department, who are just commencing those of another. Each one has his position assigned him, not in accordance with his average preparation, but according to his actual acquirement, in each branch of study. He takes up any given school just at that point at which he is prepared for *it*, and not with reference to his general proficiency.

2. There are no College classes as such. The term "class" will, however, be used in the Department of Languages, because here two years are required to complete the studies of each school. In the others the term will be found to be unnecessary, because, in each, but one year is required for this purpose.

3. Students of proper age to judge for themselves will be allowed to choose any one of the courses necessary to a Degree of any kind, or even to take an irregular course; provided they conform to the regulation which requires three daily recitations of every student; but having entered upon any course of study they cannot exchange it for another without the consent of the Faculty.

4. The order of recitations is such as to allow great latitude in the selection of studies, special pains having been taken to prevent conflict, as it regards the hours of recitation, between the studies which any one may wish to pursue.

DEPARTMENT OF LANGUAGES.

PROF. W. ROYALL,
and
ASSISTANT PROF. W. B. ROYALL.

SCHOOL OF LATIN—(A.)

JUNIOR CLASS—FALL TERM—Portions of the following books are read—Livy, Cicero's Orations, Odes of Horace. The Syntax of Harkness' Second Latin Book is studied in connection with these.

SPRING TERM—Horace is read and Prose Composition (Arnold's) begun. Attention is paid to Ancient Geography, History and Mythology. Grammars used—Zumpt's and Harkness'.

SENIOR CLASS—FALL TERM—The books read are Tacitus, Juvenal, Persius—Prose Composition is continued.

SPRING TERM—The De Oratore and De Senectute of Cicero, and the Art of Poetry are read. Lectures are given on Roman Literature, in connection with Browne's Treatise on that subject.

SCHOOL OF GREEK—(B.)

JUNIOR CLASS—FALL TERM—Selections from the historical works of Xenophon, Herodotus, Thucydides, and Diodorus Siculus are read. The Grammars of Kuhner, Hadley and Jelf are studied.

SPRING TERM—Xenophon's Memorabilia is read in connection with the study of Greek Prose Composition (Arnold.)

SENIOR CLASS—FALL TERM—Homer's Iliad and Demosthenes on the Crown are read.

SENIOR CLASS.—SPRING TERM—Either Oedipus Tyrannus or Medea is read, and Lectures are delivered on Greek Literature in connection with the study of Browne's Treatise on that subject.

SCHOOL OF MODERN LANGUAGES—(C.)

For the present, the French and German Languages are the only modern languages taught. It is in contemplation to add to these the Italian and Spanish. The Ollendorff method of instruction is the one pursued in this School, as it is, mainly in Schools A and B. In French, Value's Grammar is used; in German, Adler's. Daily recitations of these are made during the Fall term, and in connection with them a course of easy reading is begun.

During the Spring term the Grammars are recited twice a week, and on the other days of the week, standard works in each language are read.

Students are encouraged to take and to read papers published in America in these languages.

At the last written examination in each of the Schools of this Department, students will be required to prove their proficiency in the particular Language, Ancient or Modern, by turning English into that Language. The recitations in each of the Schools of this Department are daily.

DEPARTMENT OF MATHEMATICS.

PROF. W. G. SIMMONS,
and
ASSISTANT PROF. L. R. MILLS.

To enter this Department the student must understand Arithmetic, and Algebra through Equations of the Second Degree.

The Schools of the Department, (D) Algebra and Geometry, (E) Trigonometry and Astronomy, and (F) Analytical Geometry and Calculus, are so related that they must be pursued *seriatim*.

In each of these Schools there are five recitations per week, devoted chiefly to the demonstration of principles and the solution of problems at the blackboard.

SCHOOL OF ALGEBRA AND GEOMETRY—(D.)

FALL TERM.—After a cursory review of the fundamental operations of Algebra, the student is carried through an elaborate course in Simple and Quadratic Equations, Proportion, Series and Logarithms.

SPRING TERM.—In Geometry, special attention is given to the Mensuration of Surfaces and Solids. The learner is constantly encouraged to give demonstrations of his own invention, and prizes are occasionally offered for the solution of original problems.

TEXT BOOKS.—Robinson's University Algebra; Robinson's Geometry and Trigonometry.

BOOKS OF REFERENCE.—Ray's Algebra; Davies' Bourdon; Pierce's Geometry; Davies' Legendre.

SCHOOL OF TRIGONOMETRY AND ASTRONOMY—(E.)

FALL TERM.—The student completes Plane Trigonometry, Spherical Geometry and Trigonometry, Mensuration of Heights and Distances, and Land Surveying, accompanied with Field Exercises. Mathematical Formulæ are never applied until they are demonstrated, and Numerical Tables are not used until the method of constructing them has been understood. Every principle is subjected to rigid analysis.

SPRING TERM.—This School embraces Topographical Engineering and Navigation; also Nautical, Physical and Descriptive Astronomy.

TEXT BOOKS.—Robinson's Geometry and Trigonometry; Robinson's Surveying and Navigation; Robinson's University Astronomy.

FOR REFERENCE.—Pierce's Plane and Spherical Trigonometry; Norton's Astronomy; Olmsted's Astronomy.

SCHOOL OF ANALYTICAL GEOMETRY AND CALCULUS—(F.)

FALL TERM.—Various Propositions relating to the Ellipse, Parabola and Hyperbola, are demonstrated; followed by the Equations of the Conic Sections and the mode of interpreting them.

SPRING TERM.—The Differential and Integral Calculus furnish excellent mental discipline. This advantage is, however, made subordinate to the important assistance which they afford in the study of Natural Philosophy and Physical Astronomy.

TEXT BOOKS.—Robinson's Conic Sections, and Analytical Geometry; Church's Differential and Integral Calculus.

FOR REFERENCE.—Church's Analytical Geometry, Courtenay's Calculus; Pratt's Mechanical Philosophy.

DEPARTMENT OF NATURAL SCIENCE.

PROF. W. G. SIMMONS.

In the Schools of this Department, oral instruction and experimental illustrations are made prominent. The valuable Apparatus and Cabinet belonging to the Department, have been preserved intact from the casualties of war, and greatly assist in acquiring scientific knowledge. But notwithstanding these facilities, the student is required to prepare the subject matter of each recitation; and the success with which this duty has been performed, is noted by the instructor and made an element in determing the grade of scholarship.

The Schools constituting the Department, viz: (G) Natural Philosophy, (H) Chemistry, and (I) Natural History, have each five recitations per week.

SCHOOL OF NATURAL PHILOSOPHY—(G.)

FALL TERM.—The requirements for entering this School are Algebra, Geometry, and Plane Trigonometry. The subjects investigated are: 1. Properties of Matter; 2. Force and Motion; 3. Mechanics; 4. Hydrostatics; 5. Hydraulics; 6. Pneumatics; 7. Acoustics.

SPRING TERM.—The phenomena of the Imponderables, Heat, Light and Electricity, are examined, together with the influence of these agents in the production of Thunder, Lightning, Winds, Rain, Auroras, &c.

TEXT BOOKS.—Sillman's Principles of Physics.

FOR REFERENCE.—Olmsted's Natural Philosophy, Smith's Mechanics, Lardner's Hand-Books of Natural Philosophy.

SCHOOL OF CHEMISTRY—(H.)

FALL TERM.—This School is introduced with the presentation of the Atomic Theory, Chemical Symbols, Formulæ and Nomenclature, and the laws of Chemical Affinity. The names, history, properties and combinations of the elements are carefully studied.

SPRING TERM.—Inquiry is made into the constituents of Animals and Plants, the comparative value of different kinds of Food, the composition of the various natural and Artificial Manures, and the

best modes of applying fertilizers to particular Soils and Crops. Throughout the School the relations of Chemistry to Medicine, Agriculture and other Industrial Arts are kept constantly before the mind.

TEXT BOOKS.—Stockhardt's Principles of Chemistry; Johnston's Agricultural Chemistry.

FOR REFERENCE.—Kane's Chemistry; Abel and Bloxam's Hand-Book of Chemistry; Graham's Chemistry.

SCHOOL OF NATURAL HISTORY—(I.)

FALL TERM.—A short course is taken in Botany, explaining, 1st. How plants Grow; 2nd. How they are Propagated; 3rd. How they are Classified. The Analysis of Flowers, and the Medicinal and Economical uses of plants are not overlooked.

Zoology is next exhibited in outline. The pupil learns the leading characteristics of the higher Classes and Orders of the animal kingdom.

SPRING TERM.—To this School belong Physiology, Anatomy and Hygiene, comprising the Osseous, Muscular and Nervous Systems, the Five Senses, Circulation of the Blood, Digestion, Respiration, &c.

The School closes with Mineralogy and Geology, comprehending the Form and Structure of the earth, the Relative Ages and Distinctive Fossils of the Geological Formations, and the causes of Earthquakes and Volcanic Eruptions.

TEXT BOOKS.—Gray's First Lessons in Botany; Lincoln's Botany; Chambers' Zoology; Hooker's Human Physiology; Loomis' Geology.

FOR REFFERENCE.—Gray's Manual of Botany; Darby's Botany of the Southern States; Agassiz and Gould's Principles of Zoology; Dunglison's Human Physiology; Lyell's Principles of Geology; De Le Beche's Geological Observer.

DEPARTMENT OF BELLES LETTRES.

PROF. W. M. WINGATE.

In this Department will be taught the English Language, History, Elocution, Composition, Logic, Rhetoric, Moral and Mental Philosophy, Evidences of Christianity and Political Economy.

SCHOOL OF ENGLISH AND HISTORY—(K.)

FALL TERM.—To secure a Certificate in this School, the student must have mastered the principles of Spelling, Reading, and Syntax, including Punctuation and the use of Capital letters, and must have acquired a knowledge of the rules and art of Composition.

A student may, however, dispense with the course prescribed for this Certificate, provided he show himself entitled thereto by a written examination.

TEXT BOOKS AND BOOKS OF REFERENCE.—Greene's Analysis, Quackenbos' Rhetoric and Composition, Latham's Hand-Book, and Mulligan's Structure of English Language.

SPRING TERM.—The text-books used in History, will be Tytler's Universal History and Taylor's Manual.

BOOKS OF REFERENCE.—Standard works in the Libraries.

It will be perceived, by referring to the article headed "Degrees," that this School is required for each of the Degrees, Ph. D., Ph. B., and A. B.

SCHOOL OF LOGIC AND RHETORIC—(L.)

In this School efforts will be made to fix the principles of these studies, and to apply them to the art of Composition, Reasoning, &c.

TEXT BOOKS.—FALL TERM.—Whately's Logic, Thompson's Outline.

SPRING TERM.—Whately's Rhetoric, Dr. Campbell's Philosophy of Rhetoric.

SCHOOL OF MORAL AND MENTAL PHILOSOPHY—(M.)

While text-books will be used in this School, it will be the aim of the teacher to give breadth to the views of the class by a comparison of the views of the different Schools of Philosophy, and in connection therewith to present an outline of their history.

TEXT BOOKS.—FALL TERM.—Moral Philosophy—Dagg, Haven Hickok.

SPRING TERM.—Mental Philosophy—Wayland, Mahan, Haven.

SCHOOL OF POLITICAL ECONOMY AND EVIDENCES OF CHRISTIANITY—(N)

TEXT BOOKS.—FALL TERM.—Wayland's Political Economy, Whately's Lectures.

SPRING TERM.—Butler's Analogy, Paley's and Alexander's Evidences of Christianity.

In all the Schools of this Department, the classes will be expected to form an exhaustive analysis and classification of each subject without special reference to the text-book. This analysis when formed will serve as the basis of occasional reviews, and greatly assist in the written examination.

EXAMINATIONS.

Examinations are of two kinds, to wit: Daily and Sessional.

1. DAILY EXAMINATIONS.

Each student is subjected to rigid daily examinations, and his success is noted by the Professors in numbers ranging from 0 to 100.

At the end of every month, each instructor presents to the student a card, to be sent to his parent or guardian, containing his grade for the month in the School or study of which that instructor has charge.

2. SESSIONAL EXAMINATIONS.

These occur at the end of the session, and are both oral and written.

WRITTEN EXAMINATIONS.

These are conducted by the Professors of the several Schools, assisted each by some member of the Faculty appointed by the President for that purpose.

The questions propounded have numerical values attached to them, such that in the aggregate they shall amount to the maximum 100.

The grade of scholarship of the student in each School is determined by finding the Arithmetical mean of the Sessional average, and the mark at the written examination.

If the result be seventy-five or more, the student will be entitled to a Certificate of Distinction, and his name will be announced on Commencement day.

A report of the Sessional standing of each student combined as above, with that attained at the written examination, is sent to his parent or guardian.

ADMISSION.

Candidates for admission must furnish satisfactory testimonials of good moral character, and if coming from other incorporated Institutions, certificates of honorable dismission will be required.

The applicant must present himself to the President within twenty-four hours after his arrival. Any delay beyond that time may be made a bar to his admission. He will be referred by the President to the Professors in charge of the Departments which he may propose to enter. He will next make settlement of the expenses of the term with the Bursar; and upon presenting the receipt of said officer to the President, and declaring his willingness strictly to conform to the laws of the College during his connection with it, his name shall be duly registered.

Candidates for the Junior Class in the Department of Languages, must be thoroughly prepared in English Grammar, Latin Grammar, Harkness' First and Second Latin Books, Cæsar's Commentaries, Virgil's Æneid, six books with the rules of Hexameter Verse, Cicero's Orations against Catiline, Harkness' First Greek Book, Kuhner's Greek Grammar, Xenophon's Anabasis, Geography Ancient and Modern, Grecian and Roman Antiquities, and Mythology. And for the Junior Class in the Department of Mathematics, they must have mastered Arithmetic, and in Algebra have completed Equations of the Second Degree.

Candidates for advanced standing will be examined upon the studies, or portions of studies completed by the class which they wish to join.

For entrance upon the course prescribed for the Degree of Bachelor of Philosophy, students are subjected to an examination in the English studies and Mathematics named above; and in the Latin or Greek required for admission to that one of the schools of Ancient Languages which they propose to enter; or in case they prefer studying a Modern Language, they must show by their general proficiency that they are prepared to master it.

LECTURES.

Public Lectures will be delivered to the students and others, every session, by each of the Professors.

The subjects presented in them will be such as pertain to the Department over which the lecturer presides. They will be discussed in a manner as nearly popular as the nature of the case will allow.

COMPOSITION AND DECLAMATION.

These are practiced by the students throughout the course.

During the year preceding his graduation, each student is required to deliver four original addresses, which have first passed under the eye of the President, and been properly criticised by him.

These addresses are delivered in the College chapel at seven o'clock, P. M., on the second Wednesday of October, the last Wednesday in November, the second Wednesday in March, and the last Wednesday in April.

LITERARY SOCIETIES AND LIBRARIES.

There are two Literary Societies formed by the students, the Euzelian and the Philomathesian, which meet weekly at their halls for the purpose of improvement in Debate and Composition. Belonging to each of these Societies is a Library of nearly four thousand volumes, well selected and judiciously arranged.

RELIGIOUS EXERCISES.

The students are required to attend Divine service every Sabbath, in the College chapel, unless specially permitted by the presiding officer to attend elsewhere.

They are likewise required to be present at prayers in the chapel every morning and evening.

BENEFICIARIES.

Of the young men preparing for the Christian ministry, there are eleven under the patronage of the Board of Education. These receive both board and tuition free of charge.

Any wishing to become beneficiaries, must present such testimonials of character and fitness for the work of the ministry as the Board may deem requisite to entitle them to receive its support.

Candidates for the Christian ministry are educated without charge for tuition, provided they furnish satisfactory proof of their intention to preach.

ENDOWMENT.

The College owns two hundred and seventy-three shares of Stock in the Raleigh and Gaston Rail Road, worth, $27,300
Since the close of the war, there has been added to this amount, in private bonds, bearing interest from date, 37,000

ALUMNI ASSOCIATION.

This body will hold its next regular meeting during Commencement week. The Annual Address will be delivered by B. W. Justice, A. M.

VACATIONS—COMMENCEMENT.

The summer vacation commences on the second Thursday in June, and ends on the last day of July.

The winter vacation commences on the 21st day of December, and ends on the 19th of January.

The Annual Commencement occurs on the second Thursday in June.

EXPENSES IN CURRENCY.

Tuition for Preparatory School (per Session,)	$30 00
" " Collegiate Course, " "	35 00
Board per week (table fare,)	$2 50 to 3 00
" " " (with lodging,)	3 00 to 3 75
Room rent (to those lodging in College Build'g) per session,	3 00
Servant's hire,	3 00
Washing per month,	1 50

The College charges for the term are due in advance, and no one is permitted to register his name as a student, until his College dues are paid.

The price of board cannot be altogether controlled by the Faculty; nor can they do more than give a probable estimate of the cost of washing, fuel, lights, &c.

RULES OF DISCIPLINE.

1. To be admitted into the College, the applicant must give satisfactory evidence of good moral character. If he has been a member of any other incorporated Institution he must bring with him a certificate of honorable dismission.

2. The applicant must, within twenty-four hours after his arrival, present himself to the President who will give him a copy of the Laws of the Institution, and will refer him to the Professors of the different branches of study. He will then pay to the Bursar the expenses of the Term, and upon presenting his receipt to the President and expressing his intention strictly to obey all the laws of the Institution, he shall be regularly enrolled.

3. No deduction from the expenses of the Term will be made except in cases of protracted sickness.

4. Students desiring to lodge in the College building will have rooms assigned them by the President, and no one is allowed to change his room without permission.

5. Applications for vacant rooms cannot be made before the opening of the Term. The first applicant shall be entitled to the room, but if two or more apply at the same time, their claims shall be determined by lot.

6. To constitute one a Collegiate student, he must have at least two Collegiate studies.

7. Every student must have at least three daily recitations, unless by vote of the Faculty it be otherwise ordered.

8. At morning and evening prayers all absences are noted. At the roll-call on every Monday evening, the students are required to state whether they were present at the regular religious services of the preceding Sabbath. On every Friday evening, the absentees will render to the President their excuses.

9. Students, in their attendance on public worship, morning and evening, and on Sabbath, must abstain from all irreverent behavior, during such attendance, or they will be disciplined according to the nature of the offence.

10. Any student whose absences from recitations or religious exercises, without sufficient cause, shall exceed twenty-five per cent. shall be withdrawn; and any student whose absences from any recitations shall exceed ten per cent. shall forfeit his certificate.

11. Whenever two or more students shall be absent from the same recitation, without sufficient cause, the fact shall be considered as *prima facie* evidence of a conspiracy, and the offence shall be deemed a misdemeanor, to be entered on their Sessional reports and the College Record.

12. Every student is required to recite, at such times as his Instructors may designate, all lessons the recitations of which by the Class he failed to attend, unless, in case of protracted sickness, excused by the Faculty on written application.

13. No student is entitled to a Sessional report on Scholarship, or a Certificate of Distinction, who fails to stand his examination.

14. No student, under twenty-one years of age, shall be exempt from his written examination without the request in writing of his parent or guardian.

15. No student is allowed to be absent from College without permission from the President or some member of the Faculty, nor shall he exceed the time for which leave of absence was granted.

16. At the written request of his parent or guardian, any student may receive an honorable dismission, provided, his deportment shall have been such as to entitle him thereto.

17. At the close of each Term, every student, before leaving, shall deposit his key with the President, with a label, designating the name of the occupant and the number of the room.

18. Any student may, during the Term, by permission of the President, connect himself with either of the Literary Societies, provided its membership shall be less than three-fifths of the aggregate membership of both Societies.

19. All students are required to be in their rooms during study hours, unless specially permitted to study elsewhere.

20. During study hours, students shall avoid all unnecessary noise. The occupants shall be held responsible for all disorder observed in their rooms, and shall be answerable for all damages done them during their occupancy.

21. Officers may, at any time, visit the rooms of students, and if not promptly admitted, may force an entrance.

22. Students are not allowed to play any game of ball within the College building or Campus, or engage in any amusement or exercise of such a nature as possibly to injure the College property.

23. No student is allowed to wear about his person any deadly weapon, or use any fire-arms on the premises.

24. Gambling in every form, indulgence in intoxicating liquors and the use of profane language are strictly forbidden.

25. All students, throughout the Term, and likewise those remaining during vacations must, in all places, deport themselves in a respectful, orderly, and gentlemanly manner.

26. The Faculty claim the right, to be exercised on such occasions as they may deem proper, of requiring every student to declare publicly whether he had any complicity in a misdemeanor or crime actually committed.

FORM OF BEQUEST.

I give and bequeathe to the Trustees of Wake Forest College $ ..... for the use and benefit of said College.

Do good with your money. If left to relatives, it may be squandered, or it may injure them; but if given to this College, it will be used for the glory of God, and the good of man for many generations.

CATALOGUE

Chas. E. Taylor.

OF

WAKE FOREST COLLEGE,

FOR THE YEAR 1869-1870.

RALEIGH:
NICHOLS & GORMAN, BOOK AND JOB PRINTERS.
1870.

Board of Trustees.

PRESIDENT, B. W. JUSTICE, A. M.

REV. J. L. CARROLL,
G. W. THOMPSON,
REV. F. M. JORDAN,
COL. S. S. BIDDLE,
J. G. WILLIAMS,
REV. T. H. PRITCHARD, D. D.,
REV. R. R. OVERBY,
REV. A. McDOWELL, D. D.,
REV. J. J. JAMES,
REV. J. MITCHELL,
REV. S. G. MASON,
REV. W. T. WALTERS,
W. J. PALMER,
P. A. DUNN,
REV. A. J. EMERSON,
J. A. GRAHAM,
J. H. MILLS,
REV. G. W. SANDERLIN,
REV. W. R. GAULTNEY,
HON. A. DOCKERY,
HON. CALVIN GRAVES,
REV. G. W. PUREFOY,
C. WOOTEN,
REV. J. S. PUREFOY,
REV. W. HOOPER, D. D., LL. D.,
MAJ. J. H. FOOTE,
PETERSON DUNN,
G. R. FRENCH,
R. M. McRACKAN,
REV. H. LENNON,
JAMES POTEAT,
REV. W. T. BROOKS,
COL. J. M. HECK,
REV. J. D. HUFHAM,
A. R. VANN, M. D.,
REV. J. C. HIDEN,
W. H. MITCHELL.

Executive Committee.

B. W. JUSTICE, A. M., CHAIRMAN.
W. T. BROOKS, T. H. PRITCHARD,
J. S. PUREFOY.

Alumni.

The occupation, residence, and date of graduation are placed opposite the name of each Alumnus. The list does not claim to be free from error, but may serve as a basis on which to furnish a correct one hereafter. Any information or suggestions, therefore, will be appreciated.

AVERITT, JOHN C.....	Minister and Teacher,...	Texas, ...	1851
BALDWIN, MOSES	Minister and Teacher,...	North Carolina,...	1856
BAXTER, BURWELL M...	Attorney at Law,.....	Virginia, ...	1841
BAXTER, OSCAR F.....	Physician,.....	"	1840
BEACHUM, E. F.....	Minister, ...	North Carolina,...	1856
*BELCHER, FRANCIS A....	Minister and Teacher,...	South Carolina,...	1861
BERRY, JOHN.....	Physician,.....	North Carolina,...	1858
*BIDDLE, BENJAMIN F....	Farmer, ...	" " ...	1852
BISHOP, WILLIAM J.....	"	" " ...	1858
BOND, JAMES.....	"	" " ...	1852
BOONE, T. D.....	Teacher, ...	" " ...	1859
*BOUSHALL, J. D.....	"	" " ...	1857
BREWER, J. B.....	"	" " ...	1868
BROOKS, JOSEPH H.....	"	" " ...	1839
BROOKS, W. T.....	Minister, ...	" " ...	1839
BROWN, BEDFORD.....	Attorney at Law,.....	Arkansas,.....	1852
BRUNT, WILLIAM.....	Minister, ...	North Carolina,...	1862
BRYAN, FREDERIC C.....	Attorney at Law,.....	" " ...	1847
BURN, ROBERT H.....	Farmer, ...	South Carolina,...	1855
BURROWS, H. LANSING..	Minister and Teacher,...	Missouri, ...	1862
CARLYLE, JOHN C.....	Teacher,.....	South Carolina,...	1850
CATES, H. M.....	"	Illinois,.....	1868
CHILDERS, W. W.....	Minister, ...	South Carolina,...	1839
*COLE, B. F.....	Minister and Teacher,...	North Carolina,...	1856
*COLLINS, G. W L.....	....	" " ...	1845

Collins, Thomas C.....	Farmer,.....	North Carolina,...	1851
Connella, Alex. A....	Minister,.....	Alabama,.....	1840
Deanes, J. T.....	Teacher,.....	North Carolina,...	1861
Devin, John C.....	Farmer,.....	Virginia,.....	1857
*Dunn, A. H.....	.....	North Carolina,...	1862
Dunn, J. H.....	Farmer,.....	" " ...	1862
Eborn, John R.....	Physician,.....	" " ...	1843
*Egerton, Charles W...	Attorney at Law,.....	" " ...	1856
*Ellis, Charles S.....	Merchant,.....	" " ...	1857
Emerson, A. J.....	Minister and Teacher,...	" " ...	1855
Fennell, Nich. D.....	Editor,.....	" " ...	1853
Finch, William C.....	Attorney at Law,.....	" " ...	1853
Folk, Henry B.....	"	Tennessee,.....	1849
Foote, H. A.....	"	North Carolina,...	1868
Foote, James H.....	Assistant U. S. Marshal,	" " ...	1852
*Foote, Thomas J.....	Attorney at Law,.....	" " ...	1856
Fowler, H. D.....	Teacher,.....	Arkansas,.....	1857
Freeman, Joseph J.....	"	North Carolina,...	1852
Gaultney, W. R.....	Minister,.....	" " ...	1868
Gill, D. D.....	Farmer,.....	" " ...	1862
Graves, George A.....	"	" " ...	1859
Graves, William G....	"	" " ...	1859
Harris, H. H.....	Physician,.....	" " ...	1856
Hester, Benjamin F....	Farmer,.....	" " ...	1858
Hicks, A. H.....	Merchant,.....	Tennessee,.....	1869
*Hinton, G. J.....	Physician,.....	South Carolina,...	1852
Hobgood, F. P.....	Teacher,.....	North Carolina,...	1868
Howell, J. K.....	Minister,.....	" " ...	1862
Hufham, J. D.....	"	" " ...	1856
Ivey, F. H.....	"	Georgia,.....	1860
Johnson, P. W.....	Teacher,.....	Alabama,.....	1855
Jones, G. S.....	Minister.....	North Carolina,...	1860
*Jones, J. C. H.....	.....	Alabama,.....	1859
*Jones, John G.....	Colonel C. S. A.,.....	North Carolina,...	1862
*Jones, R. B.....	Minister,.....	" " ...	1861
Jones, Rufus P.....	Teacher,.....	Arkansas,.....	1854
*Jones, William.....	Minister,.....	North Carolina,...	1839
Justice, Benjamin W...	Cor. Sec. N. C. B. S. S. A.	" " ...	1850

*Kelly, John R.	Minister,	North Carolina,	1860
*Larkins, W. R.	"	" "	1860
*Lassiter, J. K.	Attorney at Law,	" "	1858
*Lawson, T. T.	Captain C. S. A.,	" "	1862
Lea, Benjamin J.	Attorney at Law,	Tennessee,	1852
Lindsay, W. R.	Farmer,	North Carolina,	1861
McClees, Joseph.	Attorney at Law,	" "	1841
McDowell, A., D. D.,	Pres. Ch. Fem. Institute,	" "	1847
McMillan, D. C.	Teacher,	" "	1861
Mangum, Priestly H.	Farmer,	" "	1851
Marable, B. F.	Minister,	" "	1855
*Meachum, R. C.	Teacher,	" "	1849
Merriam, Jonathan.	Minister,	Massachusetts,	1847
Mills, J. H.	Editor,	North Carolina,	1854
Mills, L. R.	Professor	" "	1861
Mitchell, James W.	Farmer,	" "	1858
Mitchell, John.	Minister,	" "	1852
Moore, E. S.	Attorney at Law,	" "	1862
*O'Brian, Solomon G.	Minister,	Texas,	1849
Overby, S. E.	Attorney at Law,	North Carolina,	1868
Owen, W. Hayes		Tennessee,	1851
Pace, W. H.	Teacher,	North Carolina,	1869
Parker, P. P.	Merchant,	" "	1859
Parker, W. Carey.	Teacher,	" "	1859
Patterson, John C.	Physician,	" "	1854
Pitchford, John C.	Teacher,	Mississippi,	1855
*Pitchford, Robert T.	Farmer,	"	1855
Pitchford, Thomas J.	"	North Carolina,	1859
*Poindexter, A. W.	Captain C. S. A.,	Virginia,	1860
Pool, William E.	Physician,	North Carolina,	1848
*Powell, N. V. B.	Minister,	" "	1859
*Prichard, John L.	"	" "	1840
Prichard, R. S.	"	Virginia,	1869
Pritchard, T. H., D.D.,	"	North Carolina,	1854
Purefoy, Addison F.	"	" "	1857
Purefoy, Frederick M.	Farmer,	" "	1856
Rhodes, A. E.	Teacher,	" "	1859
Richardson, J. B.	Minister and Teacher,	" "	1861

ROGERS, A. J.....	Attorney at Law,.....	North Carolina,...	1853
ROGERS, J. C.....	Physician,.....	" " ...	1840
ROYALL, W. B.....	Professor,.....	" " ...	1861
RYAN, FREDERIC B.....	Physician,.....	Mississippi, ...	1848
SANDERLIN, G. W.....	Minister, ...	North Carolina,...	1862
SAVAGE, R. R.....	"	" " ...	1860
SCARBOROUGH, J. C.....	Teacher,.....	" " ...	1869
SHUCK, LEWIS H.....	Minister, ...	South Carolina,...	1856
SIMMONS, B. F.....	Attorney at Law,.....	North Carolina,...	1856
SIMMONS, W. G.....	Professor, ...	" " ...	1852
SLADE, THOMAS.....	Teacher,.....	" " ...	1853
*TATUM, S. O.....	"	" " ...	1852
*TAYLOR, JAMES M.....	"	" " ...	1859
THOMAS, R. P.....	Physician,.....	" " ...	1869
TOON, T. F.....	Merchant, ...	" " ...	1861
*TRAWICK, W. R.....	Teacher,.....	Arkansas,.....	1855
WADDELL, M. T.....	Physician,.....	North Carolina,...	1840
WALLACE, D. R.....	"	Texas,.....	1850
WALTERS, W. T.....	Minister, ...	North Carolina,...	1848
WATFORD, W. B.....	Physician, ...	" " ...	1858
WHITE, JAMES M.....	Teacher,.....	" " ...	1859
WILLIAMS, JOSEPH J....	Merchant, ...	South Carolina,,..	1854
WILLIAMS, THOMAS H...	Attorney at Law,.....	North Carolina,...	1843
WINGATE, W. M., D. D,..	Pres. W. F. College,....	" " ...	1849
WOOTEN, C. S.....	Attorney at Law,.....	" " ...	1861
YATES, MATT. T., D. D.,.	Missionary,.....	China,.....	1845

*Deceased.

Members of the Faculty.

REV. W. M. WINGATE, D.D.,

PRESIDENT.

REV. WILLIAM ROYALL, D. D.,

PROFESSOR OF LANGUAGES AND CLASSICAL LITERATURE.

W. G. SIMMONS, A. M.,

PROFESSOR OF MATHEMATICS AND NATURAL SCIENCE.

W. B. ROYALL, A. M.,

ASSISTANT PROFESSOR OF LANGUAGES.

L. R. MILLS, A. M.,

ASSISTANT PROFESSOR OF MATHEMATICS.

REV. W. M. WINGATE, D. D.,

PROFESSOR OF MENTAL AND MORAL PHILOSOPHY AND BELLES LETTRES.

J. C. SCARBORO, A. B.,

INSTRUCTOR IN PREPARATORY SCHOOL.

PROF. L. R. MILLS, RECORDER.

PROF. W. G. SIMMONS, BURSAR.

PROF. W. ROYALL, SECRETARY OF FACULTY.

Catalogue of Students.

Collegiate.

NAMES.	RESIDENCE.	SCHOOLS.
Bagley, L. W.	Johnston County,	D.
Barrett, J. H.	Anson "	D.
Battle, A. J.	Wake Forest, N. C.,	A. B. D.
Biggs, R. J.	Baltimore, Md.,	A. C. E.
Blackburn, O.	Sampson County,	A. C. E.
Bland, W.	New Hanover County,	G. H. L. M.
Bond, J. C.	Edenton, N. C.,	A. E. L.
Brewer, S. W.	Wake Forest, N. C.,	G. H. L. M.
Briggs, T. H., Jr.	Raleigh. "	A. B. D.
Brown, G. A.	Hertford County,	A. C. D.
Brown, H. A.	Rockingham County,	A. B. E.
Bryan, Levi.	Cumberland "	A. B. D.
Cannady, N. B.	Granville "	C. D.
Clay, C. L.	" "	A. B. E.
Dixon, A. C.	Cleveland "	A. B. D.
Duffy, W.	Newbern, N. C.,	A. B.
Durham, C.	Cleveland County,	A. B. E.
Eaton, T. F.	Davie "	D.
Edwards, E. D.	Northampton County,	C. D.
Ferebee, D. D.	Elizabeth City, N. C.,	A. B. D.
Foss, C. M.	Porto Rico,	C.
Fowler, M. L.	Wake County,	G. H. L. M.
Freeman, F. B.	Franklin County,	D.
Freeman, G. M.	" "	D.
Freeman, H. F.	" "	D.
Garvey, J. H.	Ashe "	A. B. E.
Graves, W. M.	Caswell "	A. D.
Greene, G. W.	Caldwell "	G. H. L. M.
Gregory, C. L	Camden "	C.
Hicks, C. O.	Wake Forest, N. C.,	A. D.
Holland, J. L.	Wake County,	C.
Joyner, C. W.	LaGrange, N. C.,	A. C. D.
Maget, L.	Northampton County,	A. B. D.

NAMES.	RESIDENCE.	SCHOOLS.
Maget, R.	Northampton County,	A. B. D.
Martin, C. H.	Franklin "	A. B. D.
McDowell, W. H. O.	Murfreesboro', N. C.,	A. B. D.
Mebane, D. Y.	Caswell County,	A. D.
Mitchell, J. S.	Hertford "	A. C. D.
Mitchell, T. T.	Franklin "	A. C. E. L.
Neal, W. H.	Ashe "	A. D.
Newbold, W. N.	Perquimans County,	D.
Newton, C. C.	New Hanover "	A. B. D.
Oliver, C. M.	Clayton, Ala.,	A. B. E.
Powell, W. C.	Columbus County,	A. E. H. L.
Prichard, G. D. B.	Camden "	D.
Royal, H. E.	Sampson "	A. E. L.
Royall, R. E.	Wake Forest, N. C.,	G. H. L. M.
Royall, R. V.	Charleston, S. C.,	A. D.
Seawell, C. M.	Moore County,	G. H. L. M.
Simmons, F. M.	Jones "	A. C. E.
Simpson, Q. T.	Elizabeth City, N. C.,	A. B. C.
Speas, J. L.	Yadkin County,	A. D.
Spencer, C. H.	Camden "	A. B. E.
Sykes, M. N.	Norfolk County, Va.,	A. E. L.
Tatum, S. J.	Davie County,	D.
Trantham, W. D.	Kershaw Co., S. C.,	A. B. E.
Tuttle, J. F.	Camden County,	A. B. D.
Walters, C. M.	Wake Forest, N. C.,	A. B. D.
Wescott, S. W.	Smithville, "	A. B. D.

Preparatory.

NAMES.	RESIDENCE.	STUDIES.
Anders, W. P.	Bladen County,	Lat., Arith., Eng. Gr.
Avera, H. D.	Wake Forest, N. C.,	Lat., Grk., Math.
Avera, J. W.	Johnston County,	Lat., Grk., Math.
Bagley, L. W.	" "	Lat., Grk.
Barrett, J. H.	Anson "	Lat.
Battle, A. J.	Wake Forest, N. C.,	Bk-kpg., Math.
Bouyer, G. M.	Franklin County,	Lat., Math., Eng. Gr.
Bowers, T. R.	Halifax "	Bk-kpg., Math.
Bradsher, D. W.	Person "	Lat., Eng. Gr., Math.
Bryan, Levi.	Cumberland "	Grk.
Bullock, W. M.	Warren "	Lat., Grk., Math.
Cannady, N. B.	Granville "	Lat.
Carlton, S. M.	Duplin "	Lat., Math.
Click, J. F.	Davie "	Lat., Eng. Gr., Math.

NAMES.	RESIDENCE.	SCHOOLS.
COFFEY, J. G	Caldwell County,	Lat., Eng. Gr., Math.
DUDLEY, G. J	Craven "	Lat., Math.
DUFFY, W	Newbern, N. C.,	Math.
DUNN, F. P	Wake County,	Lat., Math.
DUNN, T. L	" "	Lat., Math., Bk-kpg.
DURHAM, J. B	Cleveland "	Lat., Math.
DURHAM, W. C	" "	Lat., Math.,
EATON, T. F	Davie "	Lat., Grk.
EDWARDS, E. D	Northampton County,	Lat.
EVANS, A. L	Fayetteville, N. C.,	Lat., Eng. Gr., Math.
FORBES, A. S	Camden County,	Lat., Arith.
FOSS, C. M	Porto Rico,	Lat., Math.
FREEMAN, F. B	Franklin County,	Lat., Grk.
FREEMAN, G. M	" "	Lat.
FREEMAN, H. F	" "	Lat.
GAVIN, J. A	Duplin "	Lat., Grk., Math.
GAVIN, S. H	" "	Lat., Eng. Gr., Math.
GRAVES, W. M	Caswell "	Grk.
GREGORY, C. L	Camden "	Lat., Math.
HARRIS, A. M	Franklin "	Lat., Eng. Gr., Math.
HILDEBRAND, I. M	Catawba "	Lat., Eng. Gr., Math.
HINES, W. E	Lenoir "	Lat., Eng. Gr., Math.
HOLLAND, J. L	Wake "	Lat., Eng. Gr., Math.
HORNE, T. A	Anson "	Lat., Math.
HORTON, R. L	Wake "	Eng. Gr., Math., Bk-kg
JONES, H. T	" "	Lat., Math.
JONES, J. S	" "	Lat., Eng. Gr., Math.
JONES, L. D. H	Fayetteville, N. C.,	Lat., Math., Bk-kpg.
JOYNER, C. W	LaGrange, "	Grk.
KELLY, J. A	Granville County,	Lat., Math., Bk-kpg.
KNOTT, B. F	" "	Lat., Grk., Math.
LASSITER, R. I	Johnston "	Lat., Grk., Math.
MARTIN, R. J	Augusta, Arkansas,	Lat., Eng. Gr., Math.
MOORE, M	New Hanover County,	Lat., Eng. Gr., Math.
NELSON, T. F	Caldwell "	Lat., Grk., Math.
NEWBOLD, W. N	Perquimans "	Lat., Math.
OGBURN, J. M	Johnston "	Lat., Math.
POWELL, R. Q	Columbus "	Lat., Math., Bk-kpg.
PRICHARD, G. D. B	Camden "	Lat., Math.
PURNELL, P. H	Granville "	Lat., Grk., Math.
RAMSEUR, C. P	Cleveland "	Eng. Gr., Math, Bk-kg
RAY, J. E	Wake "	Lat., Grk., Math.
ROBERSON, M. A	Martin "	Lat., Math.
ROGERS, J. A	Wake "	Lat., Eng. Gr., Math.
ROYALL, R. V	Charleston, S. C.,	Grk.

NAMES.	RESIDENCE.	SCHOOLS.
SANDERS, S. W.	Wake Forest, N. C.,	Math., Bk-kpg.
SANDLING, R. C.	Granville County,	Lat., Eng. Gr., Math.
SEALS, H. B.	Clayton, Ala.,	Lat., Eng. Gr., Math.
SIMMONS, J. C.	Jones County,	Bk-kpg., Math.
SPEAS, J. L.	Yadkin "	Eng. Gr.
STROUD, A. G.	Orange "	Lat., Eng. Gr., Math.
TATUM, S. J.	Davie "	Lat., Grk.
THOMPSON, S. W.	Wake "	Lat., Grk., Math.
TIMBERLAKE, E. W.	Franklin "	Lat., Eng. Gr., Math.
TOON, F. M.	Columbus "	Lat., Math., Bk-kpg.
TRANTHAM, H.	Kershaw Co., S. C.,	Lat., Eng. Gr., Math.
VANN, S. C.	Wake County,	Lat., Grk., Math.
WAFF, T. E.	Hertford "	Lat., Grk., Math.
WHITE, J. R.	" "	Lat., Eng. Gr., Math.
WILLIAMS, G. W.	Currituck "	Lat., Eng. Gr., Math.
WILLIAMS, C. S.	Franklin "	Lat., Eng. Gr., Math.
WILSON, J. S.	Chatham "	Lat., Eng. Gr., Math.
WYATT, W. J.	Wake "	Lat., Bk-kpg., Math.

SUMMARY.

Collegiate Students, (wholly,)	38
Preparatory Students,	57
Having studies in both Collegiate and Preparatory Course,	21
Total,	116

Preparatory School.

The requirements for admission to the school are:

That the candidate must have attained the age of fourteen; must sustain a satisfactory examination in Elementary English Grammar, Geography, and Practical Arithmetic; be able to read correctly, and write a legible hand. The object of this school is to prepare young men for the different departments of the College.

Students may commence in the course at any stage, for which they may be found prepared upon examination.

It is under the immediate supervision and instruction of the Faculty, and is subject to the general regulations of the College, in regard to discipline.

Commercial Department.

Assistant Professor L. R. MILLS.

This Department is designed to prepare young men to make the calculations required in business transactions, and to keep faithful and systematic records of the same.

The course of study is,

1. Book-Keeping in Single and Double Entry, comprising complete Sets of Retail, Wholesale, Jobbing and Importing, Commission Sales, Farming, and Administrator's Books.

2. Commercial Arithmetic embracing an extended course in Commission, Stocks, Stock-jobbing, Stock Investments, Profit and Loss, Insurance, Custom House Business, Interest, Savings Bank Accounts, Discount, Banking, Foreign and Inland Exchange, Equations of Payments, Accounts Current, and Partnership.

Text Books.—Bryant & Stratton's Book-Keeping, Robinson's Progressive Higher Arithmetic.

List of Schools.

School of Latin—known as School,.....A
" " Greek, ...B
" " Modern Languages,.....C
" " Algebra and Geometry,.....D
" " Trigonometry and Astronomy,.....E
" " Analytical Geometry and Calculus, ...F
" " Natural Philosophy, ...G
" " Chemistry, ...H
" " Natural History,..... I
" " English and History, ...K
" " Logic and Rhetoric, ...L
" " Moral and Mental Philosophy, ...M
" " Political Economy and Evidences of Christianity,.....N

ABBREVIATIONS.

Latin—Lat.
Greek—Grk.
Mathematics—Math.
English Grammar—Eng. Gr.

Collegiate Course.

Departments and Schools.

I—Of Languages.

- (A.) School of Latin.—Four Certificates.
- (B.) " Greek. " "
- (C.) " Modern Languages.—Four Certificates.

II—Of Mathematics.

- (D.) School of Algebra and Geometry.—Two Certificates.
- (E.) " Trigonometry and Astronomy.—Two Certificates.
- (F.) " Analytical Geometry and Calculus.—Two Certificates.

III—Of Nat. Science.

- (G.) School of Natural Philosophy.—Two Certificates.
- (H.) " Chemistry.—Two Certificates.
- (I.) " Natural History.—Two "

IV—Of Belles-Lettres.

- (K.) School of English and History.—Two Certificates.
- (L.) " Logic and Rhetoric.—Two Certificates.
- (M.) " Moral and Mental Philosophy.—Two Certificates.
- (N.) " Political Economy and Evidences of Christianity.—Two Certificates.

Course of Study.

1. Each Department is independent of the others, in such sense that there is no study of one which necessarily corresponds with a given study of any other in point of time. Students may be found far advanced in the branches of study belonging to one Department, who are just commencing those of another. Each one has his position assigned him, not in accordance with his average preparation, but according to his actual acquirement, in each branch of study. He takes up any given school just at that point at which he is prepared for *it*, and not with reference to his general proficiency.

2. There are no College classes as such. The term "class" will, however, be used in the Department of Languages, because here two years are required to complete the studies of each school. In the others the term will be found to be unnecessary, because, in each, but one year is required for this purpose.

3. Students of proper age to judge for themselves will be allowed to choose any one of the courses necessary to a Degree of any kind, or even to take an irregular course; provided they conform to the regulation which requires three daily recitations of every student; but having entered upon any course of study they cannot exchange it for another without the consent of the Faculty.

4. The order of recitations is such as to allow great latitude in the selection of studies, special pains having been taken to prevent conflict, as it regards the hours of recitation, between the studies which any one may wish to pursue.

Admission.

Candidates for admission must furnish satisfactory testimonials of good moral character; and, if coming from other incorporated Institutions, must present certificates of honorable dismission.

The applicant must appear before the President within twenty-four hours after his arrival. Any delay beyond that time may be made a bar to his admission. He will be referred by the President to the Professors in charge of the Departments which he may propose to enter. He will next make settlement of the expenses of the term with the Bursar; and upon presenting the receipt of said officer to the President, and declaring his willingness strictly to conform to the laws of the College during his connection with it, his name shall be duly registered.

To become Collegiate students of the lowest grade, candidates for admission into the Department of Languages must be thoroughly prepared in English Grammar, Latin Grammar, Harkness' First and Second Latin Books, Cæsar's Commentaries, Virgil's Æneid—six books, with the rules of Hexameter Verse, Cicero's Orations against Catiline, Harkness' First Greek Book, Kuhner's Greek Grammar, Xenophon's Anabasis, Geography—Ancient and Modern, Grecian and Roman Antiquities and Mythology. And, for admission into the Department of Mathematics, they must have mastered Arithmetic, and, have completed Algebra to Equations of the Second Degree.

Candidates for advanced standing will be examined upon the studies, or portions of studies completed by the class which they wish to join.

For entrance upon the course prescribed for the Degree of Bachelor in Philosophy, students are subjected to an examination in the English studies and Mathematics named above; and in the Latin or Greek required for admission to that one of the Schools of Ancient Languages which they propose to enter; or, in case they prefer studying a Modern Language, they must show by their general proficiency that they are prepared to master it.

Departments.

Department of Languages.

PROF. W. ROYALL,
and
ASSISTANT PROF. W. B. ROYALL.

SCHOOL OF LATIN—(A.)

JUNIOR CLASS—FALL TERM—Portions of the following books are read—Livy, Cicero's Orations, Odes of Horace. The Syntax of Harkness' Second Latin Book is studied in connection with these

SPRING TERM—Horace's Satires and Epistles are read—Exercises in Latin Composition are now commenced. Attention is paid to Ancient Geography, History and Mythology. Grammars used—Zumpt's, Harkness' and Gildersleeve's.

SENIOR CLASS—FALL TERM—The books read are Tacitus, Juvenal, Persius. Prose Composition is continued. Books of reference—Arnold's Latin Prose Composition and Harkness', Treatise on the same subject.

SPRING TERM—The De Amicitia and De Senectute of Cicero, and the Art of Poetry are read. Lectures on Roman Literature are given, in connection with the study of Browne's Treatise on that subject.

SCHOOL OF GREEK—(B.)

JUNIOR CLASS—FALL TERM—Selections from the historical works of Xenophon, Herodotus, Thucydides, and Diodorus Siculus are read. The Grammars of Kuhner, Hadley, and Jelf are studied.

JUNIOR CLASS—SPRING TERM—Xenophon's Memorabilia is read in connection with the study of Greek Prose Composition (Arnold).

SENIOR CLASS—FALL TERM—Homer's Iliad and Demosthenes on the Crown are read.

SPRING TERM—Either Oedipus Tyrannus or Medea is read. The Epistle to the Galatians is studied critically. Lectures on Greek Literature are delivered in connection with the study of Browne's Treatise on the subject.

SCHOOL OF MODERN LANGUAGES—(C.)

In this School the French and German Languages are taught. The Ollendorff method of instruction is the one pursued. In French Value's, and Le Vere's Grammars are used, as also Sachtleben's Guide. In German Adler's Ollendorff is studied.

Daily recitations of these are made during the Fall Term, and in connection with them a course of easy reading is begun.

During the Spring Term the Grammars are recited twice a week, and on the other days of the week standard works in each language are read.

At the last written examination in the Schools of this Department, students will be required to prove their proficiency in the particular Language, Ancient or Modern, by turning English into that Language.

The recitations in each of the Schools of this Department are daily.

Department of Mathematics.

PROF. W. G. SIMMONS,
and
ASSISTANT PROF. L. R. MILLS.

To enter this Department the student must understand Arithmetic, and Algebra to Equations of the Second Degree. The Schools of this Department are so related that they must be pursued *seriatim*. In each of these Schools there are five recitations per week.

SCHOOL OF ALGEBRA AND GEOMETRY—(D.)

The Fall Term is occupied with an elaborate course in Simple and Quadratic Equations, Proportion, Series and Logarithms.

The Spring Term is devoted to Plane and Solid Geometry. The learner is constantly encouraged to give demonstrations of his own invention, and prizes are occasionally offered for the solution of original problems.

TEXT BOOKS.—Robinson's University Algebra; Robinson's Geometry and Trigonometry.

FOR REFERENCE.—Loomis' Algebra; Davies' Bourdon; Pierce's Geometry; Davies' Legendre.

SCHOOL OF TRIGONOMETRY AND ASTRONOMY—(E.)

In this School *Mathematical Formulæ* are never applied until they have been demonstrated, and the *Mathematical Tables* are not used until the method of constructing them has been understood.

The Fall Term embraces Plane Trigonometry, Spherical Geometry, Spherical Trigonometry, and Land Surveying accompanied with Field Exercises.

The Spring Term embraces Topographical Engineering, Navigation and Astronomy.

TEXT BOOKS.—Robinson's Geometry and Trigonometry; Robinson's Surveying and Navigation; Robinson's University Astronomy.

SCHOOL OF ANALYTICAL GEOMETRY AND CALCULUS—(F.)

By reference to the article, entitled "Degrees," it will be seen that the Certificates of this School are not necessary for obtaining the degree of Bachelor in Arts, or that of Bachelor in Philosophy.

The Fall Term is occupied with the Equations of the Conic Sections, and the mode of interpreting them.

The Spring Term is devoted to the Differential and Integral Calculus.

TEXT BOOKS.—Robinson's Conic Sections and Analytical Geometry; Robinson's Differential and Integral Calculus.

Department of Natural Science.

PROF. W. G. SIMMONS.

In the Schools of this Department oral instruction and experimental illustrations are made prominent. The valuable Apparatus and Cabinet belonging to the Department greatly assist the student in acquiring scientific knowledge. But notwithstanding these facilities, the pupil is required to prepare the subject-matter of each recitation; and the success with which this duty has been performed is noted by the instructor, and made an element in determining the grade of scholarship.

The Schools constituting the Department, viz: Natural Philosophy —(G), Chemistry—(H), and Natural History—(I), have, each, five recitations per week.

SCHOOL OF NATURAL PHILOSOPHY—(G.)

The requirements for entering this School are a thorough acquaintance with Algebra, Geometry, and Plane Trigonometry.

FALL TERM.—The subjects investigated are: 1. Properties of Matter; 2. Force and Motion; 3. Mechanics; 4. Hydrostatics; 5. Hydraulics; 6. Pneumatics; 7. Acoustics.

SPRING TERM.—1. Light; 2. Heat; 3. Electricity; 4. Magnetism; 5. Meteorology.

TEXT BOOK.—Silliman's Principles of Physics.

FOR REFERENCE.—Olmsted's Natural Philosophy; Smith's Mechanics; Arnott's Physics; Muller's Physics and Meteorology.

SCHOOL OF CHEMISTRY—(H.)

FALL TERM.—The Chemical Symbols, Formulæ, and Nomenclature are thoroughly learned. The entire Term is appropriated to Inorganic Chemistry.

SPRING TERM.—Inquiry is made into the constituents of Animals and Plants, the comparative value of different articles of Food, the composition of Fertilizers, &c.

TEXT BOOKS.—Stockhardt's Principles of Chemistry; Johnston's Agricultural Chemistry.

For Reference.—Kane's Chemistry; Graham's Chemistry; Johnston's Elements of Geology, &c.; Stockhardt's Field Lectures; Will's Chemical Analysis.

SCHOOL OF NATURAL HISTORY—(I.)

Fall Term.—Botany and Zoology are exhibited in outline. The Analysis of Flowers and the Medicinal and Economical Uses of Plants are made prominent.

Spring Term.—Also, an outline view is taken of Physiology, Anatomy, and Hygiene. The instruction in Mineralogy and Geology is illustrated with Cabinet Specimens.

Text Books.—Gray's First Lessons in Botany; Lincoln's Botany; Chambers' Zoology; Hooker's Human Physiology; Loomis' Geology.

For Reference.—Gray's Manual of Botany; Darby's Botany of the Southern States; Agassiz and Gould's Principles of Zoology; Dunglison's Human Physiology; Lyell's Principles of Geology; Dana's Mineralogy; De La Beche's Geological Observer; Phillips' Geology.

Department of Belles-Lettres.

Prof. W. M. WINGATE.

METHOD OF INSTRUCTION.

The recitation of the text,—the student giving, without interruption, the course of thought pursued by the author, followed by questions and familiar lectures on the part of the instructor.

The classes will be expected, in addition, to form an exhaustive analysis and classification of each subject, which will serve as the basis of occasional reviews and greatly assist in the written examination.

This Department is made to embrace the principles of the English Language, History, Composition, Logic, Rhetoric, Mental and Moral Philosophy; Evidences of Christianity, and Political Economy.

SCHOOL OF ENGLISH AND HISTORY—(K.)

Certificates in this school will be granted only to those who have mastered, as preliminary to the course, the principles of Spelling, Reading, Syntax, including Punctuation and the use of Capital letters.

TEXT BOOKS AND BOOKS OF REFERENCE—FALL TERM.—Greene's Analysis, Mulligan's Structure of the English Language, Angus' Hand-Book.

SPRING TERM.—Tytler's Universal History, Taylor's Manual.

SCHOOL OF LOGIC AND RHETORIC—(L.)

TEXT BOOKS—FALL TERM.—Whately's Logic.

SPRING TERM—Whately's Rhetoric.

SCHOOL OF MENTAL AND MORAL PHILOSOPHY—(M.)

TEXT BOOKS—FALL TERM.—Haven's Moral Philosophy, Alexander, Dagg.

SPRING TERM.—Wayland's Mental Philosophy.

REFERENCE.—Hamilton, Cousin.

SCHOOL OF POLITICAL ECONOMY AND EVIDENCES OF CHRISTIANITY—(N.)

TEXT BOOKS—FALL TERM.—Political Economy, Wayland.

SPRING TERM.—Evidences of Christianity, Butler, Paley, and Alexander.

Examinations.

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Examinations are of two kinds, to-wit: Daily and Sessional.

1. DAILY EXAMINATIONS.

Each student is subjected to rigid daily examinations, and his success is noted by the Professors in numbers ranging from 0 to 100.

2. SESSIONAL EXAMINATIONS.

These occur at the end of the session, and are both oral and written.

WRITTEN EXAMINATIONS.

These are conducted by the Professors of the several Schools, assisted each by some member of the Faculty appointed by the President for that purpose.

The questions propounded have numerical values attached to them, such that in the aggregate they shall amount to the maximum 100.

The grade of scholarship of the student in each School is determined by finding the Arithmetical mean of the Sessional average, and the mark at the written examination.

If the result be seventy-five or more, the student will be entitled to a Certificate of Distinction, and his name will be announced on Commencement day.

A report of the Sessional standing of each student combined as above, with that attained at the written examination, is sent to his parent or guardian.

No student is entitled to a Sessional report on Scholarship, or a Certificate of Distinction, who fails to stand his examination.

Degrees.

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DOCTOR IN PHILOSOPHY.—Ph. D.

This Degree covers all the Certificates of Distinction in all the Schools. To be entitled to receive it, one must have obtained thirty-two Certificates, and the Degree of "Master" in each of the Departments.

BACHELOR IN ARTS.—A. B.

To receive this Degree, the student will be required to present Certificates of Proficient in the following Schools, viz: A. B. D. E. G. H. K. L. M. and N.

BACHELOR IN PHILOSOPHY.—Ph. B.

For this Degree there are required Certificates of Proficient in Schools D. E. G. H. I. K. L. M. N. and in any one School in the Department of Languages.

Master in Languages—M. L.
Master in Mathematics—M. M.
Master in Natural Science—M. N. S.
Master in Belles Lettres—M. B. L.

This Degree of Master in any Department is conferred upon every student who shall have obtained the Degree of Proficient in all the Schools of that Department.

The Degree of Proficient in any School is conferred upon every student who shall have obtained all the Certificates of that School.

The Grade of a student who is a candidate for the Degree of Ph. D. is determined by averaging his Grades in all the Departments.

The Grade of one who is a candidate for the Degree of Proficient is determined by averaging his Grades in the Certificates which entitle him to this Degree.

The Grade of one who is a candidate for any other Degree is determined by averaging his Grades in the Schools which entitle him to that Degree.

In awarding the Valedictory, Salutatory and other special addresses at graduation, grades of scholarship shall be subordinate to Degrees, —so that the Degree of Doctor in Philosophy shall have precedence of that of Bachelor in Arts; the Degree of Bachelor in Arts shall have precedence of that of Bachelor in Philosophy; the Degree of Bachelor in Philosophy shall have precedence of that of Master in a Department; and the Degree of Master in a Department shall have precedence of that of a Proficient in a School.

All Degrees are conferred on Commencement day.

Monthly Reports.

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At the end of every month a Report is sent to the parent or guardian of each student, in which are stated his grade of scholarship and his absences from recitations and religious exercises, and such reference is made to general deportment as may be deemed needful. The last Report of each Term will be Sessional, embracing, in addition to the foregoing, the Sessional average—found by combining the daily recitation of the Term with the written examination.

The object of these frequent reports is to maintain a constant communication with parents and guardians, to elicit their counsels and encouragements and thus bring home influences to bear practically and directly upon every student. Prompt attention, therefore, it is hoped, will be given by patrons to the suggestions contained in these circulars.

Lectures.

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Public Lectures will be delivered to the students and others, every session, by each of the Professors.

The subjects presented in them will be such as pertain to the Department over which the lecturer presides. They will be discussed in a manner as nearly popular as the nature of the case will allow.

Composition and Declamation.

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These are practised by the students throughout the course.

During the year preceding his graduation, each student is required to deliver four orginal addresses, which have first passed under the eye of the President, and been properly criticised by him.

Literary Societies and Libraries.

There are two Literary Societies formed by the students—the Euzelian and the Philomathesian,—which meet weekly at their halls for the purpose of improvement in Debate and Composition. Belonging to these Societies are Libraries containing about eight thousand volumes, well selected and judiciously arranged.

Religious Exercises.

The students are required to attend Divine service every Sabbath, in the College Chapel, unless specially permitted by the presiding officer to attend elsewhere.

They are likewise required to be present at daily prayers in the Chapel.

Beneficiaries.

Of the young men preparing for the Christian ministry, there are eleven under the patronage of the Board of Education. These receive both board and tuition free of charge.

Any wishing to become beneficiaries, must present such testimonials of character and fitness for the work of the ministry as the Board may deem requisite to entitle them to receive its support.

Candidates for the Christian ministry are educated without charge for tuition, provided they furnish satisfactory proof of their intention to preach.

Expenses in Currency.

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Tuition (per Term,)	$35 00
Board, per week, (table-fare,)	$2.75 to 3 00
" " (with lodging,)	3.00 to 3 75
Room-rent, (to those lodging in College Building,) per Term,	3 00
Servants' hire, (to those employing one,)	3 00
Washing, Fuel, Lights, per month,	2 00

No fees for Matriculation or Incidental Expenses are charged.

Arrangements for boarding are made with private families.

The College charges for the Term are due in advance, and no one is permitted to register his name as a student, until his College dues are paid.

Discipline.

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The method of Discipline is simple.

It is first of all the constant aim to maintain a healthful religious interest by the evangelical labors of the sanctuary, the prayer meeting and the Sabbath school, and by the personal conversations and admonitions of the instructors, and, so far as they can be made available, of the religious students.

Secondly, the effort is made to give the student full employment by a proper observance of the hours of study, by a punctual attendance on duty, by the requirement of three daily recitations, by rigid examinations at the close of sessions, by certificates based upon a high grade of scholarship, and, in order to secure the full effect of admonitions and encouragements from home, by circulars sent every month to parents or guardians.

Full occupation and the influences of religion—these failing, the student is returned to his home.

Calendar.

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September 15. Commencement of the Session.

4th Friday in October, 7 o'clock, P. M. Senior speaking.

2nd Friday in December, 7 o'clock, P. M. Senior speaking.

February 1. Commencement of Spring Term.

February 14. Anniversary Celebration of the Literary Societies.

2nd Friday in March, 7 o'clock, P. M. Senior speaking.

4th Friday in April, 7 o'clock, P. M. Senior speaking.

Tuesday preceding the 4th Thursday in June. Annual meeting of the Board of Trustees, at 10 o'clock, A. M.; and Address before the Alumni Association, at 7 o'clock, P. M.

Wednesday. Address before the Literary Societies and Annual Sermon.

4th Thursday in June. Commencement day—Closing exercises of the Session.

Chas. E. Taylor.

CATALOGUE

OF

WAKE FOREST COLLEGE.

THIRTY-SIXTH SESSION, 1870-'71.

POST OFFICE:

Forestville, Wake Co., N. C.

RALEIGH:
NICHOLS & GORMAN, BOOK AND JOB PRINTERS.
1871.

Board of Trustees.

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W. T. BROOKS, D. D., CHAIRMAN.

REV. J. S. PUREFOY,
W. T. WALTERS, D. D.,
T. H. PRITCHARD, D. D.,
REV. J. D. HUFHAM.

Alumni.

The Occupation, Residence, and date of Graduation, are placed opposite the name of each Alumnus. The list does not claim to be free from error, but may serve as a basis on which to furnish a correct one hereafter. If any errors or omissions are discovered, it is hoped that they will be promptly reported to the Secretary of the Faculty.

AVERITT, JOHN C.....	Minister and Teacher,..	Texas,	1851
BALDWIN, MOSES.....	Minister and Teacher,..	North Carolina,	1856
BAXTER, BURWELL M..	Attorney at Law,.....	North Carolina,	1841
BAXTER, OSCAR F.....	Physician, ...	Virginia,	1840
BEACHUM, E. F.....	Minister, ...	North Carolina,	1856
*BELCHER, FRANCIS A..	Minister and Teacher,..	South Carolina,	1861
BERRY, JOHN.....	Physician, ...	North Carolina,	1858
*BIDDLE, BENJAMIN F...	Farmer, ...	North Carolina,	1852
BLAND, WILLIAM.....	Minister and Teacher, ..	North Carolina,	1870
BISHOP, WILLIAM J...	Farmer, ...	North Carolina,	1858
BOND, JAMES.....	Farmer, ...	North Carolina,	1852
BOONE, T. D.....	Teacher, ...	North Carolina,	1859
*BOUSHALL, J. D.....	Teacher, ...	North Carolina,	1857
BREWER, J. B.....	Teacher, ...	North Carolina,	1868
BROOKS, J. H.....	Minister and Teacher, ..	North Carolina,	1839
BROOKS, W. T. (D. D.,)	Minister, ...	North Carolina,	1839
BROWN, BEDFORD.....	Attorney at Law,.....	Arkansas,	1852
BROWN, H. A.....	Minister, ...	North Carolina,	1871
BRUNT, WILLIAM.....	Minister, ...	North Carolina,	1862
BRYAN, FREDERIC C...	Attorney at Law,.....	North Carolina,	1847
BURN, ROBERT H.....	Farmer, ...	South Carolina,	1855
BURROWS, H. LANSING.	Minister, ...	New Jersey,	1862
CARLYLE, JOHN C.....	Teacher, ...	South Carolina,	1850
CATES, H. M.....	Teacher, ...	Illinois,	1868
CHILDERS, W. W.....	Minister, ...	South Carolina,	1839
*COLE, B. F.....	Minister and Teacher,...	North Carolina,	1856
*COLLINS, G. W. L.....	....	North Carolina,	1845
COLLINS, THOMAS C....	Farmer, ...	North Carolina,	1851
CONNELLA, ALEX. A ..	Minister, ...	Alabama,	1840
DEANES, J. T..	Teacher, ...	North Carolina,	1861
DEVIN, JOHN C.....	Farmer, ...	Virginia,	1857
*DUNN, A. H.....	.....	North Carolina,	1862

DUNN, J. H.....	Farmer, ...	North Carolina,	1862
DURHAM, C.....	Minister, ...	North Carolina,	1871
EBORN, JOHN R.....	Physician, ...	North Carolina,	1843
*EGERTON, CHARLES W..	Attorney at Law,.....	North Carolina,	1856
ELLIS, CHARLES S.....	Merchant, ...	North Carolina,	1857
EMERSON, A. J.....	Minister and Teacher,...	Missouri,	1855
FENNELL, NICH. D.....	....	North Carolina,	1853
FINCH, WILLIAM C.....	Attorney at Law,.....	North Carolina,	1853
FOLK, HENRY B.....	Attorney at Law,.....	Tennessee,	1849
FOOTE, H. A.....	Attorney at Law,.....	North Carolina,	1868
FOOTE, JAMES H.....	Assistant U. S. Marshal,	North Carolina,	1852
*FOOTE, THOMAS J.....	Attorney at Law,.....	North Carolina,	1856
FOWLER, H. D.....	Teacher, ...	California,	1857
FOWLER, M. L.....	Teacher, ...	North Carolina,	1870
FREEMAN, JOSEPH J....	Teacher, ...	North Carolina,	1852
GAULTNEY, W. R	Minister, ...	North Carolina,	1868
GILL, D. D.....	Farmer, ...	North Carolina,	1862
GRAVES, GEORGE A....	Farmer, ...	North Carolina,	1859
GRAVES, WILLIAM G...	Farmer, ...	North Carolina,	1859
GREENE, G. W.....	Minister, ...	North Carolina,	1870
HARRIS, H. H.....	Physician, ...	North Carolina,	1856
HESTER, BENJAMIN F...	Farmer, ...	North Carolina,	1858
HICKS, A. H.....	Merchant, ...	Tennessee,	1869
*HINTON, G. J.....	Physician, ...	South Carolina,	1852
HOBGOOD, F. P.....	Teacher, ...	North Carolina,	1868
HOWELL, J. K.....	Minister, ...	North Carolina,	1862
HUFHAM, J. D.....	Minister, ...	North Carolina,	1856
IVEY, F. H.....	Minister, ...	Georgia,	1860
JOHNSON, P. W.... ...	Teacher, ...	Alabama,	1855
JONES, G. S.....	Minister, ...	North Carolina,	1860
*JONES, J. C. H... ...	....	Alabama,	1859
*JONES, JOHN G.....	Colonel C. S. A.,.....	North Carolina,	1862
*JONES, R. B.....	Minister, ...	North Carolina,	1861
JONES, RUFUS P.....	Teacher, ...	Arkansas,	1854
*JONES, WILLIAM.....	Minister, ...	North Carolina,	1839
JUSTICE, BENJAMIN W..	Merchant, ...	North Carolina,	1850
*KELLY, JOHN R.....	Minister, ...	North Carolina,	1860
*LARKINS, W. R.....	Minister, ...	North Carolina,	1860
*LASSITER, J. K.....	Attorney at Law,.	North Carolina,	1858
*LAWSON, T. T.....	Captain C. S. A.,.....	North Carolina,	1862
LEA, BENJAMIN J.....	Attorney at Law,.....	Tennessee,	1852
LINDSAY, W. R.....	Farmer,.....	North Carolina,	1861
MCCLEES, JOSEPH.....	Attorney at Law, ...	North Carolina,	1841
MCDOWELL, A. (D. D.,)	Pres. Ch. Fem. Institute,	North Carolina,	1847
MCMILLAN, D. C.....	Teacher, ...	North Carolina,	1861
MANGUM, PRIESTLY H..	Farmer, ...	North Carolina,	1851
MARABLE, B. F.	Minister, ...	North Carolina,	1855

*Meachum, R. C.	Teacher,	North Carolina,	1849
Merriam, Jonathan.	Minister,	Massachusetts,	1847
Mills, J. H.	Editor,	North Carolina,	1854
Mills, L. R.	Professor,	North Carolina,	1861
Mitchell, James W.	Farmer,	North Carolina,	1858
Mitchell, John.	Minister,	North Carolina,	1852
Moore, E. S.	Attorney at Law,	North Carolina,	1862
*O'Brian, Solomon G.	Minister,	Texas,	1849
Overby, S. E.	Attorney at Law,	North Carolina,	1868
Owen, W. Hayes.	Teacher,	Tennessee,	1851
Pace, W. H.	Attorney at Law,	North Carolina,	1869
Parker, P. P.	Merchant,	North Carolina,	1859
Parker, W. Carey.	Teacher,	North Carolina,	1859
Patterson, John C.	Physician,	North Carolina,	1854
Pitchford, John C.	Teacher,	Mississippi,	1855
*Pitchford, Robert T.	Farmer,	Mississippi,	1855
Pitchford, Thomas J.	Farmer,	North Carolina,	1859
*Poindexter, A. W.	Captain C. S. A.	Virginia,	1860
Poole, William E.	Physician,	North Carolina,	1848
*Powell, N. V. B.	Minister,	North Carolina,	1859
*Prichard, John L.	Minister,	North Carolina,	1840
Prichard, R. S.	Minister,	Virginia,	1869
Pritchard, T. H. (D.D.)	Minister,	North Carolina,	1854
Purefoy, Addison F.	Minister,	North Carolina,	1857
Purefoy, Frederick M.	Farmer,	North Carolina,	1856
Rhodes, A. E.	Teacher,	North Carolina,	1859
Richardson, J. B.	Minister and Teacher,	North Carolina,	1861
Rogers, A. J.	Attorney at Law,	North Carolina,	1853
Rogers, J. C.	Physician,	North Carolina,	1840
Royall, W. B.	Professor,	North Carolina,	1861
Royall, R. E.	Teacher,	North Carolina,	1870
Ryan, Frederic B.	Physician,	Mississippi,	1848
Sanderlin, G. W.	Minister,	Maryland,	1862
Savage, R. R.	Minister,	North Carolina,	1860
Scarborough, J. C.	Teacher,	North Carolina,	1869
*Seawell, C. M.	Minister,	North Carolina,	1870
Shuck, Lewis H.	Minister,	South Carolina,	1856
Simmons, B. F.	Attorney at Law,	North Carolina,	1856
Simmons, W. G.	Professor,	North Carolina,	1852
Slade, Thomas.	Farmer	North Carolina,	1853
Sykes, M. N.		Virginia,	1871
*Tatum, S. O.	Teacher,	North Carolina,	1852
*Taylor, James M.	Teacher,	North Carolina,	1859
Thomas, R. P.	Physician,	North Carolina,	1869
Toon, T. F.	Farmer,	North Carolina,	1861
*Trawick, W. R.	Teacher,	Arkansas,	1855
Trantham, W. D.		South Carolina,	1871

Waddell, M. T.....	Physician,.....	North Carolina,	1840
Wallace, D. R.....	Physician,.....	Texas,	1850
Walters, W. T. (D.D.)	Minister, ...	North Carolina,	1848
Watford, W. B.....	Physician,.....	North Carolina,	1858
White, James M.....	Merchant,.....	North Carolina,	1859
Williams, Joseph J....	Merchant,.....	South Carolina,	1854
Williams, Thomas H..	Attorney at Law,.....	North Carolina,	1843
Wingate, W. M. (D.D.)	President W. F. College,	North Carolina,	1849
Wooten, C. S.....	Attorney at Law,.....	North Carolina,	1861
Yates, Matt. T. (D.D.)	Missionary,.....	China,	1845

*Deceased.

Members of the Faculty.

W. M. WINGATE, D. D.,
PRESIDENT, AND PROFESSOR OF MORAL PHILOSOPHY.

W. G. SIMMONS, A. M.,
PROFESSOR OF NATURAL SCIENCE.

W. B. ROYALL, A. M.,
PROFESSOR OF GREEK AND FRENCH.

L. R. MILLS, A. M.,
PROFESSOR OF MATHEMATICS.

C. E. TAYLOR,
PROFESSOR OF LATIN AND GERMAN.

J. C. SCARBOROUGH, A. B.,
INSTRUCTOR IN PREPARATORY DEPARTMENT.

PROF. W. G. SIMMONS, BURSAR.

PROF. W. B. ROYALL, SECRETARY.

PROF. L. R. MILLS, REGISTRAR.

Catalogue of Students.

THIRTY-SIXTH SESSION, 1870-'71.

ABBREVIATIONS.

Latin—Lat.	Modern Languages—Mod. Lang.
Greek—Grk.	Natural Science—Nat. Sci.
Mathematics—Math.	Moral Philosophy—Mor. Phi.
English—Eng.	Book-Keeping—Bk-kpg.

NAMES.	RESIDENCES.	STUDIES.
Avera, H. D.....	College Hill,.....	Lat., Grk., Math.
Avera, J. W.....	Johnston Co., N. C.,	Lat., Grk., Math.
Banks, G. W.....	Wake " "	Lat., Math., Eng.
Barrett, J. H.....	Anson " "	Lat., Eng., Mod. Lang.
Baskerville, G. S.	Mecklenburg Co., Va.,	Lat., Grk., Math.
Battle, A. J.....	College Hill,.....	Math., Eng., Bk-kpg.
Bennett, W. G....	Alexander Co., N. C.,	Lat., Math., Eng.
Blackburn, T. J..	Sampson " "	Math., Eng.
Bland, J. T.....	New Hanover Co., "	Lat., Math., Eng.
Bowers, T. R.....	Halifax " "	Lat., Math., Bk-kpg.
Boyer, G. M.....	Franklin " "	Lat., Math., Eng.
Bradsher, D. W...	Person " "	Lat., Math., Eng.
Brewer, W. C.....	College Hill,.....	Lat., Grk., Math.
Brown, H. A.....	Rock'gham Co., N. C.,	Mod. Lan., Nat. Sci., Mor.
Bullock, W. M....	Warren " "	Lat., Grk., Math. [Phi.
Burney, M. D.....	Pike " Ala.,	Lat., Grk., Math.
Cannady, N. B....	Granville " N. C.,	Lat., Math., Eng.
Connell, W. H....	" " "	Lat., Math., Eng.
Conyers, R. G.....	Franklin " "	Lat., Math., Eng.
Coppedge, J. A....	" " "	Lat., Math., Eng.
Covington, D. A...	Union " "	Lat., Math., Mod. Lang.
Crowder, J.....	Wake " "	Math., Eng., Bk-kpg.
Dixon, A. C.....	Cleveland " "	Lat., Grk., Math.
Dockery, W. S....	Richmond " "	Lat., Math., Eng.
Drakeford, W. J..	Kershaw " S. C.,	Lat., Math.

NAMES.	RESIDENCES.	STUDIES.
Duffy, C. C.	Newbern, N. C.,	Lat., Grk., Math.
Duffy, W.	" "	Lat., Grk., Math.
Durham, C.	Cleveland Co., N. C.,	Nat. Sci., Mor. Phi.
Durham, J. B.	" " "	Lat., Math., Mod. Lang.
Durham, W. C.	" " "	Lat., Math., Mod. Lang.
Eason, A.	Camden " "	Lat., Math., Eng.
Fisher, B. F.	Cumberland " "	Lat., Math., Eng.
Freeman, G. M.	Franklin " "	Lat, Math, Mod. Lang, Nat.
Freeman, H. F.	" " "	Lat, Math, Mod. Lang. [Sci.
Garvey, J. H.	Ashe " "	Lat., Mod. Lang., Nat. Sci.
Goldthwaite, C. B.	Troy, Ala.,	Lat., Math., Eng.
Green, E. S.	College Hill,	Lat., Math., Eng.
Gregory, C. L.	Camden Co., N. C.,	Lat., Math., Mod. Lang.
Gulledge, W. D.	Anson " "	Lat., Math., Mod. Lang.
Harris, A. M.	Franklin " "	Lat., Math., Eng.
Hicks, C. O.	College Hill,	Math., Mod. Lang.
Hildebrand, I. M.	Burke Co., N. C.,	Lat., Grk., Math.
Hines, L.	Lenoir " "	Lat., Math., Eng.
Hines, W. E.	" " "	Lat., Math.
Hunt, T. T.	Franklin Co., "	Math., Eng.
Jones, A. R.	Wake " "	Lat., Grk., Math.
Jones, H. T.	" " "	Lat., Math., Bk-kpg.
Jones, M. J.	Cumberl'd Co., N. C.,	Lat., Math., Eng.
Joyner, C. W.	Lenoir " "	Math., Mod. Lang.
Justice, T. B.	Rutherford " "	Lat., Math.
Kivett, Z. T.	Cumberland " "	Lat., Math., Bk-kpg.
Lassiter, E. B.	Northampton Co., "	Lat., Math., Mod. Lang.
Lassiter, R. I.	Johnston " "	Lat., Grk., Math.
Maget, Lucius	Northampton " "	Lat., Math., Mod. Lang.
Maget, Rufus	" " "	Lat., Math., Mod. Lang.
Martin, C. H	Franklin " "	Lat., Grk., Math.
Martin, R. J.	Augusta, Ark.,	Math., Eng.
McDaniel, S. F.	Fayetteville, N. C.,	Lat., Math., Eng.
McDowell, W. O.	Murfreesboro', "	Grk., Math., Mod. Lang.
Mitchell, J. S.	Hertford Co., "	Lat., Math., Mor. Phi.
Moore, J. T.	Johnston " "	Math., Eng., Bk-kpg.
Moye, A. J.	Pitt " "	Lat., Grk., Math.
Moye, A. W.	" " "	Math., Eng., Nat. Sci.
Newbold, W. N.	Perquimans Co., "	Lat., Math., Mod. Lang.
Oliver, C. M.	Barbour Co., Ala.,	Mor. Phi.
Powell, C. L.	Columbus Co., N. C.,	Lat., Grk., Math.
Powell, D. W.	" " "	Lat., Math., Eng.
Prichard, G. D. B.	Camden " "	Lat., Math., Mod. Lang.

NAMES.	RESIDENCES.	STUDIES.
PUREFOY, G. W....	Orange Co., N. C.,	Lat., Grk., Math.
PURNELL, P. H....	Franklin " "	Lat., Grk., Math.
RAMSEUR, C. P.....	Cleveland " "	Lat., Math., Mod. Lang.
RAY, J. E.....	Wake " "	Lat., Grk., Math.,
ROBERSON, M. A...	Martin " "	Lat., Math., Mod. Lang.
ROGERS, J. A.....	Raleigh, N. C., ...	Lat., Math.
ROYALL, R. V.....	Charleston, S. C.,....	Lat., Grk., Math.
SANDLING, R. C....	Franklin Co., N. C.,	Lat., Grk., Math.
SEALS, H. B.....	Clayton, Ala.,.....	Lat., Grk., Math.
SMALL, J. A.....	Pasquotank Co., N.C.,	Lat., Grk., Math.
SPEAS, J. L..	Yadkin " "	Math., Mod. Lang.
SPENCER, C. H.....	Camden " "	Nat. Sci., Mor. Phi.
STANBACK, D. C...	Richmond " "	Lat., Math.
STINSON, J. M. ...	Chatham " "	Lat., Math., Eng.
STOUT, J. F.....	Wilkes " "	Math., Eng., Nat. Sci.
SYKES, M. N.....	Norfolk Co., Va.,....	Nat. Sci., Mor. Phi.
THOMPSON, S. W...	Wake Co., N. C.,....	Lat., Math., Eng.
TIMBERLAKE, E. W.	College Hill,.....	Lat., Math., Mod. Lang.
TRANTHAM, H.....	Kershaw Co., S. C.,..	Lat., Math., Mod. Lang.
TRANTHAM, W. D..	" " " ..	Md. Lang, Nat. Sci, M. Phi.
TUTTLE, J. F.....	Camden Co., N. C.,..	Grk., Math., Mod. Lang.
VANN, J. J.....	Hertford " " ..	Lat., Grk., Math.
VANN, R. T.	Murfreesboro', " ..	Lat., Grk., Math.
VANN, S. C.... ...	Wake Co., " ..	Lat., Math., Bk-kpg.
VERNON, J. H.....	Rock'gham Co., N. C.,	Lat., Math., Eng.
WAFF, T. E..	Edenton, "	Lat., Grk., Math.
WESCOTT, S. W....	Brunswick Co., "	Grk., Mod. Lang., Mor.
WILLIAMS, G. W...	Currituck " "	Lat., Eng. [Phi.
WILSON, J. A	Johnston " "	Lat., Math., Eng.
WILSON, J. S.....	Chatham " "	Lat., Math., Eng.
WOOTEN, S.	Wayne " "	Lat., Math., Eng.

Total, 100.

Admission.

Candidates for admission must furnish satisfactory testimonials of good moral character; and, if coming from other incorporated institutions, must present certificates of honorable dismission.

The applicant must report to the President within twenty-four hours after his arrival, and any delay beyond that time may be made a bar to his admission. He will be referred to the Bursar, with whom he will settle the expenses of the term, and upon presenting the receipt of this officer to the President, and declaring his willingness strictly to conform to the laws of the College, his name shall be duly registered. He will then arrange, with the several instructors, his course of study.

While it is the privilege of every student to select the schools he will attend, it is required that he shall have three daily recitations.

Collegiate Course.

The Collegiate Course comprises six Schools—Latin, Greek, Modern Languages, Mathematics, Natural Science and Moral Philosophy.

I. Latin.
II. Greek.
III. Mod. Lang. { 1. English Language and Literature. 2. French " " " 3. German " " "
IV. Math..... { 1. Algebra and Geometry. 2. Conic Sections and Trigonometry. 3. Analytical Geometry and Calculus.
V. Nat. Sci.... { 1. Chemistry. 2. Physics and Astronomy. 3. Natural History.
VI. Mor. Phi. { 1. Logic and Rhetoric. 2. Mental and Moral Science. 3. Political Economy and History. 4. Evidences of Christianity.

I. School of Latin.

PROF. TAYLOR.

JUNIOR CLASS.—The Authors read are Livy, Cicero (Select Orations) and Horace. (Chase and Stuart's Editions.) In connexion with these text-books, Gildersleeve's Latin Grammar is studied. Special attention is given to Prosody.

This Class recites twice each week in Arnold's Latin Prose Composition—writing the Exercises.

Lexicon.—Andrews' Latin-English Lexicon.

SENIOR CLASS.—Authors read are Juvenal, Cicero (Select Letters) and Tacitus. (Leipsic Editions.)

The Class recites each week, once in Gildersleeve's Grammar, and once in Liddell's History of Rome.

Original exercises constitute a prominent feature in the recitations of this class. Lectures are given on Geography, Literature, and Mythology.

Lexicons.—Andrews' Latin-English, and English-Latin Lexicons.

Recommended for Reference.—Long's Ancient Atlas and Madvig's Grammar.

II. School of Greek.

PROF. ROYALL.

The subjects taught in this School are the Greek Language and Literature, and the History of Greece. To enter the School, the student must be familiar with the forms and syntax of the language, and be able to translate with facility any ordinary Greek.

There are two classes—Junior and Senior. The course of instruction in each is indicated as follows:

JUNIOR CLASS.—Xenophon, Herodotus, and Homer; Arnold's Greek Prose Composition; Goodwin's and Hadley's Grammars; Written Exercises.

SENIOR CLASS.—Thucydides, Demosthenes, Sophocles or Euripides, and Plato; Smith's History of Greece; Hadley's Grammar, and Goodwin's Moods and Tenses; Lectures on Grammar and Literature; Written Exercises.

Lexicons.—Liddell and Scott's Greek-English; Yonge's English-Greek.

III. School of Modern Languages.

PROF. ROYALL.
PROF. TAYLOR.

1. English Language and Literature.

Angus' Hand-book of English; Shaw's Manual of English Literature; Written Analyses and Exercises.

2. French Language and Literature.

Junior Class.—Otto's French Grammar; Bocher's French Reader; Written Exercises.

Senior Class.—Selections from popular authors; Otto's Grammar; Lectures on Literature; Written Exercises.

Junior Class recites three times a week; Senior, twice;—so that the entire course is completed in one year.

3. German Language and Literature.

Junior Class.—Whitney's Grammar; Whitney's Reader; Written Exercises.

Senior Class.—Selections from Goethe and Schiller; Whitney's Grammar; Lectures on Literature; Written Exercises.

These classes meet on alternate days, enabling the student to complete the course in one year.

IV. School of Mathematics.

PROF. MILLS.

To enter this School the student must understand Arithmetic and Algebra to Equations of the Second Degree.

1. The course in Algebra and Geometry comprises Simple and Quadratic Equations, Proportion, Series, Logarithms, and Plane, Solid and Spherical Geometry.

2. The course in Conic Sections and Trigonometry comprises Conic Sections, Plane and Spherical Trigonometry, Mensuration of Heights and Distances, Land Surveying, Topographical Engineering, and Navigation.

3. The course in Analytical Geometry and Calculus comprises Analytical Geometry, Differential and Integral Calculus.

Text-Books—Robinson's University Algebra, Robinson's Geometry and Trigonometry, Robinson's Surveying and Navigation, Robinson's Conic Sections and Analytical Geometry, and Robinson's Differential and Integral Calculus.

V. School of Natural Science.

PROF. SIMMONS.

In this School oral instruction and experimental illustrations are made prominent. The pupil is, nevertheless, required to prepare from the text-books the subject-matter of each recitation, and the success with which he has performed this duty is noted by the professor, and made an element in determining his grade of scholarship. The valuable *apparatus* and *cabinet* afford much assistance in acquiring scientific knowledge.

To succeed in this School the student must be well acquainted with Arithmetic, Algebra, Geometry and Plane Trigonometry.

1. The course in Chemistry embraces 1. Inorganic Chemistry; 2. Organic Chemistry; 3. Agricultural Chemistry; 4. Physiological Chemistry.

2. The course in Physics and Astronomy embraces 1. Properties of Matter; 2. Force and Motion; 3. Mechanics; 4. Strength of Materials, Railways, Bridges, Arches, &c.; 5. Hydrostatics; 6. Hydraulics; 7. Pneumatics and Steam Engine; 8. Acoustics; 9. Light; 10. Heat; 11. Electricity; 12. Magnetism; 13. Meteorology, and Physical and Practical Astronomy.

3. The course in Natural History embraces 1. Mineralogy; 2. Botany; 3. Zoology; 4. Geology; 5. Physiology, Anatomy and Hygiene.

Text-Books.—Stockhardt's Principles of Chemistry, Johnston's Agricultural Chemistry, Stockhardt's Field Lectures, Fownde's Chemistry, Silliman's Principles of Physics, Olmsted's Natural Philosophy, Smith's Mechanics, Bartlett's Analytical Mechanics, Rankine's Applied Mathematics, Dana's Mineralogy, Gray's Botany, Chambers' Zoology, Loomis' Geology and Hitchcock's Physiology, Anatomy and Hygiene.

VI. School of Moral Philosophy.

PROF. WINGATE.

METHOD OF INSTRUCTION.

The recitation of the text,—the student giving, without interruption, the course of thought pursued by the author, followed by questions and familiar lectures on the part of the instructor.

The classes will be expected, in addition, to form an exhaustive

analysis and classification of each subject, which will serve as the basis of occasional reviews, and greatly assist in the written examination.

1. LOGIC AND RHETORIC.

Text-Books { Logic—McCosh, Whately.
Rhetoric—Whately, Broadus, Hart.

2. MENTAL AND MORAL SCIENCE.

Text-Books { Mental Science—Wayland, Hamilton, Haven.
Moral Science—Dagg, Alexander, Wayland.

3. POLITICAL ECONOMY AND HISTORY.

Text-Books { Political Economy—Wayland, Whately.
History—Schmitz's Manual of Ancient History, Smith's Greeee, Liddell's Rome, Smith's Gibbon, Taylor's Manual of Modern History.

4. EVIDENCES OF CHRISTIANITY.

Text-Books—Butler, Paley, Alexander, Hodge.

Composition and Declamation.

Exercises in Composition and Declamation are required throughout the course.

During the year preceding his graduation, each student is also required to deliver four original addresses, which have first passed under the eye of the President, and been approved by him.

In awarding the Valedictory and Salutatory addresses at graduation, grade of scholarship shall be subordinate to Degrees—so that Master of Arts shall have precedence of Bachelor of Arts, and Bachelor of Arts shall have precedence of the co-ordinate Degrees of Bachelor of Letters and Bachelor of Science.

Examinations.

Each student is subjected to rigid daily examinations, and his performances are estimated in numbers ranging from 0 to 100. He is also required to stand a written examination at the end of each quarter, and his paper is carefully examined by the professor and estimated in like manner. The quarterly grade of scholarship is determined by finding the arithmetical mean of the quarterly and daily examinations and the result is communicated to the student at the close of each quarter.

Certificates.

If the average of the four quarterly reports obtained in any class be seventy-five or more, the student shall be entitled to a CERTIFICATE OF PROFICIENCY.

Any student who has obtained all the Certificates of Proficiency in a School shall be entitled to a CERTIFICATE OF GRADUATION in that School.

Degrees.

The Degrees conferred are Bachelor of Letters—B. L., Bachelor of Science—B. S., Bachelor of Arts—B. A., and Master of Arts—M. A.

To be entitled to BACHELOR OF LETTERS, the student must be a Graduate in the Schools of Latin, Greek and Moral Philosophy, and a Proficient in English Language and Literature.

To be entitled to BACHELOR OF SCIENCE, the student must be a Graduate in the Schools of Modern Languages, Mathematics and Natural Science.

To be entitled to BACHELOR OF ARTS, the student must be a Graduate in the Schools of Latin, Greek, and Mathematics, and be a Proficient in English Language and Literature, Chemistry, Physics and Astronomy, Logic and Rhetoric, Mental and Moral Science, and Political Economy and History.

To be entitled to MASTER OF ARTS, the student must be a Graduate in all the Schools.

The grade of scholarship in each Degree is determined by averaging the Certificates of Proficiency which entitle to the Degree.

Preparatory Department.

The requirements for admission into this Department are:

That the candidate must have attained the age of fourteen; must sustain a satisfactory examination in Elementary English Grammar, Geography, and Practical Arithmetic; be able to read correctly, and write a legible hand. Its object is to prepare young men for the different Schools of the Collegiate Course.

Students may commence at any stage, for which, on examination, they may be found prepared.

This Department is under the immediate supervision and instruction of the Faculty, and is subject to the general regulations of the College, in regard to discipline.

Commercial Department.

PROF. MILLS.

This Department is designed to prepare young men to make the calculations required in business transactions, and to keep faithful and systematic records of the same.

The course of study is:

1. Book-Keeping in Single and Double Entry, comprising complete Sets of Retail, Wholesale, Jobbing and Importing, Commission Sales, Farming, and Administrator's Books.

2. Commercial Arithmetic embracing an extended course in Commission, Stocks, Stock-jobbing, Stock Investments, Profit and Loss, Insurance, Custom House Business, Interest, Savings Bank Accounts, Discount, Banking, Foreign and Inland Exchange, Equations of Payments, Accounts Current, and Partnership.

TEXT-BOOKS.—Bryant & Stratton's Book-Keeping, Robinson's Progressive Higher Arithmetic.

Quarterly Reports.

At the end of every quarter, a Report is sent to the parent or guardian of each student, in which are stated his grade of scholarship, and his number of absences from recitations and religious exercises.

The object of these frequent reports is to maintain a constant communication with parents and guardians, to elicit their counsels and encouragements, and thus bring to bear practically and directly upon every student the influences of home. Prompt attention, therefore, it is hoped, will be given by patrons to the suggestions contained in these circulars.

Discipline.

The method of Discipline is simple.

It is, first of all, the constant aim to maintain a healthful religious interest by the evangelical labors of the sanctuary, the prayer meeting and the Sabbath school, and by the personal conversations and admonitions of the instructors, and, so far as they can be made available, of the religious students.

Secondly, the effort is made to give the student full employment by a proper observance of the hours of study, by a punctual attendance on duty, by the requirement of three daily recitations, by rigid examinations at the close of sessions, by certificates based upon a high grade of scholarship, and, in order to secure the full effect of admonitions and encouragements from home, by circulars sent quarterly to parents or guardians.

Full occupation and the influences of religion—these failing, the student is returned to his home.

Religious Exercises.

The students are required to be present at daily prayers in the College Chapel.

They are likewise required to attend Divine service every Sabbath.

Education of Ministers.

The Faculty are authorized to receive candidates for the Christian Ministry without charge for tuition, provided they shall be recommended by some competent ecclesiastical authority.

The Education Board of the Baptist State Convention afford further pecuniary aid to indigent young men, who furnish satisfactory testimonials of character and fitness for the work of the Ministry.

If any student shall accept either of the above gratuities and shall afterwards abandon the ministry, the tuition fees, and the pecuniary aid extended, shall be held as debts due respectively to the College, and to the Board of Education.

Lectures.

Public Lectures will be delivered to the students and others, every session, by each of the Professors.

The subjects presented in them will be such as pertain to the department over which the lecturer presides.

Literary Societies and Libraries.

There are two Literary Societies—the Philomathesian and the Euzelian,—which meet weekly for the purpose of improvement in Debate and Composition. Belonging to these Societies are Libraries containing about eight thousand volumes, well selected and judiciously arranged.

Expenses in Currency.

Tuition per Term of five months—(in advance,)				$35 00
Board in private families (without lodging,) per week,		$2 50 to		3 00
" " " (with lodging,)	"	"	3 00 to	3 50
" in "Clubs" (without lodging,)	"	"	1 50 to	2 00
Room-Rent and Servant-Hire, each,	"	"	.....	15

Washing, Fuel, and Lights, at moderate rates.

The following extract from the Annual Report to the Board of Trustees, dated June 20th, 1871, will explain the "Club" plan of boarding:

"The Faculty have thought it wise, after an extended correspondence with various institutions of learning to encourage under certain restrictions, students, who may desire to do so, to board themselves. For the past five months the "messing plan" has been tried by two Clubs, with the best results. A lady of the village, who has been for a long time the conductor of one of the boarding-houses of the place, has been employed for a moderate sum to store and cook the provisions furnished by the members of the Clubs, and they repair at regular hours to the table assigned them in her dining-room. Some of our best young men are members of these Clubs. They have secured table fare, including all the expenses attending it, for seven dollars per month; and the Faculty have not been able to discover any other re-

sults than those attending a well conducted boarding-house. When we consider the peculiar stringency of our financial condition, and the large number who have been compelled to cut short their course of study, we regard it as specially fortunate that such favorable results have attended these efforts to cheapen the cost of a collegiate education. May we not hope that many who have hitherto been prevented will now find it in their power to secure this invaluable boon."

The location of the College affords railroad facilities for members of these Clubs to bring their supplies from home.

Calendar.

September 15.—Commencement of the Session.

Fourth Friday in October, 7 o'clock, P. M.—Senior speaking.

Second Friday in December, 7 o'clock, P. M.—Senior speaking.

February 1.—Commencement of Spring Term.

February 14.—Anniversary Celebration of the Literary Societies.

Second Friday in March, 7 o'clock, P. M.—Senior speaking.

Fourth Friday in April, 7 o'clock, P. M.—Senior speaking.

Tuesday preceding the fourth Thursday in June.—Annual meeting of the Board of Trustees, at 10 o'clock, A. M.; and Address before the Alumni Association, at 8 o'clock, P. M.

Wednesday.—Address before the Literary Societies and Annual Sermon.

Fourth Thursday in June.—Commencement day—Closing exercises of the Session.

CATALOGUE

W. E. Taylor

OF

WAKE FOREST COLLEGE.

THIRTY-SEVENTH SESSION, 1871-'72.

POST-OFFICE:

Forestville, Wake County, N. C.

RALEIGH:
NICHOLS & GORMAN, BOOK AND JOB PRINTERS,
1872.

Board of Trustees.

W. T. BROOKS, D. D., President.

G. W. THOMPSON,
REV. J. S. PUREFOY,
W. HOOPER, D. D., LL. D.,
COL. S. S. BIDDLE,
REV. G. W. PUREFOY,
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T. H. PRITCHARD, D. D.,
REV. J. D. HUFHAM,
P. A. DUNN,
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W. T. WALTERS, D. D.,
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REV. J. C. HIDEN,
JAMES POTEAT,
REV. H. LENNON,
REV. W. R. GAULTNEY,
REV. R. H. MARSH,
REV. B. G. COVINGTON,
HON. JOHN KERR,
W. H. AVERA,
G. W. BLOUNT,
M. LANKFORD,
C. M. COOKE,
REV. W. TURNER,
WM. ROYALL, D. D.,
C. C. CLARK,
C. J. NELSON,
REV. J. L. STEWART,
R. D. GRAHAM.

Executive Committee.

W. T. BROOKS, D. D., Chairman.

REV. J. S. PUREFOY,
W. T. WALTERS, D. D.,
T. H. PRITCHARD, D. D.,
REV. J. D. HUFHAM.

ALUMNI

The Occupation, Residence, and date of Graduation, are placed opposite the name of each Alumnus. The list does not claim to be free from error, but may serve as a basis on which to furnish a correct one hereafter. If any errors or omissions are discovered, it is hoped that they will be promptly reported to the Secretary of the Faculty.

AVERITT, JOHN C.	Minister and Teacher,	Texas,	1851
BALDWIN, MOSES	Minister and Teacher,	North Carolina,	1856
BAXTER, BURWELL M.	Attorney at Law,	North Carolina,	1841
BAXTER, OSCAR F.	Physician,	Virginia,	1840
BEACHUM, E. F.	Minister,	North Carolina,	1856
*BELCHER, FRANCIS A.	Minister and Teacher,	South Carolina,	1861
BERRY, JOHN	Physician,	North Carolina,	1858
*BIDDLE, BENJAMIN F.	Farmer,	North Carolina,	1852
BLAND, WM	Minister and Teacher,	North Carolina,	1870
BISHOP, WM. J.	Farmer,	North Carolina,	1858
BOND, JAMES	Farmer,	North Carolina,	1852
BOONE, T. D.	Teacher,	North Carolina,	1859
*BOUSHALL, J. D.	Teacher,	North Carolina,	1857
BREWER, J. B	Teacher.	North Carolina,	1868
BREWER, S. W.	Teacher,	North Carolina,	1870
BROOKS, J. H.	Minister and Teacher,	North Carolina,	1839
BROOKS, W. T. (D. D.,)	Minister,	North Carolina,	1839
BROWN, BEDFORD	Attorney at Law,	Arkansas,	1852
BROWN, H. A.	Minister,	North Carolina,	1871
BRUNT, WM	Minister,	North Carolina,	1862
BRYAN, FREDERIC C.	Attorney at Law,	North Carolina,	1847
BURN, ROBERT H.	Farmer,	South Carolina,	1855
BURROWS, H. LANSING	Minister,	New Jersey,	1862
CARLYLE, JOHN C.	Teacher,	South Carolina,	1850
CATES, H. M.	Teacher,	Illinois,	1868
CHILDERS, W. W.	Minister,	South Carolina,	1839
*COLE, B. F.	Minister and Teacher,	North Carolina,	1856
*COLLINS, G. W. L.		North Carolina,	1845
COLLINS, THOMAS C.	Farmer,	North Carolina,	1851

Connella, Alex. A.	Minister,	Alabama,	1840
Deanes, J. T	Teacher,	North Carolina,	1861
Devin, John C	Farmer,	Virginia,	1857
*Dunn, A. H		North Carolina,	1862
Dunn, J. H.	Merchant,	Maryland,	1862
Durham, C.	Minister,	North Carolina,	1871
Eborn, John R	Physician,	North Carolina,	1843
*Egerton, Charles W.	Attorney at Law,	North Carolina,	1856
Ellis, Chas. S	Merchant,	North Carolina,	1857
Emerson, A. J	Minister and Teacher,	Missouri,	1855
Fennell, Nich. D		North Carolina,	1853
Finch, Wm. C	Attorney at Law,	North Carolina,	1853
Folk, Henry B.	Attorney at Law,	Tennessee,	1849
Foote, H. A	Attorney at Law,	North Carolina,	1868
Foote, James H	Assist. U. S. Marshal,	North Carolina,	1852
*Foote, Thos. J	Attorney at Law,	North Carolina,	1856
Fowler, H. D	Teacher,	California,	1857
Fowler, M. L.	Teacher,	North Carolina,	1870
Freeman, Joseph J.	Teacher,	North Carolina,	1852
Gaultney, W. R	Minister,	North Carolina,	1868
Gill, D. D	Farmer,	North Carolina,	1862
Graves, Geo. A.	Farmer,	North Carolina,	1859
Graves, Wm. G.	Farmer,	North Carolina,	1859
Greene, G. W.	Minister,	North Carolina,	1870
Harris, H. H	Physician,	North Carolina,	1856
Hester, Benj. F.	Farmer,	North Carolina,	1858
Hicks, A. H.	Merchant,	Tennessee,	1869
*Hinton, G. J.	Physician,	South Carolina,	1852
Hobgood, F. P	Pres. Ral. F. Seminary,	North Carolina,	1868
Howell, J. K.	Minister,	North Carolina,	1862
Hufham, J. D	Minister,	North Carolina,	1856
Ivey, F. H	Minister,	Georgia,	1860
Johnson, P. W.	Teacher,	Alabama,	1855
Jones, G. S.	Minister,	North Carolina,	1860
*Jones, J. C. H		Alabama,	1859
*Jones, John G.	Colonel C. S. A.,	North Carolina,	1862
*Jones, R. B.	Minister,	North Carolina,	1861
Jones, Rufus P.	Teacher,	Arkansas,	1854
*Jones, Wm.	Minister,	North Carolina,	1839
*Justice, Benj. W.	Merchant,	North Carolina,	1850
*Kelly, John R.	Minister,	North Carolina,	1860
*Larkins, W. R	Minister,	North Carolina,	1860
*Lassiter, J. K	Attorney at Law,	North Carolina,	1858
*Lawson, T. T.	Captain C. S. A.,	North Carolina,	1862

Lea, Benj. J	Attorney at Law,	Tennessee,	1852
Lindsay, W. R	Farmer,	North Carolina,	1861
McClees, Joseph	Attorney at Law,	North Carolina,	1841
McDowell, A. (D. D.,)	Pres. Ch. F. Institute,	North Carolina,	1847
McMillan, D. C	Teacher,	North Carolina,	1861
Mangum, Priestly H	Farmer,	North Carolina,	1851
Marable, B. F	Minister,	North Carolina,	1855
*Meachum, R. C	Teacher,	North Carolina,	1849
Merriam, Jonathan	Minister,	Massachusetts,	1847
Mills, J. H	Editor,	North Carolina,	1854
Mills, L. R	Professor,	North Carolina,	1861
Mitchell, James W	Farmer,	North Carolina,	1858
Mitchell, John	Minister,	North Carolina,	1852
Moore, E. S	Attorney at Law,	North Carolina,	1862
*O'Brian, Solomon G	Minister,	Texas,	1849
Overby, S. E	Attorney at Law,	North Carolina,	1868
Owen, W. Hayes	Teacher,	Tennessee,	1851
Pace, W. H	Attorney at Law,	North Carolina,	1869
Parker, P. P	Teacher,	North Carolina,	1859
Parker, W. Carey	Teacher,	North Carolina,	1859
Patterson, John C	Physician,	North Carolina,	1854
Pitchford, John C	Teacher,	Mississippi,	1855
*Pitchford, Robert T	Farmer,	Mississippi,	1855
Pitchford, Thos. J	Farmer,	North Carolina,	1859
*Poindexter, A. W	Captain C. S. A.,	Virginia,	1860
Poole, Wm. E	Physician,	North Carolina,	1848
*Powell, N. V. B	Minister,	North Carolina,	1859
*Prichard, John L	Minister,	North Carolina,	1840
*Prichard, R. S	Minister,	Virginia,	1869
Pritchard, T. H. (D. D.,)	Minister,	North Carolina,	1854
Purefoy, Addison F	Minister,	North Carolina,	1857
Purefoy, Frederick M	Farmer,	North Carolina,	1856
Rhodes, A. E	Teacher,	North Carolina,	1859
Richardson, J. B	Minister,	North Carolina,	1861
Rogers, A. J	Attorney at Law,	North Carolina,	1853
Rogers, J. C	Physician,	North Carolina,	1840
Royall, W. B	Professor,	North Carolina,	1861
Royall, R. E	Teacher,	North Carolina,	1870
Ryan, Frederic B	Physician,	Mississippi,	1848
Sanderlin, G. W	Minister,	Maryland,	1862
Savage, R. R	Minister,	North Carolina,	1860
Scarborough, J. C	Teacher,	North Carolina,	1869
*Seawell, C. M	Minister,	North Carolina,	1870
Shuck, Lewis H	Minister,	South Carolina,	1856

Simmons, B. F.	Attorney at Law,	North Carolina,	1856
Simmons, W. G.	Professor,	North Carolina,	1852
Slade, Thos.	Farmer,	North Carolina,	1853
Sykes, M. N.		Virginia,	1871
*Tatum, S. O.	Teacher,	North Carolina,	1852
*Taylor, Jas. M.	Teacher,	North Carolina,	1859
Thomas, R. P.	Physician,	North Carolina,	1869
Toon, T. F.	Farmer,	North Carolina,	1861
*Trawick, W. R.	Teacher,	Arkansas,	1855
Trantham, W. D.		South Carolina,	1871
Waddell, M. T.	Physician,	North Carolina,	1840
Wallace, D. R.	Physician,	Texas,	1850
Walters, W. T. (D. D.)	Minister,	North Carolina,	1848
Watford, W. B.	Physician,	North Carolina,	1858
White, James M.	Merchant,	North Carolina,	1859
Williams, Jos. J.	Merchant,	South Carolina,	1854
Williams, Thos. H.	Attorney at Law,	North Carolina,	1843
Wingate, W. M. (D. D.,)	Prest. W. F. College,	North Carolina,	1849
Wooten, C. S.	Attorney at Law,	North Carolina,	1861
Yates, Matt. T. (D. D.,)	Missionary,	China,	1845

*Deceased.

Members of the Faculty.

W. M. WINGATE, D. D.,

PRESIDENT, AND PROFESSOR OF MORAL PHILOSOPHY.

W. G. SIMMONS, A. M.,

PROFESSOR OF NATURAL SCIENCE.

W. B. ROYALL, A. M.,

PROFESSOR OF GREEK AND FRENCH.

L. R. MILLS, A. M.,

PROFESSOR OF MATHEMATICS.

C. E. TAYLOR, B. Lit. (Univ. of Va.)

PROFESSOR OF LATIN AND GERMAN.

Prof. W. G. SIMMONS. Bursar.

Prof. W. B. ROYALL, Secretary.

Prof. L. R. MILLS, Registrar.

CATALOGUE OF STUDENTS.

THIRTY-SEVENTH SESSION, 1871-'72.

ABBREVIATIONS.

LATIN—Lat.
GREEK—Grk.
MATHEMATICS—Math.
ENGLISH—Eng.
MODERN LANGUAGES—Mod. Lang.
NATURAL SCIENCE—Nat. Sci.
MORAL PHILOSOPHY—Mor. Phi.
BOOK-KEEPING—Bk-kpg.

NAMES.	RESIDENCES.	STUDIES.
ALLEN, E. E.....	Granville Co., N. C.,	Lat., Math., Eng.
AVERA, H. D.	Johnston " "	Lat., Grk., Math.
BAGLEY, L. W.....	" " "	Lat., Grk.
BAILEY, G. H.....	Greensville " Va.,..	Lat., Math.
BARRETT, E. B	Anson " N. C.,	Lat., Grk., Math.
BATTLE, A. J.....	College Hill,.....	Math., Eng., Mod. Lang.
BENNETT, W. G....	Alexander Co.,N. C.,	Lat., Math., Eng., Bk-kpg.
BEST, W. R.....	Duplin " "	Lat., Grk.
BLAND, J. T.....	N. Hanover" "	Lat., Grk., Math.
BOYER, G. M	Franklin " "	Math., Eng.
BRADSHER, D. W....	Person " "	Lat., Math., Mod. Lang.
BREWER, W. C.....	College Hill,.....	Lat., Grk., Math.
BRITT, J. L.....	Wayne Co., N. C.,..	Lat., Grk., Math., Eng.
BULLOCK, W. M.....	Warren " " ..	Lat., Grk., Math.
BURNEY, M. D.....	Pike " Ala.,...	Lat., Grk., Math.
BURWELL, J. S....	Granville Co., N. C.,	Lat., Math.
CANNADY, N. B....	" " "	Lat., Mod. Lang., Nat. Sci.,
CARMAN, M. W....	New Berne, "	Lat., Math., Eng.[Mor. Phi.
CARRICK, THOS.....	Davidson Co., "	Lat., Grk., Math.
CLARK, F. P.....	Caldwell " "	Lat., Math., Eng.
CONNELL, W. H....	Granville " "	Lat., Grk., Math.
COPPEDGE, J. A....	Franklin " "	Lat., Math., Mod. Lang.
COVINGTON, D. A....	Union " "	Lat., Math., Mod. Lang.
CREWS, R. W	Forsythe " "	Lat., Grk , Math.
DAVIS, W. T.....	Alexander " "	Lat., Grk., Eng.

NAMES.	RESIDENCES.	STUDIES.
DENMARK, J. W....	Wilmington, N. C.,	Lat., Grk., Math.
DEVANE, R. F.....	Cumberland Co., "	Lat., Math., Eng.
FLAKE, S. T.....	Anson " "	Lat., Math., Eng.
FREEMAN, R. M....	Franklin " "	Lat., Math., Eng.
GARVEY, J. H.....	Ashe " "	Mod. Lang., Mor. Phi.
GREEN, E. S.....	Franklin " "	Lat., Grk., Math.
HACKNEY, L. M.....	Chatham " "	Math., Eng., Bk-kpg.
HARRIS, A. M.....	Franklin " "	Lat , Math., Eng., Bk-kpg.
HARRIS, F. P.....	Wake " "	Lat., Math., Eng.
HARRISON, J. A....	Nash " "	Lat., Math., Eng.
HERRING, H. C.....	Sampson " "	Lat., Math.
HICKS, C. O.....	College Hill,.....	Md. Lang., Nt. Sci., Bk-kg.
HILLIARD, J. M....	Wake Co., N. C.,..	Lat., Math., Eng.
HOLLAND, S. C.....	" " " ..	Lat., Math., Eng.
HOOD, W. H.....	Wayne " " ..	Lat., Math., Eng.
JARMAN, W. H.....	Onslow " " ..	Math., Eng., Bk-kpg.
JENKINS, J. C.....	Gaston " " ..	Lat., Grk., Math.
JENKINS, W. W....	" " " ..	Lat., Grk., Math.
JONES, A. R	Wake " " .	Lat., Grk., Math.
JONES, H. T	" " " ..	Lat., Math., Eng.
KELLY, J. A.....	Granville Co., " ..	Lat., Grk., Math.
KELLY, J. L.....	" " " ..	Lat , Math., Eng.
KIVETT, W. R.....	Harnett " " ..	Lat., Math., Bk-kpg.
LASSITER, E. B....	Northa'ton Co., N.C.,	Math., Nat. Sci., Eng., Bk-
LASSITER, R. I.....	Johnston " "	Lat., Math., Md. Lang.[kpg
LASSITER, S. M.....	Northa'ton " "	Math., Eng., Bk-kpg.
LAWRENCE, J. D....	Halifax " "	Math., Eng.
LUCAS, J. W.....	Harnett " "	Lat., Grk., Math.
MCDANIEL, S. F....	Fayetteville, "	Lat., Math., Md. Lan., Bk-kg
MCDOWELL, W. O..	Murfreesboro', "	Mod. Lang., Nat. Sci , Mor.
MARSHBOURN, H. H.	Wake Co., "	Lat., Math., Eng. [Phi.
MARTIN, C. H.....	Franklin Co., "	Mod. Lang., Mor. Phi., Nat.
MARTIN, R. J	Augusta, Ark., ...	Math , Eng. [Sci.
MEMORY, W. A.....	Columbus Co., N. C.,	Lat., Math.
MITCHELL, J. P.....	Hertford " "	Lat., Grk., Math., Md. Lang.
MITCHELL, J. S.....	" " "	Mod. Lang., Nat. Sci., Mor.
MONTAGUE, G. B....	Person " "	Math., Eng., Bk-kpg. [Phi.
MOYE, A. W.....	Greenville, "	Math., M.L., N. S., Bk-kpg.
NEWSOM, J. E.....	Hertford " "	Math., Nt. Sci., Eng., Bk-kpg
OLIVE, J. W.....	Wake " "	Lat., Math., Eng.
PHILLIPS, J. Y	Stokes " "	Lat., Grk., Math.
PHILLIPS, M. D.....	" " "	Lat , Grk , Math.
POWELL, B. F.....	Columbus " "	Lat , Math , Eng., Bk-kpg.

NAMES.	RESIDENCES.	STUDIES.
POWELL, C. L.....	Columbus Co., N. C.,	Math., Nat. Sci., Mor. Phi.
POWELL, D. W.....	" " "	Lat., Math., Bk-kpg.
POWERS, J. B.....	N. Hanover" "	Lat., Math., Eng.
POWERS, L. M.....	" " "	Lat., Math., Eng.
PUREFOY, G. W....	Orange, " "	Lat., Math., Mod. Lang.
RAMSEUR, D. S.....	Cleveland " "	Lat., Math., Eng.
RAY, J. E.....	Wake " "	Lat., Grk., Math.
RAYNER, J.....	Wayne " "	Math., Eng.
RIDDICK, C. O.....	Gates " "	Lat,, Grk., Math.
ROGERS, R. I.....	Orange " "	Math., Eng., Mor. Phi.
ROUSE, J. W.....	Columbus " "	Math., Eng., Bk-kpg.
ROYALL, R. V.....	Charleston, S. C.,..	Grk., Mod. Lang.,Nat. Sci.,
SANDLING, R. C....	Granville Co , N. C.,	Lat., Grk.,Math. [Mor. Phi.
SCOTT, H. R.....	Rocking'm " "	Lat., Grk., Math.
SPEAS, L. A.....	Yadkin " "	Lat., Grk., Math.
STEWART, J. A.	Granville " "	Lat., Math., Mod. Lang.
STINSON, J. M.....	Chatham " "	Lat., Grk., Mod. Lang.
TIMBERLAKE, E. W.	College Hill, ...	Lat.,Grk.,Math.,Mod.Lang.
TRANTHAM, H. T....	Kershaw Co., S. C.,	Lat., Math., Nat. Sci.
UNDERWOOD, F. R...	Johnston " N. C.,	Lat., Grk., Math.
VANN, J. J.....	Hertford " "	Math., Nat. Sci., Mor. Phi.
VANN, R. T.....	" " "	Math., Nat. Sci., Mor. Phi.
VERNON, J. H.....	Rocking'm " "	Lat., Grk., Math.
WAFF, T. E.....	Edenton, N. C., ...	Lat., Grk., Math.
WALTERS, A. E....	College Hill, ...	Lat., Grk., Math.
WALTERS, A. S.....	Caswell Co., N. C.,	Lat., Grk., Math.
WHITE, J. A.....	Forsythe " "	Lat., Grk., Math.
WILLIAMS, BRUCE...	N. Hanover Co ,"	Lat , Math., Mor. Phi.
WILSON, C. L.	Augusta Co., Va.	Lat., Math , Eng.
WINBORNE, B. B....	Hertford Co., N. C.,	Lat., Math , Bk-kpg.
WINGATE, W. B.....	College Hill, ...	Lat , Math.
WOOTEN, SIMEO	Lenoir Co., N. C., ..	Lat., Math., Mod. Lang.

Total 100.

ADMISSION.

Candidates for admission must furnish satisfactory testimonials of good moral character; and, if coming from other incorporated institutions, must present certificates of honorable dismission.

The applicant must report to the President within twenty-four hours after his arrival, and any delay beyond that time may be made a bar to his admission. He will be referred to the Bursar, with whom he will settle the expenses of the term, and upon presenting the receipt of this officer to the President, and declaring his willingness strictly to conform to the laws of the College, his name shall be duly registered. He will then arrange, with the several instructors, his course of study.

While it is the privilege of every student to select the schools he will attend, it is required that he shall have not less than three daily recitations.

Preparatory Department.

This Deparment is under the immediate supervision and instruction of the Faculty, and is subject to the general regulations of the College. It is not designed to meet the wants of actual beginners, but to prepare young men for the different Schools of the Collegiate Course. Those, therefore, proposing to enter it must be prepared to begin the course as given below.

The studies of the Preparatory Department constitute a two years course.

FIRST YEAR.

FALL TERM.—Harkness' First Latin Book; Harkness' First Greek Book; Robinson's Practical Arithmetic; Greene's English Grammar.

SPRING TERM.—Harkness' Second Latin Book; Harkness' First Greek Book, continued; Robinson's Practical Arithmetic, continued; Greene's Analysis.

SECOND YEAR.

FALL TERM.—Cæsar, (Chase and Stuart's edition,); Goodwin's Greek Reader and Grammar; Robinson's Progressive Higher Arithmetic; Hart's Rhetoric.

SPRING TERM.—Virgil (Chase and Stuart's Edition,); Goodwin's Greek Reader and Grammar, continued; Algebra; Hart's Rhetoric, continued.

Collegiate Course.

The Collegiate Course comprises six Schools—Latin, Greek, Modern Languages, Mathematics, Natural Science and Moral Philosophy.

I. Latin.
II. Greek.
III. Modern Languages. { 1. English Language and Literature. 2. French Language and Literature. 3. German Language and Literature.
IV. Mathematics. - - { 1. Algebra and Geometry. 2. Conic Sections and Trigonometry. 3. Analytical Geometry and Calculus.
V. Natural Science. { 1. Chemistry. 2. Physics and Astronomy. 3. Natural History.
VI. Moral Philosophy. { 1. Logic and Rhetoric. 2. Mental and Moral Science. 3. Political Economy and History. 4. Evidences of Christianity.

I. School of Latin.

Prof. Taylor.

JUNIOR CLASS.—To enter this class, the student must have satisfactorily passed through the Preparatory Latin Course or its equivalent.

The Authors read are Livy, Cicero (Select Orations) and Horace. (Chase and Stuart's Editions.) In connexion with these text-books, Gildersleeve's Latin Grammar is studied. Special attention is given to Prosody.

This Class recites twice each week in Arnold's Latin Prose Composition—writing the Exercises.

Lexicon.—Andrews' Latin-English Lexicon.

SENIOR CLASS.—Authors read are Juvenal, Cicero (Select Letters) and Tacitus. (Leipsic Editions.)

The Class recites once each week in Gildersleeve's Grammar, and once in Liddell's History of Rome.

Original exercises constitute a prominent feature in the instruction of this class. Lectures are given on Geography, Literature, and Mythology.

Lexicons.—Andrews' Latin-English, and English-Latin Lexicons.

Recommended for Reference.—Long's Ancient Atlas and Madvig's Grammar.

☞No student will be allowed to pass from a lower to a higher Latin class, either in the Preparatory Department or Collegiate School, without giving proof, in his recitations and examinations, that he has mastered the text over which he has passed.

II. School of Greek.

PROF. ROYALL.

The subjects taught in this School are the Greek Language and Literature, and the History of Greece. To enter the School, the student must have completed the Greek course prescribed in the Preparatory Department or its equivalent.

There are two classes—Junior and Senior. The course of instruction in each is indicated as follows:

JUNIOR CLASS.—Xenophon, Herodotus, and Homer; Arnold's Greek Prose Composition; Goodwin's and Hadley's Grammars; Written Exercises.

SENIOR CLASS.—Thucydides, Demosthenes, Sophocles or Euripides, and Plato; Smith's History of Greece; Hadley's Grammar, and Goodwin's Moods and Tenses; Lectures on Grammar and Literature; Written Exercises.

Lexicons.—Liddell and Scott's Greek-English; Yonge's English-Greek.

III. School of Modern Languages.

PROFS TAYLOR & ROYALL.

1. ENGLISH LANGUAGE AND LITERATURE.

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3. GERMAN LANGUAGE AND LITERATURE.

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SENIOR CLASS.—Selections from Goethe and Schiller; Whitney's Grammar; Lectures on Literature; Written Exercises.

These classes meet on alternate days, enabling the student to complete the course in one year.

IV. School of Mathematics.

PROF. MILLS.

To enter this School the student must understand Arithmetic and Algebra to Equations of the Second Degree.

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2. The course in Conic Sections and Trigonometry comprises Conic Sections, Plane and Spherical Trigonometry, Mensuration of Heights and Distances, Land Surveying, Topographical Engineering, and Navigation.

3. The course in Analytical Geometry and Calculus comprises Analytical Geometry, Differential and Integral Calculus.

Text-Books:—Loomis's Treatise on Algebra, Loomis's Geometry and Conic Sections, Loomis's Trigonometry, and Loomis's Analytical Geometry and Calculus.

V. *School of Natural Science.*

PROF. SIMMONS.

In this School oral instruction and experimental illustrations are made prominent. The pupil is, nevertheless, required to prepare from the text-books the subject-matter of each recitation, and the success with which he has performed this duty is noted by the professor, and made an element in determining his grade of scholarship. The valuable apparatus and cabinet afford much assistance in acquiring scientific knowledge.

To succeed in this School the student must be well acquainted with Arithmetic, Algebra, Geometry and Plane Trigonometry.

1. The course in Chemistry embraces 1. Inorganic Chemistry; 2. Organic Chemistry; 3. Agricultural Chemistry; 4. Physiological Chemistry.

2. The course in Physics and Astronomy embraces 1. Properties of Matter; 2. Force and Motion; 3. Mechanics; 4. Strength of Materials, Railways, Bridges, Arches, &c.; 5. Hydrostatics; 6. Hydraulics; 7. Pneumatics and Steam Engine; 8. Acoustics; 9. Light; 10. Heat; 11. Electricity; 12. Magnetism; 13. Meteorology, and Physical and Practical Astronomy.

3. The course in Natural History embraces 1. Mineralogy; 2. Botany; 3. Zoology; 4. Geology; 5. Physiology, Anatomy and Hygiene.

Text-Books:—Stockhardt's Principles of Chemistry, Johnston's Agricultural Chemistry, Stockhardt's Field Lectures, Fowndle's Chemistry, Silliman's Principles of Physics, Olmsted's Natural Philosophy, Smith's Mechanics, Bartletts's Analytical Mechanics, Rankine's Applied Mathematics, Dana's Mineralogy, Gray's Botany, Chambers' Zoology, Loomis' Geology and Hitchcock's Physiology, Anatomy and Hygiene.

VI. School of Moral Philosophy.

PROF. WINGATE.

METHOD OF INSTRUCTION.

The recitation of the text,—the student giving, without interruption, the course of thought pursued by the author, followed by questions and familiar lectures on the part of the instructor.

The classes will be expected, in addition, to form an exhaustive analysis and classification of each subject, which will serve as the basis of occasional reviews, and greatly assist in the written examination.

1. *Logic and Rhetoric.*

Text-Books: { Logic—McCosh, Whateley. Rhetoric—Whately, Broadus, Hart.

2. *Mental and Moral Science.*

Text-Books: { Mental Science—Wayland, Hamilton, Haven. Moral Science—Dagg, Alexander, Wayland.

3. *Political Economy and History.*

Text-Books: { Political Economy—Wayland, Whately. History—Schmitz's Manual of Ancient History, Smith's Greece, Liddell's Rome, Smith's Gibbon, Taylor's Manual of Modern History.

4. *Evidences of Christianity.*

Text-Books:—Butler, Paley, Alexander, Dodge.

COMPOSITION AND DECLAMATION.

Exercises in Composition and Declamation are required throughout the course.

During the year preceding his graduation, each student is also required to deliver four original addresses, which have first passed under the eye of the President, and been approved by him.

In awarding the Valedictory and Salutatory addresses at graduation, grade of scholarship shall be subordinate to Degrees—so that Master of Arts shall have precedence of Bachelor of Arts, and Bachelor of Arts shall have precedence of the co-ordinate Degrees of Bachelor of Letters and Bachelor of Science.

EXAMINATIONS.

Each student is subjected to rigid daily examinations, and his performances are estimated in numbers ranging from 0 to 100. He is also required to stand a written examination at the end of each quarter, and his paper is carefully examined by the professor and estimated in like manner. The quarterly grade of scholarship is determined by finding the arithmetical mean of the quarterly and daily examinations and the result is communicated to the student at the close of each quarter.

CERTIFICATES.

Any student making satisfactory attainments in any class shall be entitled to a CERTIFICATE OF PROFICIENCY.

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To be entitled to BACHELOR OF LETTERS, the student must be a Graduate in the Schools of Latin, Greek and Moral Philosophy, and a Proficient in English Language and Literature.

To be entitled to BACHELOR OF SCIENCE the student must be a Graduate in the Schools of Modern Languages, Mathematics and Natural Science.

To be entitled to BACHELOR OF ARTS, the student must be a Graduate in the Schools of Latin, Greek, and Mathematics, and be a Proficient in English Language and Literature, Chemistry, Physics and Astronomy, Logic and Rhetoric, Mental and Moral Science, and Political Economy and History.

To be entitled to MASTER OF ARTS, the student must be a Graduate in all the Schools.

The grade of scholarship in each Degree is determined by averaging the Certificates of Proficiency which entitle to the Degree.

COMMERCIAL DEPARTMENT.

PROF. MILLS.

This Department is designed to prepare young men to make the calculations required in business transactions, and to keep faithful and systematic records of the same.

The course of study is:

1. Book-Keeping in Single and Double Entry, comprising complete Sets of Retail, Wholesale, Jobbing and Importing, Commission Sales, Farming, and Administrator's Books.

2. Commercial Arithmetic embracing an extended course in Commission, Stocks, Stock-jobbing, Stock Investments, Profit and Loss, Insurance, Custom House Business, Interest, Savings Bank Accounts, Discount, Banking, Foreign and Inland Exchange, Equations of Payments, Accounts Current, and Partnership.

Text-Books: Fairbank's Book-keeping, Robinson's Progressive Higher Arithmetic.

QUARTERLY REPORTS.

At the end of every quarter, a Report is sent to the parent or guardian of each student, in which are stated his grade of scholarship, and the number of his absences from recitations and religious exercises.

The object of these frequent reports is to maintain a constant communication with parents and guardians, to elicit their counsels and encouragements, and thus bring to bear practically and directly upon every student the influences of home. Prompt attention, therefore, it is hoped, will be given by patrons to the suggestions contained in these circulars.

DISCIPLINE.

The method of Discipline is simple.

It is, first of all, the constant aim to maintain a healthful religious interest by the evangelical labors of the sanctuary, the prayer meeting and

the Sabbath school, and by the personal conversations and admonitions of the instructors, and, so far as they can be made available, of the religious students.

Secondly, the effort is made to give the student full employment by a proper observance of the hours of study, by a punctual attendance on duty, by the requirement of three daily recitations, by rigid examinations at the close of sessions, by certificates based upon a high grade of scholarship, and, in order to secure the full effect of admonitions and encouragements from home, by circulars sent quarterly to parents or guardians.

Full occupation and the influences of religion—these failing, the student is returned to his home.

RELIGIOUS EXERCISES.

The students are required to be present at daily prayers in the College Chapel.

They are likewise required to attend Divine service every Sabbath.

EDUCATION OF MINISTERS.

The Faculty are authorized to receive Ministers of the Gospel without charge for tuition, provided they come properly approved by the churches to which they belong.

The Education Board of the Baptist State Convention afford further pecuniary aid to indigent young men, who furnish satisfactory testimonials of character and fitness for the work of the Ministry.

If any student shall accept either of the above gratuities and shall afterwards abandon the ministry, the tuition fees, and the pecuniary aid extended, shall be held as debts due respectively to the College, and to the Board of Education.

LECTURES.

Public Lectures will be delivered to the students and others, every session, by each of the Professors.

The subjects presented in them will be such as pertain to the department over which the leeturer presides.

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There are two Literary Societies—the Euzelian and the Philomathesian,—which meet weekly for the purpose of improvement in Debate and Composition. Belonging to these Societies are Libraries containing about eight thousand volumes, well selected and judiciously arranged.

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CALENDAR.

September 15.—Commencement of the Session.

Fourth Friday in October, 7 o'clock, P. M.—Senior speaking.

Second Friday in December, 7 o'clock, P. M.—Senior speaking.

February 1.—Commencement of Spring Term.

February 14.—Anniversary Celebration of the Literary Societies.

Second Friday in March, 7 o'clock, P. M.—Senior Speaking.

Fourth Friday in April, 7 o'clock, P. M.—Senior Speaking.

Tuesday preceding the fourth Thursday in June.—Annual meeting of the Board of Trustees, at 10 o'clock, A. M.; and Address before the Alumni Association, at 8 o'clock, P. M.

Wednesday—Address before the Literary Societies and Annual Sermon.

Fourth Thursday in June.—Commencement Day—Closing exercises of the Session.

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Mr. BAYARD TAYLOR says: "I consider it the best history of English literature in existence."

Mr. WM. CULLEN BRYANT says: "I concur fully with the favorable opinion expressed concerning it by Mr. Taylor."

Prof. P. R. LOUNSBERY, of Yale College, says: "I wish it could be introduced into every household."

Prof. L. CLARK SEELYE, of Amherst College, says: "It is the best History of English Literature that has been written. Every educated man ought to read it."

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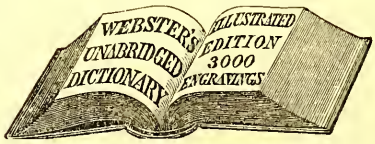

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BY

Ex-Gov. Z. B. VANCE,

DELIVERED BEFORE THE

GUADUATING CLASS AND LITERARY SOCIETIES

OF

WAKE FOREST COLLEGE,

June 26th, 1872

RALEIGH, N. C.:
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1872.

CORRESPONDENCE.

WAKE FOREST, *June 26th*, 1872.

DEAR SIR: We are authorized by the Philomathesian Society to officially thank you for the elegant and forcible, searching, address delivered before the Societies of this Institution to-day, and to beg of you a copy of the same for publication.

Believing a wide circulation of it would do great good, by instilling into the minds of the people, especially the youth of the country, healthy political principles, we respectfully insist upon a compliance with our request.

Very Respectfully,

Your Ob't and Obliged Serv'ts,

M. D. BURNEY,
A. W. MOYE,
S. F. McDANIEL,
} *Committee.*

To HON. Z. B. VANCE, *Charlotte, N. C.*

CHARLOTTE, *July 15th*, 1872.

GENTLEMEN OF THE COMMITTEE:

Your favor of the 26th ult. received. I must perforce comply with so urgent a request, so flatteringly conveyed; stipulating only for the time and leisure to somewhat revise a very hasty composition.

Thanking you, and through you the Society for your complimentary letter, I am, with high regard and best wishes.

Very Truly Yours,

Z. B. VANCE.

M. D. BURNEY, A. W. MOYE, S. F. McDANIEL.

ADDRESS.

In accordance with what is appropriate, I will speak to you to day about things with which I am most familiar; and which are at the same time most practical and important. I shall speak to you of politics: not of partizan war-cries and stump appeals, but of those vital and clemental principles of Government of which it bchooves us to think and talk much, and by which we live, and move, and have our social being.

There is a great danger threatening us, and a great duty incumbent upon us in consequence thereof. The danger is found in the story of all peoples who have striven to be free. The thing that has been is the thing that shall be. Human nature is much the same under all scenes and in all lands. That like causes produce like effects, is the inevitable logic of morals as of nature. The nations tread round and round in cycles. The history of the great exemplar Republics of the World, in all their stages of rise, progress and decay, is a blazed pathway in which we are traveling too. And how exceeding plain it is! so simple that "the wayfaring man though a fool, need not ere therein."

First there is the birth,—the child-nation brought forth in the manger of poverty, and feebly existing amid the blows and neglects of the world. It is nourished by the self-denial, the bravery, the suffering, the virtue and simplicity of a primitive era. The individual freedom of its members is the basis of that national liberty which pervades all its institutions. These, first combined for national defence, secure the safety and stimulate to the highest pitch the energies and virtues of the people. When perfect security is established, then follows a thirst for glory, which, as there is no outlet for it on defensive principles, finds vent in aggression upon neighbors, and in the public aggrandizement.

Then comes *pride* and the accumlation of the means to gratify that insatiate passion,—Wealth.

By this time the child has beeome a giant; simplicity is forgotten; poverty is despised; and the freedom which was so inestimable in the beginning has become a thing of small consideration. It expires amid the flame of national glory, and gives place to the prouder passions inspired by magnificence and the lust of Empire. Law and duty—the sublimest jewels in the erown of Liberty—adorn only the set phrase of the demagogue or the banners of a faction, as, in the Roman Republic, the inauguration of the Consuls, long after their funetions had ceased, continued to be kept up for the purpose of marking the years and giving the mob a holiday.

Then eomes luxury, effeminaey, eorruption, eruelty and slavery, decay, bloody death and night.

And is not all this true ? How much does the history of any free government of the past vary from it ? Is it not almost an axiomatie truth that freedom is born of poverty, flourishes in small communities, and perishes in the embraee of Wealth and Empire ? Does not the passion for liberty die out of the human breast before the more seduetive allurements of riehes, ease and national glory ?—even as the unselfish, devoted, love of youth grows hard and eold before the grasping ambitions and avariees of maturer age. There would indeed, seem small reason for it, but nevertheless experienee speaks the truth of it on every hand.

With these great lights from the past illuminating our pathway, it becomes the Amerieau people, espeeially the edueated youth, to earefully eonsider the situation of their eountry and the tendeneies of the age. In the hope, not of giving you any new information of great value, but of directing your serious attention to these known matters of most vital import to us and our ehildren, I propose to go over the ground briefly with you today; point out our dangers, and suggest the remedies.

I desire, earnestly, to do this in a philosophieal spirit, and to warn you from, instead of lead you into, the great error of forming your politieal opinions and prineiples from the rant of the hustings and the flaunting lies of party trickery. Polities are

slandered by the popular prejudice, though *politicians* may not be. They should be studied with all the diligence and with all the zeal for truth which characterize the pursuit of any other branch of human science. For it is to us, practically, the greatest of all sciences, there being no earthly blessing which God has vouchsafed to men greater than that of good government—none more priceless. Chaos and the cosmos are the physical types of anarchy and law, the nadir and the zenith of man's temporal condition. It is through the innumerable pretenders, only, that politics are become a by-word and reproach. But the great masters and the earnest students of political economy constitute the glory of all countries, and the chiefest benefactors of all peoples.

And now let us enquire upon what period of our national history we are entering? What head-lights on the shore, what landmarks on the highway, are we passing to-day? It is surely not the primitive age of our national youth: indeed, we have had scarcely any youth, and little or no childhood. We were not a chance seed springing up amid the cultivated fields and varied systems of an old world, but a hardy sapling from the first, transplanted into the virgin soil of a new, and which struck root vigorously and bore fruit in a season. So rapid has been our growth that in a single century, in extent of territory, population, wealth, strength, and all the fruits of modern civilization, we have overtaken and outstripped nations of a thousand years maturity. Young in time, we are already old in development; and we are beginning those same periods of danger which arise in older communities from great wealth, luxurious manners, lust of power, and public corruption. Though a vast physical growth is yet before us—so vast that I would not venture to prophecy its limits—yet it was undoubtedly this growth around the edges which spread the Roman Empire continually while a deadly rottenness was eating up her glorious heart.

In this state of our society, it seems to me that the greatest dangers which threaten us lie in the direction of our fundamental liberties. There are great elementary principles at the base of

them all, chiefly contained in our various Bills of Rights; which, embracing the essential and undisputed frame-work of the whole system, may be well termed the Apostles' Creed of Liberty. The greatest of these are such of them as were designed for the security of the *person* and the *property* of the citizen. We trace them to the adoption of Magna Charta, the most important event in English history except the Revolution of 1688. The words of the Charter of Henry III,—a re-affirmation of King John's with immaterial changes of the verbiage—are: "No freeman shall be taken or imprisoned, or disseized of his freehold or liberties, or free customs, or be outlawed, or exiled, or otherwise destroyed; nor will we pass upon him, nor send upon him, but by lawful judgment of his peers, or by the laws of the land. We will sell to no man, we will not deny or delay to any man, justice or right." "It is obvious," says Mr. Hallam, commenting on this, "that these words, interpreted by any honest court of law, convey an ample security for the two main rights of civil society. Whether the courts of justice framed the writ of Habeas Corpus in conformity to the spirit of this clause, or found it already in their register, it became from that era the right of every subject to demand it. This writ, rendered more actively remedial by the statute of Charles II, but founded on the broad basis of Magna Charta, is the principal bulwark of English liberty; and if ever temporary circumstances, or the doubtful plea of political necessity, shall lead men to look upon its denial with apathy, the most distinguishing characteristic of our Constitution will be effaced."

The other feature for the protection of the property of the citizen from all kinds of seizure and imposition, "except by the law of the land," resulted in our own admirable political maxim that there should be no taxation without legislative representation of the party taxed, in the body levying the tax. At a very early age, in England, this principle was, although imperfectly, recognized in the right by custom and prescription of Parliament alone to levy all the taxes; and it became a mighty instrument in the hands of the people wherewith to resist the encroachments

of the crown. If the King invaded their liberties they with-held his supplies: and "this correspondence between supply and redress," says the same author, "became for centuries the ballance-spring of our Constitution." So jealous were our English ancestors of this great right, that in opposing the taxation of the American colonies, Mr. Pitt advanced, and maintained with great eloquence and power, what Judge Marshall calls the difficult proposition "that taxation is no part of the governing or legislative power; but that taxes are a voluntary gift and grant of the Commons alone."

These, with the trial by jury, more ancient than the rest, are the principal or central ideas of Anglo-Saxon liberty, around which all the others have in the progress of time and ideas been clustered. Liberty of speech, the freedom of the press, the privileges of parliament, the right of petition and to bear arms; the three branches of Government, each equal and independent; the subordination of the military to the civil authority; the franchises of municipalities; the prohibition of *ex post facto* laws; all these and many similar principles have been eliminated in the enlightened progress of statesmanship, and have been established among the bulwarks of our freedom.

It would be curious to trace the origin and history of each one of these did time permit. They were all the children of oppression and born of the stern exigencies of the hour. Our ancestors lived in a constant struggle with their Kings, the rude, iron-handed Plantaganets and Tudors, or the false and fickle Stuarts. When a wall was built across one path of despotism another was hewn out. And when this too was obstructed, sometimes by the pouring out of treasure, sometimes by the pouring out of blood, still another was soon found or made. And so the contest went on. Wherever time and experience developed a weak place in the defences of the people, they built new ramparts there and strengthened all their works, until it would seem that every avenue was guarded by all that human wisdom could suggest.

But there is no end in this world to the struggle between good and evil, freedom and despotism. The warfare of Ormuzd and

Ahriman is eternal. New conditions of society constantly thrust new evils upon us, and necessitate that sleepless vigilance which is the price of liberty. Tyranny is protean, and aggressive, and above all insidious. The sentinel who keeps the way of the tree of liberty, must of a truth hold a flaming sword that turneth every way.

The great problem of free government seems to be the right and nice proportion between the liberty of the individual citizen and the well-being of the community. That point at which most is yielded to the individual, while yet enough is reserved to authority to secure the public safety and the rights of Society, is esteemed the perfection of human government. But this point is constantly moving, according to the judgments of men and the pressure of circumstances. Many of the received ideas of English freedom have been exceeded or reversed in America. In my opinion the limit of individual liberty has been here passed in the direction of anarchy, (which is by no means incompatible, however, or inconsistent with governmental tyranny at will,): and, also, that the due equilibrium between the three co-ordinate branches of government has been destroyed. Instead of having, as formerly in England, to struggle for existence, and dependent on the executive, the legislative branch, in our government, has become aggressive, and is rapidly absorbing and consuming its co-ordinates. It now holds them in the hollow of its hand, and if not checked will reduce them to a state of most abject dependence. Already many of their cherished prerogatives have been swept away; and it would seem, indeed, that the system of checks and ballances so anxiously prepared by our founders is like to prove utterly insufficient. A Legislative despotism, therefore, appears to me, at this moment, to be one of the greatest of the dangers which threaten us. And as under our system there is scarcely any other practical way of providing additional salutary restraints to our fundamental law, except by means of the very authors of the evil, the danger appears greater still. Being the representatives of the people they more easily secure indemnity for their inroads upon popular right, by flatter-

ing the multitude and becoming panderers to the destroying lust of national glory; a passion which, skillfully fed, will blind a people's eyes to more infractions of individual right than any other in the breasts of men.

It should not be forgotten that each and every one of these principles, established by our fathers for the defence of their liberties, must be maintained in its integrity or the whole fabric may fall. The breach in the dikes once opened, and not speedily closed, the long waves of desolation rush in and overwhelm the land. The first innovation must be resisted with the same promptitude and resolution as the last.

A great danger arises, now, from the presence and prevalence of all those ambitions, desires, and pursuits which distract the popular attention from that cardinal maxim of incessant watchfulness which is as essential as trite, to the preservation of their liberties. How many and how seductive these are to a restless and energetic people the most casual observation cannot fail to note. The most philosophical historians and politicians of modern times, Hallam, DeTocqueville, Montesquieu, Guizot, Hume, Gibbon, and others, all agree with singular unanimity in pointing out the love of glory and national greatness as one of the surest and most deadly foes to liberty.

A wide extent of territory, too, seems to have been considered fatal to *Republican* liberty; and the fear of this it was which induced our ancestors to adopt the Federative system of the United States; combining a constituency of small communities with local laws, and a modified sovereignty around a common central government of restricted powers.

I am aware that Mr. Madison characterized this fear as a popular prejudice merely; which however well-founded in pure democracies, had no force or application to a representative government. But he was speaking, principally, to the objection that a large extent of territory involved the idea of weakness against external forces, and not to the danger within of centralization and loss of individual rights. And rather unhappily for his argument, as we read it now, the Union, then, was limited by the

31st parallel, South, and the Mississippi river on the West; and the countries in Europe cited as examples of the effect of a large extent of confederated country, Poland and Germany, embraced and illustrated both the weakest and the most despotic governments of the world.

But the ideas of even this, the most ultra-federal statesman of that age, took for granted that the common rights and individual liberties of the people were to be guarded and administered by the respective States; and that an abundant sovereignty for the purpose was jealously retained by express and unequivocal stipulation in the Constitution.

This predication has proven, for the time at least, not only measurably false, but wholly and absurdly so. And now that the country is more than three times as large as it was in Madison's time, sweeping from the great lakes to the Gulf, and from Ocean to Ocean, and the Great River, instead of guarding the wild frontier, pours its everlasting floods through the very heart of the land, we of to-day can well clearly see this and other dangers which the early statesmen saw but dimly. The recent war has exhibited them so strongly that none but the wicked and wilfully blind can help but see them. And the saddest lesson of that war is that the people of the United States are more attached to the geographical integrity of their country than to the far dearer and more inestimable muniments of liberty which were purchased with the blood of their fathers, and their fathers' fathers. Every invocation to the popular sentiment of our conquerers was in the name and in behalf of the physical union: hosts were led forth to die under banners inscribed with legends and devices typifying naught else Not a syllable was anywhere uttered or written in behalf of the great American Magna Charta —the Constitution. It was ignored except where some provision of it might be plausibly invoked in aid of the one absorbing idea of the conflict, the preservation of the territorial integrity of the country. And without descending to partizan topics, it may be mentioned as a fact, that such has been the inflamation of passion in this desire, that during the struggle, and long since its

termination, almost every prinelple of liberty formerly held saered by American Statesmen, has reeeived some dangerous stab under the pretext of politieal neeessity.

And when we eonsider how this territorial pride must grow with our growth—with the ever-inereasing glory and greatness of our eountry,—and upon what frivolous pretexts an almost wholly uneheeked Legislative body can declare or ereate that necessity, it would seem that the danger is demonstrable.

Per contra, the seienee of Government is a progressive one. And a close observation of the rude institutions of our naked German and Danish ancestors, of the tedious eonsecutive, but ever-advaneing steps by and upon which was built the glorious strueture of Anglo-Saxon freedom, is enough to fill us with hope that the *capacities* of liberty are sufficiently great and expansive to keep pace with and fulfill all the changes and requirements of society, every modification of eivilization. But this progress must be a regulated one—a cautious one. It must keep ever in view the elementary principles of the Creed, and be pursued with the unselfish zeal of pure patriotism. The popular mind must be taught to distinguish between this progress and a spurious one. Every innovation or national tendeney should be tested by a reference to these fundamental principles, and all whieh failed or fell short of the standard should be eondemned.

In what are we progressing to day? And what is most absorbing the national mind? In teritorial extension, wealth, military strength, the arts and seienees, rail roads, and all the elements of physical greatness—how mueh of the spirit of genuine freedom is in it all? I have already attempted to show that there is but little of it in the aequisition of vast areas. Rome possessed the best part of the civilized world, and most when upon her forum no shadow of any monument of her liberties rested. Russia claims sway over the seventh part of the whole earth, and her name and absolute despotism are one and eonvertible. We are making rapid strides in the aeeumulation of wealth, but we should never eease to remember that liberty is of poor and lowly birth, and languishes by too mueh contact with

the rich. Among the shepherds of the Latian hills Roman liberty was born, dwelling in the open fields and within the mud hovels of its devotees. It perished miserably in the palaces of the Ceasars.

The hardy Greeks on the barren shores of Athens, and the Spartans on their sterile plains, built round their freedom and their Cities walls of naked human bodies which all the countless hosts of Xerxes could not pass. Phillip's mule, with its golden load, entered the gates in triumph.

Wealth, order, and liberty are termed by Hallam the "discordent elements," of a people in respect to government, the reconcilement of which is the test of political wisdom. The average wealth of the American people is perhaps greater than that of any other on the globe; it is certainly so if we consider the intrinsic as well as the nominal value of the rich and teeming soil possessed in such quantities by our Citizens.

In military strength we are developing with marvellous rapidity; but there is no favorable indication to the perpetuity of liberty in that; and beyond that degree of proficiency in the science of war necessary for self-protection, it may become a dangerous element. Even if the love of military glory be considered a virtue, the examples of the past, all finally disasterous, should discourage us from its gratification. It is neither worthy of our energies nor safe to our liberties. The disgusting Huns, the reputed offspring of the Scythian witches and the infernal fiends, achieved exploits which we could never hope to rival without the sacrifice of every civilized virtue. The barbarous hordes from the desert bases of the "girdle of the Earth," and from the frozen shores of Meotos and the Caspian Sea, overran the face of the Eastern World; toppled down the thrones of Asia, and fastened their conquests on the fairest lands of Europe.

Nor is it by erecting vast piles, or the building of mighty cities, that our free institutions are to be secured and perpetuated. The Babylonish and Egyptian Empires filled the world with wonders of this kind; but we can draw no emulative inspiration from the scarcely perceptible remaining traces of the

cities and monuments of Nimrod and Semiramis. The Pyramids, themselves, in all their astonishing grandeur, are only eloquent of the miserable slavery which erected them.

Nor is it in fostering the growth of these magic cities of modern times, of which we boast so much, that we progress towards the real objects of free government. Where will you find the human race packed in such dense multitudes—in so many and so populous cities—as in cruel, despotic, and effeminate Asia? I know the important part which cities have played in shaping the destinies of nations and mankind; I know that to the free towns of medieval Europe are justly attributed many of the earliest outcroppings and efforts of freedom: But that is due more to the peculiar conditions of society in those ages, of which Federalism was the principal feature, than to any inherent virtues supposed to arise from the system of crowding large populations together. We know now that this system is practically the generator and nursery of crime, disorder, and all manner of social evils; and whatever does this cannot be other than dangerous to freedom.

We boast of our railroads, and with reason, for as physical triumphs they are the wonder of the world. But they illustrate nothing more than our energy, wealth, and progress in the practical arts and sciences. They speak no lesson of cheer for genuine freedom, although they may have no opposing significance. But Russia has them also; the Czar has reticulated his bleak and marshy dominions with them, and they greatly facilitate the transportation of political offenders to Siberia, formerly a tedious journey. Even Austria has them—and the Turk.

Nor can we rely alone upon the spread of learning and intelligence, to preserve the free institutions of our fathers in all their vigor and purity. History is a wonderful destroyer of theories, and this fond one of ours is like to be overthrown by facts. If intelligence and virtue were synonimous, our confidence in it would be justified. But educated men are no more always virtuous than ignorance is always wicked. And I believe that educated bad men, in all ages, have done more hurt to the world than all the ignorance that has ever existed. How many

nations have lost their liberties through popular ignorance, and how many through the ambitious wickedness of the learned? The brightest age of Athenian eloquence, philosophy and art, made the least resistance to corruption. The noblest orator, and the greatest poet, of the Augustan age of Roman letters vied in the glorification of despotism and venality. The polite reign of Charles II rotted England to the core, and laid her liberties so low that only revolution and a change of dynasty could revive them. When the "Goddess of Reason" was enthroned in France, the Goddess of Liberty fled instinctively as from the face of a favored rival; and a despotism—the worst that ever cursed any land—a despotism of the mob—gaunt and bloody—loomed up at the side of this throne of "Intelligence,"—its dark and overshadowing, and most proper, Aegis

The rude, unlettered Goths, whose flocks and waggons followed them through the primal forests, and who elevated a comrade upon their shields to make him, with that slight ceremony, their King, had far more real liberty than is vouchsafed to their descendants by the crooked state-craft of their Bismarcks and their Beusts.

My idea about it all is this: That it is in the progress, only, in the knowledge of, and reverence for, those things which pertain to freedom purely, that we can hope to remain free. The knowledge of all things else, whatsoever, will not help us to this end unless *this* better knowledge, and the love of the true principles of human liberty, progress and keep pace with the rest. Let our people know and love this study—make a specialty, as it were, of everything that pertains to the preservation of their liberties—and they will become and continue free and happy, irrespective of their attainments in other knowledge.

Old John Bunyan studied but one book, but he studied that with a zeal and singleness of heart that placed him, in his speciality, above all others; made his pithy Saxon, his rude style and false grammar, the delight of scholars and the whole Christian world.

And further, that very species of national development which distracts attention from this study, or which begets in our breast

any other more overruling passion, must of necessity gradually destroy the true sentiment of liberty. Our great danger is too much physical development, or, at least, development in excess of our love and reverence for free institutions. In horticulture, when a vine is planted in a luxuriant soil, there is danger of an excess of *wood*-growth, and unless this is carefully looked after there will result a fair abundance of stem and foliage, and but little fruit, which is the main object both in this physical sense and in the moral one of the application. The chief end of all good government is the freedom of the citizen and the safe enjoyment of his property, subject to the rights of others and the public needs; and any institution—any development—which tends not, directly or indirectly, to these ends is useless or, more likely, hurtful. It bears "wood" and foliage, and not fruit. The secret of true civilization, as of the earth's cultivation, is that judicious system of stimulation and pruning in both which gives the best resources of the soil and the soul to the production of good fruit.

With these observations, let us look a moment at the present condition of these United States, with reference to the temptations and the tendencies of our country-men. The physical aspect presents, in size, about the third among the politico-territorial divisions of the earth. In all other respects, it is hardly a fond exaggeration to say it is the very first. With more than three millions of square miles of the richest soil on the globe; washed, coast and lake, by thirty thousand miles of seas; watered through its heart and its greatest length by the mightiest river that ever poured flood to the sea, enriching for four thousand miles the noblest valley that ever spread its bosom to the sun; embracing the full width of the third continent of the earth; walled in upon the East and the West by the two oceans; and grasping, North and South, the geographical circles which mark out the temperate zones; it is not wanting, assuredly, in any element of empire. Every circumstance is significient of the very highest favor of God towards its inhabitants, temporally, and of His highest permissions spiritually and intellectually.

The cultivators of these vast and happy fields, and our population generally, derive their blood, chiefly, from the dominant races of modern civilization, well calculated by every physiological law to produce the highest type of manhood: and this people, dwelling in such a country, filled with the spirit of freedom, fired by visions of future magnificence and dominion—by every incentive that can arouse the noblest instincts and aspirations of men—it would seem, indeed, that God had directly proclaimed to them in it all His old message to Israel, through the mouth of His prophet: "Speak to the children of Israel that they go forward!"

When we behold this glowing and glorious picture, what wonder is it that, like other peoples, we should forget that the sole object of our planting and our planning should be fruit—fruit that will not turn to ashes on the tongue? What wonder that we should foster the increase of the mighty trunk, as it lifts its luxuriant foliage and gorgeous flowers to the skies, and rejoice in it exceedingly, though there be no wholesome fruit upon its "giant boughs" to strengthen and refresh the weary and oppressed? What marvel, as we fall down and worship this mighty and magnificent symbol, if we forget, for a season, that as to liberty we owe it all, so, if we suffer her to perish from our midst, shall all this, likewise, speedily perish too? But is it not passing wonderful, that we should forget that "he which buildeth the house hath more honor than the house?"

The proper liberties of men are theirs by divine right. They surrender a portion of these to society on condition of protection in the enjoyment of the remainder. The rules established by society for this protection constitute the law. And governments are formed for the purpose of enforcing the law through the combined power of the community. The wealth and might of a government become truly glorious only as it is sacredly administered for this purpose and none other. Any strength beyond this in the national arm must be needlessly taken from the citizen's, and to his danger or hurt. The "strong arm of the government," we hear so much vaunt of, is too often the weak or fettered one of the citizen. At any rate, any exercise of the

governmental strength for other purpose than his just protection is tyranny.

Why then should we glory in the might and strength of our government unless we, as individuals, proportionately share in and enjoy that strength? What do we care for armies, and navies, and engines of war, and the skill to make the most of them all, if our bodies may be siezed and shut up in dungeons contrary to the forms and the spirit of the law? If our property can be taken from us without our consent through representation, what care we for great railroads, mighty cities, and submarine cables? If, after the manner of "good men and true" our fathers fought with the beasts of kingly oppression, and overcame them and, afterwards, the obstacles of nature, and erected this Emperial Republic to the wonder and the envy of the world, what advantage is it to us, if the right of trial by jury—an honest and impartial jury—be dead, and rise not again?

If, in short, the meanest citizen in all this land cannot instantly command for his protection in the commonest, simplest personal right, the entire physical and moral weight of the Republic, then, indeed, is its glory but the false gilding and glamour which dazzles and deludes, and is no more entitled to your reverence and attachment than is the autocratic splendor of the Czar or the idle magnificence of the Grand Turk.

It has long been the opinion of many good and wise men that the tendencies of the northern portion of our people were towards a too absorbed devotion to material development, and that they were fast drifting away from the simple tenets which are the basis of our freedom. But it can no longer be charged upon the North alone. We of the South are fast becoming slaves to the same ideas and pursuits. The great despair which seized us after our defeat, the stings of poverty and bitter, bitter humiliation, have brought about this consequence. We hear much said, now, and by those who should know better, about the injudicious agitations of the politicans. People are advised to let politics alone, to seek wealth and develope their country; dig ores from its bosom and build railroads upon its face, and encourage immigration.

But I say unto you, young men, and urge you this day, to study the principles of Liberty and Law, and to develope in yourselves and others the knowledge and the love of *them*. Do this with all your might,—with all your soul. Seek first the freedom of the citizen; secure it by *unsuspendable* laws, administer them by "*unexhaustible*" judges; enforce it by Chief Executives who comprehend and respect the *Constitution:* achieve but these, and all other good things shall be added thereunto.

If these are secured, material progress will follow naturally and inevitably. Test all things by a rigid recurrence to first principles. "Hold fast the form of sound words" which you will find in Magna Charta, the Bill of Rights, and the written constitution of your country. Let no man delude you with silver or gold, or with visions of selfish ambition, national development or national glory. Remember that none of these can make or keep you free, or can subserve the true progress and greatness of your country.

Remember too—and this above all—that there is no progress, no development, no increase, worthy your efforts to attain, unless it be conceived and sought in the fear of your Creator.

There is doubtless some infidelity among you, as in all other colleges. I know well how it is. When young minds are thoroughly imbued with the Pagan classics, and come first to exercise their powers of reason, the desire is to test them upon every subject, and especially upon the received creeds of religion, attackirg them with almost a savage delight. A spell of scepticism comes upon the young "senior" and the young graduate as naturally as the spell of love ere long—or as the measles in childhood! He reads, and perforce admires, Hume, Bolingbroke, Gibbon, Voltaire, and thoughts present themselves, which he imagines never before, since the world began, entered the mind of man. He has made a discovery—it seems so clear to him; and he wonders at the hypocrisy or stupidity of preaching and priest-craft. He wants the world to know that *he*, at least, is not to be deluded with cunningly devised fables by the Hebrews—*Jews!*—and old wives' tales. It sounds so large, too,

to differ with everybody else. It smacks of genius. He is strongly tempted by the glittering fallacies of materialism to forsake the simple faith of his fathers—aye, of his *own* kind father and anxious mother.

But be not deceived. We all know that "Reason is but a sorry guide even in the affairs of this world, and, so, in those of the next must be altogether rash and ruinous." The greatest intellects of the world have had all the doubts and suggestions you have thought new and peculiar to yourselves; they have sounded all the depths and shallows of human sceptieism, and have found it worse than folly. None can escape the conviction of the existence of a beneficent God,—the grain of corn and the blade of grass, the flower and the forest, the seas and the heavens,—all and everything, proclaim and prove *that* in spite of us; and if the Bible be not a Revelation of his will concerning us and the things inscrutable to sense, then has he never made one, but has left us utterly and miserably ignorant of the nature and wants of that inner and higher consciousness we all feel, call it the soul or by what other name you will.

There is no book so God-like as the Bible. There is none other which has in it so little of the earth, earthy.

Dismiss my dear young friends, if you have them, all such ideas as these I have described as sceptical and natural to you; and go forth to your positions in the world strong in the faith of that God from whom cometh every good thing; all true progress, all true civalization, all genuine freedom, all desirable wisdom. "Whence then cometh wisdom? And where is the place of understanding? Seeing it is hid from the eyes of all living, and kept close from the fowls of the air. Destruction and death say, we have heard the fame thereof with our ears. The depth saith: it is not in me; and the sea saith, it is not with me. God understandeth the way thereof, and he knoweth the place thereof. For he looketh to the ends of the earth; and seeth under the whole heavens. * * * And unto man he said, Behold, the fear of the Lord, *that* is wisdom: and to depart from evil, that is understanding."

Go forth and assume your duties in society, remembering

what your liberties are worth, what they cost in their establishment. Remember that the great and good of every age have striven to perfect them, and that it is your duty to seek diligently for the means and power to do likewise. Resolve, as you must become partizans—for governments are necessarily controlled by parties—that you will yet remain patriots. Labor incessantly to preserve bright and pure the sacred flame of liberty amid all the temptations and wayward tendencies of the age. Pray for the prosperity of our political Zion, that her strength may be as her days require; that as foes assault, her towers may rise higher, her battlements become stronger, and her bulwarks increased, until she stands victorious over kings and principalities and powers, and all the weary of earth are gathered securely beneath the peaceful shadow of her walls.

CATALOGUE

Chas. E. Taylor.

OF

WAKE FOREST COLLEGE,

THIRTY-EIGHTH SESSION, 1872-73.

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PREFACE.

Wake Forest College was founded in 1832 by the Baptist State Convention of North Carolina. It was first opened in February, 1834, as a Manual Labor Institute, under the presidency of Elder Samuel Wait. Except during the war, the exercises have been uninterruptedly continued to the present time. More than 1500 young men have matriculated, of which number at least 200 were licentiate ministers. Its Alumni are now to be found in almost every Southern State in useful and influential positions.

In 1860, the College held an invested endowment of $50,000. This was almost entirely lost in the general wreck of the war. The nucleus of a new endowment has been secured by the agents of the Board of Trustees. The College has now about $15,000 invested in interest-bearing bonds.

At the meeting of the Baptist State Convention in Fayetteville, in Nov. 1872, the following resolution was passed:

"*Resolved*, That we will heartily endorse and co-operate in an effort on the part of the Board of Trustees to secure a cash endowment fund of *One Hundred Thousand Dollars* during the next year."

The Trustees appointed a Central Committee to carry out their plans for securing the amount suggested. Dr. Wingate, the President of the College, having been temporarily released from the duties of his chair, is the Secretary of the Committee, and Rev. F. H. Ivey is acting as his assistant. The plan, upon which the Central Committee is operating, is as follows: Canvassers have been appointed in the several district Associations, who, in connexion with the Secretaries, will hold meetings in every section of the State. Cash contributions and bonds payable at or before the next meeting of the Convention, are to be received at these meetings.

If the effort of this ENDOWMENT YEAR succeed, the College will be placed upon a safe foundation, and can vigorously enter upon a new career of usefulness. If it shall not succeed, the College will fail of fulfilling its possibilities for good, its future will be uncertain, and the disastrous results will be long felt by the Baptists of North Carolina.

The following article, recently published by one of the Secretaries, seems worthy of being reproduced here:

"WHY SHOULD A MALE COLLEGE BE ENDOWED?

"Because an extended course of instruction is contemplated, requiring the best educated men as instructors:

"Because the extent of the course and the multiplication of classes require a large number of teachers:

"Because expensive buildings and grounds, in addition to first outlay, call for constant repairs and improvements:

"Because libraries, apparatus, philosophical and chemical, a cabinet of minerals, globes, maps, etc., are needed:

"Because this investment of capital and annual expenditure would, if provided for from tuition fees, put the cost of collegiate education beyond the reach of any but the wealthiest class; and this would greatly reduce the number of educated men, would increase the price of professional labor, would diminish the probabilities of scientific investigation, and the improvements and discoveries thence resulting, and, again, would react on the interests of general education, would throw us back several degrees in ignorance, and go far to paralyze the onward progress of society:

"Because, whether at first the dictate of sound policy or not, universal custom has decided in favor of endowing colleges, and, as a fact, reduced the tuition fees of the higher institutions to less than that of the best academics, and, therefore, no single institution could without endowment increase the rates and compete with others for patronage, or reduce them to the general average and live:

"Because, as practical proof of all this, no institutions of the kind, North or South, are undertaken by individuals as a matter of business enterprise; and, it may be safely said, never will be.

"Safe conclusion from all this: WAKE FOREST COLLEGE MUST BE ENDOWED."

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TUTOR.

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PROF. W. B. ROYALL, SECRETARY.

PROF. L. R. MILLS, KEEPER OF ROLLS.

Catalogue of Students.

Thirty-Eighth Session, 1872-'73.

ABBREVIATIONS.

Latin—Lat.
Greek—Grk.
Mathematics—Math.
English—Eng.
Modern Languages—Mod. Lang.
Natural Science—Nat. Sci.
Moral Philosophy—Mor. Phi.
Book-Keeping—Bk-Kpg.

NAMES.	RESIDENCES.	STUDIES.
Alderman, J. T.	Sampson Co., N. C.	Lat., Math., Eng.
Avera, H. D.	Johnston " "	Lat., Grk., Math.
Bagley, L. W.	" " "	Lat., Grk., Nat. Sci.
Barrett, E. B.	Anson " "	Lat., Math., Eng.
Battle, J. T. J.	College Hill, "	Lat., Math., Eng.
Bland, J. T.	New Hanover Co., "	Lat., Grk., Math.
Boddie, N. J. W.	Nash " "	Lat. Math., Eng.
Boone, C. E.	Northampton " "	Lat., Grk., Math.
Boothe, J. H.	Wake " "	Lat., Math., Eng.
Brewer, W. C.	College Hill, "	Lat., Grk., Math.
Britt, J. L.	Wayne Co., "	Lat., Grk., Math.
Bryan, H. G.	Halifax " "	Math., Eng.
Buchanan, L. T.	Granville " "	Lat., Math., Eng.
Bullock, W. M.,	Warren " "	Lat., Grk., Math.
Burwell, J. S.	Granville " "	Lat., Math., Bk-Kpg.
Canady, B. W.	Lenoir " "	Lat., Math., Eng.
Cannady, N. B.	Granville " "	Nat. Sci., Mor. Phi.
Carmon, M. W.	Newbern, "	Math,, Eng., Bk-Kpg.
Carrick, Thos.	Davidson Co., N. C.	Lat., Grk., Math.
Chamblee, M. C.	Wake " "	Lat., Grk., Math.
Chamblee, W. T.	Franklin " "	Lat., Math., Eng.
Clark, F. P.	Caldwell " "	Lat., Grk., Math.
Connell, W. H.	Granville " "	Lat., Grk., Math.
Coppedge, J. A.	Franklin " "	Math., Mod. Lang.
Covington, D. A.	Union " "	Lat., Math., Nat. Sci.
Crews, R. W.	Forsythe " "	Lat., Grk., Mor. Phi.

NAMES.	RESIDENCES.	STUDIES.
CROOM, H. M.	Duplin Co., N. C.	Lat., Grk., Math.
DANIEL, W. E.	Halifax " "	Lat., Math., Eng.
DAVIS, W. T.	Alexander " "	Lat., Grk., Math.
DENMARK, J. W.	Wilmington, "	Lat., Grk., Math.
DEVANE, R. F.	Cumberland Co., "	Lat,, Math., Bk-Kpg.
DIXON, A. C.	Cleaveland " "	Nat. Sci., Mor. Phi.
EGERTON, W. R.	Franklin " "	Lat., Math., Eng.
FORESTER, MANLY	Chatham " "	Lat., Math., Eng.
FREEMAN, R. M.	Franklin " "	Lat., Math., Grk.
GRIFFIN, J. A.	" " "	Lat., Math., Eng.
GAULTNEY, L. P.	Alexander " "	Lat., Eng.
GULLEDGE, W. D.	Anson " "	Lat.,Math., Nat. Sci., Mor. Phi.
HACKNEY, E. C.	Chatham " "	Lat., Math., Eng.
HACKNEY, L. M.	" " "	Math., Eng., Mod. Lang.
HARRIS, A. M.	Franklin " "	Math., Mod. Lang.
HARRISON, L. F.	Jones " "	Lat., Math., Eng.
HAYMORE, C. C.	Surry " "	Math., Eng.
HILL, G. W.	Columbus " "	Math., Eng., Bk-Kpg.
HILL, W. J.	" " "	Math., Eng., Bk-Kpg.
HOCUT, J. C.	New Hanover " "	Lat., Math.
JACKSON, J.	Lenoir " "	Lat., Math., Eng.
JEFFREYS, J. O.	Franklin " "	Lat., Math., Eng.
JENKINS, J. C.	Gaston " "	Lat., Grk., Math.
JENKINS, W. W.	" " "	Lat., Math., Mor. Phi.
JOHNSON, N. D.	Robeson " "	Lat., Grk., Math.
JONES, A. R.	Wake " "	Nat. Sci., Mor. Phi.
JONES, J. R.,	Franklin " "	Lat., Math., Eng.
JORDAN, S. H.	Orange " "	Lat., Math., Eng.
KELLY, J. A.	Granville " "	Lat., Grk., Math.
KELLY, J. L.	" " "	Lat., Mod. Lang., Math.
KIVETT, W. R.	Harnett " "	Lat., Math.
LANKFORD, W. E.	Franklin " "	Lat., Math., Eng.
LASSITER, E. B.	Northampton " "	Nat. Sci., Mor. Phi.
LEWIS, B. B.	Wake " "	Lat., Math., Eng.
MCDANIEL, S. F.	Marion " S. C.	Lat., Math., Eng. [Mor. Phi
MCDOWELL, W. O.	Murfreesboro, N. C.	Math., Mod. Lang., Nat. Sci.,
MARSHBURN, H. H.	Wake " "	Lat., Grk., Math.
MITCHELL, J. P.	Hertford " "	Lat., Math., Nat. Sci.
MONTAGUE, B. F.	College Hill, "	Lat., Math., Eng.
MONTAGUE, G. B.	Person Co., "	Lat., Math., Eng.
MOYE, A. W.	Pitt " "	Mod. Lang., Eng.
MUSGRAVE, N. W.	Wayne " "	Lat., Math., Eng.
NELSON, J. R.	Goldsboro', "	Lat., Math., Eng.

NAMES.	RESIDENCES.	STUDIES.
Newbold, W. N.	Perquimans Co.,	N. C. Nat. Sci., Mor. Phi.
Newsom, J. F.	Hertford "	" Lat. Grk., Math., Nat. Sci.
Overby, Warren.	Granville "	" Lat., Math., Eng.
Phillips, J. Y.	Stokes "	" Lat., Grk., Math.
Phillips, M. D.	" "	" Lat., Grk., Math.
Phillips, W. N.	Franklin "	" Lat., Math.
Poteat, W. L.	Caswell "	" Lat., Grk., Math.
Powers, J. B.	New Hanover "	" Lat., Grk., Math.
Powers, L. M.	" " "	" Lat., Math., Mod. Lang.
Purefoy, G. W.	Orange "	" Math., Nat. Sci., Mor. Phl.
Ray, J. E.	Wake "	" Lat., Grk., Nat. Sci.
Reid, T. S.	Rockingham "	" Lat., Math.
Riddick, C. O.	Gates "	" Lat., Math., Bk-Kpg.
Sandling, R. C.	Franklin "	" Lat., Grk., Nat. Sci.
Scarborough, B. F.	Lenoir "	" Lat., Math., Eng.
Scarborough, C. W.	Wake "	" Lat., Grk., Math.
Scott, H. R.	Rockingham "	" Lat., Grk., Math.
Shemwell, J. A.	Rowan "	" Lat., Math., Eng.
Street, N. H.	Newbern "	" Lat., Math., Eng.
Timberlake, E. W.	College Hill,	" Grk., Eng., Nat. Sci.
Thomas, I. W.	Alexander Co.,	" Lat., Eng.
Trantham, H. T.	Kershaw, "	S. C. Mod. Lang., Nat. Sci., Mor. Phi.
Tucker, J. W.	Prince George "	Va., Lat., Math., Eng.
Underwood, F. R.	Johnston "	N. C. Lat., Grk., Math., Mod. Lang.
Vann, J. J.	Hertford "	" Mod. Lang., Nat. Sci., Mor. Phi.
Vann, R. T.	" "	" Mod. Lang., Nat. Sci.. Mor. Phi.
Vernon, J. H.	Rockingham "	" Lat., Grk., Mor. Phi.
Walker, G. S.	Mecklenburg "	Va. Lat., Math., Eng.
Walters, A. E.	College Hill,	N. C. Lat., Grk., Math.
Walters, A. S.	Caswell "	" Lat., Math., Mor. Phi.
Webb, G. W.	Franklin "	" Lat., Grk., Math.
Weston, J. D.	Hyde "	" Lat., Math.
White, J. A.	Forsythe "	" Lat., Grk., Math.
Williams, Bruce	New Hanover "	" Lat., Math., Mor. Phi.
Wilson, C. L.	Shenandoah "	Va. Lat., Grk., Math.
Wingate, W. B.	College Hill,	N. C. Lat., Grk., Math.
Womack, B. Y.	Caswell Co.,	" Lat., Math.

Total 106.

ADMISSION.

Candidates for admission must furnish satisfactory testimonials of good moral character; and, if coming from other incorporated institutions, must present certificates of honorable dismission.

The applicant must report to the President within twenty-four hours after his arrival, and any delay beyond that time may be made a bar to his admission. He will be referred to the Bursar, with whom he will settle the expenses of the term, and upon presenting the receipt of this officer to the President, his name shall be duly registered. He will then arrange, with the several instructors, his course of study.

PREPARATORY DEPARTMENT.

This Department is under the immediate supervision and instruction of the Faculty, and is subject to the general regulations of the College. It is not designed to meet the wants of actual beginners, but to prepare young men for the different schools of the Collegiate Course. Those, therefore, proposing to enter it must be prepared to begin the course as given below.

The studies of the Preparatory Department constitute a two years' course.

FIRST YEAR.

FALL TERM.—Harkness' First Latin Book; Harkness' First Greek Book; Robinson's Practical Arithmetic; Greene's English Grammar.

SPRING TERM.—Harkness' Second Latin Book; Goodwin's Greek Grammar and Leighton's Greek Lessons; Robinson's Practical Arithmetic, continued; Hart's Rhetoric.

SECOND YEAR.

FALL TERM.—Cæsar, (Chase and Stuart's edition); Goodwin's Greek Reader and Grammar; Robinson's Progressive Higher Arithmetic; Greene's Analysis.

SPRING TERM.—Virgil, (Chase and Stuart's edition); Goodwin's Greek Reader and Grammar, continued; Algebra; English Composition.

Collegiate Course.

The Collegiate Course comprises six schools—Latin, Greek, Modern Languages, Mathematics, Natural Science, and Moral Philosophy.

I. Latin.

II. Greek.

III. Modern Languages.
1. English Language and Literature.
2. French Language and Literature.
3. German Language and Literature.
4. Italian Language and Literature.

IV. Mathematics.
1. Algebra and Geometry.
2. Trigonometry and Conic Sections.
3. Analytical Geometry and Calculus.

V. Natural Science.
1. Chemistry.
2. Physics and Astronomy.
3. Natural History.

VI. Moral Philosophy.
1. Logic and Rhetoric.
2. Mental and Moral Science.
3. Political Economy and History.
4. Evidences of Christianity.

I. School of Latin.

Prof. Taylor.

JUNIOR CLASS.—To enter this class, the student must have satisfactorily passed through the Preparatory Latin Course or its equivalent.

The Authors read are Livy, Cicero (Select Orations) and Horace, (Chase and Stuart's editions). In connection with these text-books, Gildersleeve's Latin Grammar is studied. Special attention is given to Prosody.

This Class recites twice each week in Latin Prose Composition, writing Exercises.

Lexicon.—Andrews' Latin-English Lexicon.

SENIOR CLASS.—Authors read are Juvenal, Cicero (Select Letters) and Tacitus. (Leipsic editions.)

The Class recites once each week in Gildersleeve's Grammar, and once in Smith's History of Rome.

Original exercises constitute a prominent feature in the instruction of this class.

Lexicons.—Andrews' Latin-English, and English-Latin Lexicons.

Recommended for Reference.—Long's Ancient Atlas and Madvig's Grammar.

☞ No student will be allowed to pass from a lower to a higher Latin class, either in the Preparatory Department or Collegiate School, without giving proof, in his recitations and examinations, that he has mastered the text over which he has passed.

II. School of Greek.

PROF. ROYALL.

To enter this School the student must be prepared to stand a satisfactory examination on the Greek Course prescribed in the Preparatory Department.

There are two classes—Junior and Senior. The course of instruction in each is indicated as follows:

JUNIOR CLASS.—Xenophon, Herodotus, and Homer; Arnold's Greek Prose Composition; Goodwin's and Hadley's Grammars; Written Exercises.

SENIOR CLASS.—Thucydides, Demosthenes, Sophocles, Euripides, and Plato; Smith's History of Greece; Hadley's Grammar and Goodwin's Moods and Tenses.

Original Exercises are required, every week, of the Senior Class, which are returned to them with corrections and criticisms.

Lectures are given on Grammar, Literature, and Mythology.

Special attention is paid to Accent and Versification.

Lexicons.—Liddell and Scott's Greek-English; Yonge's English-Greek.

III. School of Modern Languages.

PROFS. ROYALL AND TAYLOR.

1. ENGLISH LANGUAGE AND LITERATURE.

Angus's Hand-book of English; Shaw's Manual of English Literature; Written Analyses and Exercises.

2. FRENCH LANGUAGE AND LITERATURE.

Otto's French Grammar; Bocher's French Reader; Literature Francaise 'Classique' and 'Contemporaine.'

3. GERMAN LANGUAGE AND LITERATURE.

Ahn's German Method; Goethe and Schiller.

4. ITALIAN LANGUAGE AND LITERATURE.

Cuore's Otto's Italian Grammar.

IV. School of Mathematics.

PROF. MILLS.

To enter this School the student must understand Arithmetic, and Algebra to Equations of the Second Degree.

JUNIOR CLASS.—Algebra and Geometry, comprising Simple and Quadratic Equations, Proportion, Series, Logarithms, and Plane, Solid and Spherical Geometry.

INTERMEDIATE CLASS.—Trigonometry and Conic Sections, comprising Plane and Spherical Trigonometry, Mensuration of Heights and Distances, Land Surveying, Navigation, and Geometrical Conics.

SENIOR CLASS.—Algebraic Conics, Differential and Integral Calculus

Text Books.—Loomis's Treatise on Algebra, Loomis's Geometry and Conic Sections, Loomis's Trigonometry, and Loomis's Analytical Geometry and Calculus.

V. School of Natural Science.

PROF. SIMMONS.

In this School, oral instruction and experimental illustrations are made prominent. The pupil is, nevertheless, required to prepare from the text-books the subject-matter of each recitation, and the success with which he has performed this duty is noted by the professor, and made an element in determining his grade of scholarship. The valuable apparatus and cabinet afford much assistance in acquiring scientific knowledge.

To succeed in this School, the student must be well acquainted with Arithmetic, Algebra, Geometry, and Trigonometry.

1. The course in Chemistry embraces—1. Inorganic Chemistry; 2. Applied Chemistry.

2. The course in Physics and Astronomy embraces—1. Mechanics; 2. Sound; 3. Light; 4. Heat; 5. Electricity; 6. Meteorology; 7. Astronomy.

3. The course in Natural History embraces—1. Physiology and Hygiene; 2. Zoology; 3. Botany; 4. Geology and Mineralogy.

Text-Books.—Stockhardt's Principles of Chemistry; Johnston's Agricultural Chemistry; Cambridge Course of Physics, Loomis's Meteorology; Martindale's Physiology and Hygiene; Chambers' Zoology; Gray's Botany; Hooker's Mineralogy and Geology.

VI. School of Moral Philosophy.

PROF. WINGATE.

METHOD OF INSTRUCTION:

The recitation of the text,—the student giving, without interruption, the course of thought pursued by the author, followed by questions and familiar lectures on the part of the instructor.

The classes will be expected, in addition, to form an exhaustive analysis and classification of each subject, which will serve as the basis of occasional reviews, and greatly assist in the written examination.

1. *Logic and Rhetoric.*

Text-Books:—Logic, Whately; Rhetoric, Whately.

2. *Mental and Moral Science.*

Text-Books:—Mental Science, Wayland; Moral Science, Dagg.

3. *Political Economy and History.*

Text-Books:—Political Economy, Wayland; History, Freeman's Course.

4. *Evidences of Christianity.*

Text-Books:—Butler's Analogy; Alexander's Evidences.

EXAMINATIONS.

Each student is subjected to rigid daily examinations, and his performances are estimated in numbers ranging from 0 to 100. He is also required to stand a written examination at the end of each quarter, and his paper is carefully examined by the professor and estimated in like manner. The quarterly grade of scholarship is determined by finding the arithmetical mean of the quarterly and daily examinations, and the result is communicated to the student at the close of each quarter.

CERTIFICATES.

Any student making satisfactory attainments in any class, shall be entitled to a CERTIFICATE OF PROFICIENCY.

Any student who has obtained all the Certificates of Proficiency in a School, shall be entitled to a CERTIFICATE OF GRADUATION in that School.

DEGREES.

The Degrees conferred are Bachelor of Letters—B. L., Bachelor of Science—B. S., Bachelor of Arts—B. A., and Master of Arts—M. A.

To be entitled to BACHELOR OF LETTERS, the student must be a Graduate in the Schools of Latin, Greek, and Moral Philosophy, and a Proficient in English Language and Literature.

To be entitled to BACHELOR OF SCIENCE, the student must be a Graduate in the Schools of Modern Languages, Mathematics, and Natural Science.

To be entitled to BACHELOR OF ARTS, the student must be a Graduate in the Schools of Latin, Greek, and Mathematics, and be a Proficient in English Language and Literature, Chemistry, Physics and Astronomy, Logic and Rhetoric, Mental and Moral Science, and Political Economy and History.

To be entitled to MASTER OF ARTS, the student must be a Graduate in all the Schools.

The grade of scholarship in each Degree is determined by averaging the Certificates of Proficiency which entitle to the Degree.

COMPOSITION AND DECLAMATION.

Exercises in Composition, Declamation, and Spelling are required throughout the course.

During the year preceding his graduation, each student is also required to deliver three original addresses, which have first passed under the eye of the President, and been approved by him.

In awarding the Valedictory and Salutatory Addresses at graduation, grade of scholarship shall be subordinate to Degrees—so that Master of Arts shall have precedence of Bachelor of Arts, and Bachelor of Arts shall have precedence of the co-ordinate Degrees of Bachelor of Letters and Bachelor of Science.

COMMERCIAL DEPARTMENT.

PROF. MILLS.

This Department is designed to prepare young men to make the calculations required in business transactions, and to keep faithful and systematic records of the same.

The course of study is:

1. Book-Keeping in Single and Double Entry, comprising complete sets of Retail, Wholesale, Jobbing and Importing, Commission Sales, Farming, and Administrator's Books.

2. Commercial Arithmetic, embracing an extended course in Commission, Stocks, Stock-jobbing, Stock Investments, Profit and Loss, Insurance, Custom House Business, Interest, Savings Bank Accounts, Discount, Banking, Foreign and Inland Exchange, Equation of Payments, Accounts Current, and Partnership.

Text-Books: Fairbank's Book-Keeping, Robinson's Progressive Higher Arithmetic.

RELIGIOUS EXERCISES.

The students are required to be present at daily prayers in the College Chapel.

They are likewise required to attend Divine Service every Sabbath.

QUARTERLY REPORTS.

At the end of every quarter, a Report is sent to the parent or guardian of each student, in which are stated his grade of scholarship, and the number of his absences from recitations and religious exercises.

The object of these frequent reports is to maintain a constant communication with parents and guardians, to elicit their counsels and encouragements, and thus bring to bear practically and directly upon every student the influences of home. Prompt attention, therefore, it is hoped, will be given by patrons to the suggestions contained in these circulars.

DISCIPLINE.

The government of the College is administered in accordance with a Code of Regulations, a copy of which is furnished to each student at the time of his matriculation. These rules, however, are not intended to take the place of principles of honor, truth, and common-sense. Each student is expected to deport himself as a gentleman. A young man cannot remain in the Institution, whose conduct renders him an improper associate, or, who does not seek to improve his opportunities.

EDUCATION OF MINISTERS.

The Faculty are authorized to receive Ministers of the Gospel without charge for tuition, provided they come properly approved by the churches to which they belong.

The Education Board of the Baptist State Convention affords further pecuniary aid to indigent young men, who furnish satisfactory testimonials of character and fitness for the work of the Ministry.

If any student shall accept either of the above gratuities, and shall afterwards abandon the ministry, the tuition fees, and the pecuniary aid extended, shall be held as debts due, respectively, to the College, and to the Board of Education.

LECTURES.

Public Lectures will be delivered to the students and others, every session, by each of the Professors.

The subjects presented in them will be such as pertain to the department over which the lecturer presides.

LITERARY SOCIETIES.

There are two Literary Societies—the Philomathesian and the Euzelian—which meet, weekly, for the purpose of improvement in Debate and Composition. Belonging to these Societies are Libraries, containing about eight thousand volumes, well selected, and judiciously arranged.

COLLEGE EXPENSES.

Tuition per Term of five months, - - -	$35 00
Rent of unfurnished room, one half paid by each occupant,	6 00
" furnished " " " " "	12 00
Servant-Hire, one-half to be paid by each occupant,	6 00
Contingent Deposit, - - - - -	$2 00

These charges are due in advance, and no deduction is made from them except in case of protracted sickness.

BOARD, LODGING, &c.

Board is, for the most part, obtained in private families; but, occasionally, students form themselves into clubs, and furnish their own board.

Board in private families, without lodging, per week, -	$2 50
Board " " with " " " -	3 00
Board in clubs, without lodging, per week, (about) - -	2 00

Washing, Fuel, and Lights, at moderate rates.

CALENDAR.

September 15.—Commencement of the Session.

Fourth Friday in October, 7 o'clock, P. M.—Senior speaking.

Second Friday in December, 7 o'clock, P. M.—Senior speaking.

December 25 and 26—Christmas Holidays.

February 1.—Commencement of Spring Term.

February 14.—Anniversary Celebration of Literary Societies.

Easter Monday—Holiday.

Fourth Friday in April, 7 o'clock, P. M.—Senior speaking.

Tuesday preceding the fourth Thursday in June.—Annual meeting of the Board of Trustees, at 10 o'clock, A. M.; and Address before the Alumni Association, at 8 o'clock, P. M.

Wednesday—Address before the Literary Societies and Annual Sermon.

Fourth Thursday in June.—Commencement Day—Closing exercises of the Session.

SCHEME OF RECITATIONS.

FALL TERM.

9 to 10.	10 to 11.	11 to 12.	12 to 1.	2 to 3.	3 to 4.
Mor. Sci., Ment. Sci., French, Sen. Lat., Arithmetic	First Grk., Jun. Lat., Sen. Math.	Eng. Lang., Physiol'gy, Zoology, Sec. Grk., First Latin, Inter. Math	Physics, Sen. Grk., German, Jun. Math.	Eng. Gram. and Anal.	Evi. Chris., Polit. Econ. Chemistry, Jun. Grk., Sec. Lat., Book-kpg.

SPRING TERM.

9 to 10.	10 to 11.	11 to 12.	12 to 1.	2 to 3.	3 to 4.
Logic, Rhetoric, French, Sen. Lat., Elem. Alg.	First Grk., Jun. Lat., Sen. Math.	Eng. Liter., Botany, Geol. & Min. Sec. Grk., First Lat., Inter. Math	Astron., Sen. Grk., German, Jun. Math.	Rhetoric & Comp.	History, Ap. Chem., Jun. Grk., Sec. Lat., Arithmetic

COMMENCEMENT, 1873.

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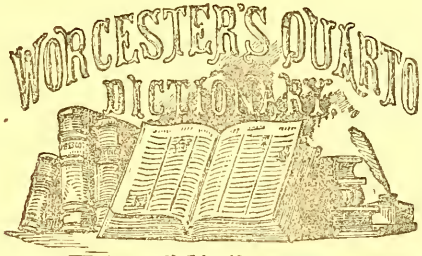

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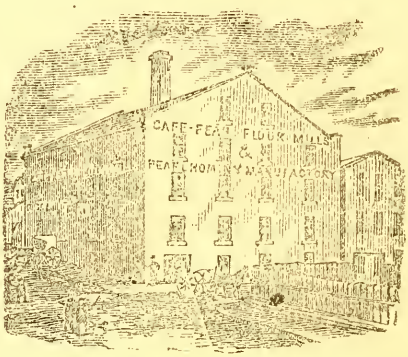

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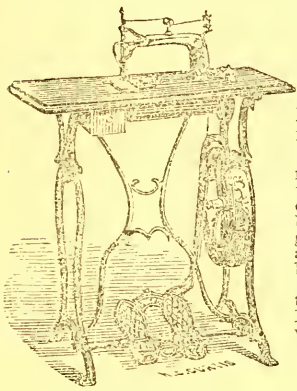

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Prof. W. B. ROYALL, Secretary.

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Rev. G. W. PUREFOY.
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J. G. WILLIAMS,
Rev. F. M. JORDAN,
Maj. W. W. VASS,
T. H. PRITCHARD, D.D.,
Rev. J. D. HUFHAM,
P. A. DUNN,
Rev. R. R. OVERBY,
Maj. J. H. FOOTE,
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Col. J. M. HECK,
Rev. J. B. RICHARDSON,
G. R. FRENCH,
W. H. MITCHELL.
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Rev. J. C. HIDEN,
JAMES POTEAT,
Rev. H. LENNON,
Rev. W. R. GWALTNEY,
Rev. R. H. MARSH,
Rev. B. G. COVINGTON.
Hon. JOHN KERR,
W. H. AVERA.
G. W. BLOUNT,
C. M. COOKE,
Rev. W. TURNER,
WM. ROYALL, D.D.,
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Rev. J. L. STEWART,
R. D. GRAHAM,
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J. C. SCARBOROUGH.

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T. H. PRITCHARD, D.D.,
A. R. VANN, M.D.

Members of the Faculty.

W. M. WINGATE, D.D.

PRESIDENT, AND PROFESSOR OF MORAL PHILOSOPHY.

W. G. SIMMONS, A.M.

PROFESSOR OF NATURAL SCIENCE.

W, B. ROYALL, A.M.

PROFESSOR OF GREEK AND FRENCH.

L. R. MILLS, A.M.

PROFESSOR OF MATHEMATICS.

C. E. TAYLOR, B. Lit. (*Univ. of Va.*)

PROFESSOR OF LATIN AND GERMAN.

C. H. MARTIN, B. Ph.

TUTOR.

Prof. W. G. SIMMONS,

BURSAR.

Prof. W. B. ROYALL,

SECRETARY.

Prof. L. R. MILLS,

KEEPER OF ROLLS.

Catalogue of the Students.

THIRTY-NINTH SESSION, 1873-'74.

LAT.	Latin.	MOD. LANG.	Modern Languages.
GRK.	Greek.	NAT. SCI.	Natural Science.
MATH	Mathematics.	MOR. PHI	Moral Philosophy.
ENG.	English.	BK-KPG	Book-Keeping.

Names.	*Residences.*
BAGLEY, L. W.	Johnston county, N. C.
Math.—Nat. Sci.—Mor. Phi.	
BATTLE, J. T. J.	College Hill, N. C.
Lat.—Grk.—Math.	
BLACKWELL, J. W.	Person county, N. C.
Lat.—Math.—Eng.	
BOBBITT, W. S.	Halifax county, N. C.
Lat.—Math.—Eng.	
BOOTHE, J. H.	Wake county, N. C.
Lat.—Grk.—Math.—Nat. Sci.	
BREWER, W. C.	College Hill, N. C.
Math.—Mod. Lang.—Nat. Sci.—Mor. Phi.	
BRITT, J. L.	Wayne county, N. C.
Lat.—Grk.—Math.	
BRITT, W. H.	Wake county, N. C.
Lat.—Grk.—Math.—Nat. Sci.	
BRYAN, H. G.	Halifax county, N. C.
Math.—Eng.—Bk-Kpg.	
BUCHANAN, L. T.	Granville county, N, C
Lat.—Math.—Bk-Kpg.	
BURFOOT, A. W.	Camden county, N. C.
Lat.—Math.—Eng.	
BURWELL, T. G.	Granville county, N. C.
Math.—Eng.—Nat. Sci.	
CANADY, B. W.	Lenoir county, N. C.
Math.—Mod. Lang.—Nat. Sci.	

Names.	*Residences.*
CARMON, M. W.	Newbern, N. C.
Math.—Mod. Lang.—Nat. Sci.	
CARRICK, THOS.	Davidson county, N. C.
Math.—Mod. Lang.—Mor. Phi.—Nat. Sci.	
CHAMBLEE, W. T.	Franklin county, N. C.
Lat.—Math.—Bk-Kpg.	
CLARKE, F. P.	Caldwell county, N. C.
Lat.—Grk.—Math.	
CONNELL, W. H.	Granville county, N. C.
Grk.—Math.—Mod. Lang.	
DANIEL, W. E.	Halifax county, N. C.
Lat.—Grk.—Math.	
DAY, T. A.	Orange county, N. C.
Lat.—Math.—Eng.	
DELLINGHAM, J.	Wilmington, N. C.
Lat.—Math.—Eng.	
DENMARK, J. W.	Wilmington, N. C.
Lat.—Grk.—Math.	
DIXON, A. C.	Cleaveland county, N. C.
Mod. Lang.—Nat. Sci.	
EGERTON, W. R.	Franklin county, N. C.
Lat.—Math.—Nat. Sci.	
FOLK, EDGAR.	Brownsville, Tenn.
Lat.—Grk.—Math.	
FORD, W. J. R.	Marion county, S. C.
Lat.—Grk.—Math.—Nat. Sci.	
FORRESTER, MANLY.	Chatham county, N. C.
Lat.—Grk.—Math.	
FREEMAN, R. M.	Franklin county, N. C.
Lat.—Grk.—Math.—Nat. Sci.	
GULLEDGE, W. D.	Anson county, N. C.
Mod. Lang.—Nat. Sci.	
HENRY, B. V.	Anson county, N. C.
Math.—Eng.	
HILLIARD, J. M.	Wake county, N. C.
Lat.—Math.—Eng.	
HOCUT, J. C.	New Hanover county, N. C.
Lat.—Grk.—Math.	
HOUGH, J. M.	Anson county, N. C.
Math.—Mod. Lang.—Eng.	
JEFFREYS, J. O.	Franklin county, N. C.
Lat.—Grk.—Math.	

Names.	*Residences.*
JENKINS, J. C.	Charlotte, N. C.
Lat.—Grk.—Math.	
JENKINS, W. W.	Charlotte, N. C.
Math.—Mod. Lang.—Nat. Sci.	
JOHNSON, N. D.	Robeson county, N. C.
Lat.—Grk.—Math.	
JONES, J. R.	Franklin county, N. C.
Lat.—Grk.—Math.	
JORDAN, S. H.	Orange county, N. C.
Lat.—Grk.—Math.	
JORDAN, W. T.	Orange county, N. C.
Lat.—Math.—Eng.	
KELLY, J. A.	Granville county, N. C.
Lat.—Grk.—Math.	
LASSITER, W. H.	Camden county, N. C.
Lat.—Math.—Eng.	
LUCAS, J W.	Johnston county, N. C
Lat.—Math.—Nat. Sci.	
McLENDON, W. B.	Anson county, N. C.
Math.—Eng.	
MARTIN, W. G.	Franklin county, N. C.
Lat.—Math.—Eng.	
MITCHELL, J. S.	Wilmington, N. C.
Lat.—Grk.—Math.	
MONTAGUE, B. F.	College Hill, N. C.
Math.—Mod. Lang.—Nat. Sci.	
MONTAGUE, G. B.	Person county, N. C.
Math.—Mod. Lang.	
NELSON, J. R.	Goldsboro, N. C.
Lat.—Grk.—Math.	
OVERBEY, W.	Granville county, N. C.
Lat.—Grk.—Math.	
PARKER, J. H.	Hertford county, N. C.
Lat.—Math.—Eng.	
PERSON, A. G.	Wilmington, N. C.
Lat.—Math.	
PHILLIPS, J. Y.	Stokes county, N. C.
Grk.—Math.—Nat. Sci.	
PHILLIPS, M. D.	Stokes county, N. C.
Grk.—Math.—Nat. Sci.	
PHILLIPS, W. N.	Wake county, N. C.
Lat.—Math.—Bk-Kpg.	

Names.	*Residences.*
POPE, H	Cumberland county, N. C.
Math.—Eng.	
POPE, J. H	Cumberland county, N. C.
Math.—Eng.	
POWELL, J. C	Columbus county, N. C.
Lat.—Math.—Bk-Kpg.	
POWELL, J. L	Sampson county, N. C.
Lat.—Grk.—Math.	
POWERS, J. B	New Hanover county, N. C.
Math.—Mod. Lang.—Nat. Sci.	
POWERS, L. M	New Hanover county, N. C.
Lat.—Math.—Mod. Lang.	
PRICHARD, J. L	Camden county, N. C.
Lat.—Math.—Eng.	
PUREFOY, G. W	Orange county, N. C.
Mod. Lang.—Nat. Sci.	
PUREFOY, M	College Hill, N. C.
Lat.—Math.—Eng.	
RAMSEUR, D. S	Cleaveland county, N. C.
Lat.—Math.—Eng.	
RAY, J. E	Wake county, N. C.
Math.—Nat. Sci.—Mor. Phi.	
SANDLING, R. C	Franklin county, N. C.
Grk.—Nat. Sci.—Mor. Phi.	
SCARBOROUGH, B. F	Lenoir county, N. C.
Math.—Nat. Sci.—Bk-Kpg.	
SCARBOROUGH, C. W	Wake county, N. C.
Lat.—Grk.—Math.	
SCOTT, H. R	Rockingham county, N. C.
Math.—Nat. Sci.—Mor. Phi.	
SHEMWELL, J. A	Rowan county, N. C.
Lat.—Math.—Eng.	
STREET, N. H	Newbern, N. C.
Lat.—Grk.—Math.	
STEWART, N. M	Harnett county, N. C.
Math.—Eng.—Bk-Kpg.	
TAYLOR, J. T	Edgecombe county, N. C.
Lat.—Math.—Bk-Kpg.	
THOMPSON, J. T	Orange county, N. C.
Lat.—Math.—Eng.	
TIMBERLAKE, E. W	College Hill, N. C.
Mod. Lang.	

Names.	*Residences.*
UNDERWOOD, F. R	Sampson county, N. C.
Math.—Nat. Sci.—Mor. Phi.	
UNDERWOOD, T. W	Sampson county, N. C.
Lat.—Math.—Eng.	
VERNON, J. H	Rockingham county, N. C.
Lat.—Grk.—Mor. Phi.	
WALKER, G. S	Mecklenburg county, Va.
Lat.—Math.—Eng.	
WALTERS, A. E	College Hill, N. C.
Lat.—Grk.—Math.	
WATSON, J. G	Marion county, S. C.
Lat.—Grk.—Math.—Bk-Kpg.	
WEBB, G. W	Franklin, N. C.
Lat.—Grk.—Math.	
WEBB. J. L	Cleaveland county, N. C.
Lat.—Grk.—Math.	
WHITE, J. A	Forsythe county, N. C.
Mod. Lang.—Nat. Sci.—Mor. Phi.	
WILLIAMS, B	New Hanover county, N. C.
Lat.—Math.—Nat. Sci.	
WILSON, C. L	Shenandoah county, Va.
Lat.—Grk.—Math.	
WINGATE, W. B	College Hill, N. C.
Lat.—Grk.—Math.	
WINGATE, W. J	College Hill, N. C.
Lat.—Grk.—Math.	
WOMACK, B. Y	Oaswell county, N. C.
Lat.—Math.—Bk-Kpg.	

Total number of Students..... 90

Admission.

Candidates for admission must furnish satisfactory testimonials of good moral character; and, if coming from other incorporated institutions, must present certificates of honorable dismission.

The applicant must report to the President within twenty-four hours after his arrival, and any delay beyond that time may be made a bar to his admission. He will be referred to the Bursar, with whom he will settle the expenses of the term, and upon presenting the receipt of this officer to the President, his name shall be duly registered. He will then arrange, with the several instructors, his course of study.

Preparatory Department.

This Department is under the immediate supervision and instruction of the Faculty, and is subject to the general regulations of the College. It is not designed to meet the wants of actual beginners, but to prepare young men for the different schools of the Collegiate Course. Those, therefore, proposing to enter it must be prepared to begin the course as given below.

The studies of the Preparatory Department constitute a two years' course.

FIRST YEAR.

FALL TERM.

Bingham's Latin Grammar; Harkness' First Greek Book; Robinson's Practical Arithmetic; Greene's English Grammar.

SPRING TERM.

Bingham's Latin Reader; Harkness' First Greek Book and Xenophon's Anabasis, (Kendrick); Robinson's Practical Arithmetic, continued; Hart's Rhetoric.

SECOND YEAR.

FALL TERM.

Bingham's Latin Reader and Grammar, Xenophon's Anabasis and Goodwin's Greek Grammar; Robinson's Progressive Higher Arithmetic; Green's Analysis.

SPRING TERM.

Ovid; Anabasis, continued, and Jones's Exercises in Greek Prose; Algebra; English Composition.

Collegiate Course.

The Collegiate Course comprises six schools—Latin, Greek, Modern Languages, Mathematics, Natural Science, and Moral Philosophy.

I. Latin.

II. Greek.

III. Modern Languages.
1. English Language and Literature.
2. French Language and Literature.
3. German Language and Literature.

IV. Mathematics .....
1. Algebra and Geometry.
2. Trigonometry and Conic Sections.
3. Analytical Geometry and Calculus.

V. Natural Science.....
1. Chemistry.
2. Physics and Astronomy.
3. Natural History.

VI. Moral Philosophy..
1. Logic and Rhetoric.
2. Mental and Moral Science.
3. Political Economy and History.
4. Evidences of Christianity.

I SCHOOL OF LATIN.

PROF. TAYLOR.

JUNIOR CLASS.—To enter this class, the student must have satisfactorily passed through the Preparatory Latin Course or its equivalent.

The Authors read are Livy, Cicero (Select Orations) and Horace, (Chase and Stuart's editions). In connection with these textbooks, Gildersleeve's Latin Grammar is studied. Special attention is given to Prosody.

This Class recites twice each week in Latin Prose Composition, writing Exercises.

Lexicon.—Andrews' Latin-English Lexicon.

SENIOR CLASS.—Authors read are Juvenal, Cicero (Select Letters), Terence, and Tacitus. (Leipsic editions).

The Class recites once each week in Gildersleeve's Grammar, and once in Smith's History of Rome.

Original exercises constitute a prominent feature in the instruction of this class.

Lexicons.—Andrews' Latin-English, and English-Latin Lexicons.

Recommended for Reference.—Long's Ancient Atlas and Madvig's Grammar.

☞ No student will be allowed to pass from a lower to a higher Latin class, either in the Preparatory Department or Collegiate School, without giving proof, in his recitations and examinations, that he has mastered the text over which he has passed.

II SCHOOL OF GREEK.

PROF. ROYALL.

To enter this School the student must be prepared to stand a satisfactory examination on the Greek Course prescribed in the Preparatory Department.

There are two classes—Junior and Senior. The course of instruction in each is indicated as follows:

JUNIOR CLASS.—Xenophon, Herodotus, and Homer; Boise's Exercises in Greek Syntax; Goodwin's and Hadley's Grammars; Written Exercises.

SENIOR CLASS.—Thucydides, Demosthenes, Sophocles, and Plato; Smith's History of Greece; Hadley's Grammar and Goodwin's Moods and Tenses.

Original Exercises are required, every week, of the Senior Class, which are returned to them with corrections and criticisms.

Lectures are given on Grammar, Literature, and Mythology.

Special attention is paid to Accent and Versification.

Lexicons.—Liddell and Scott's Greek-English; Yonge's English-Greek.

III SCHOOL OF MODERN LANGUAGES.

PROFS. WINGATE, ROYALL, & TAYLOR.

1. *ENGLISH LANGUAGE AND LITERATURE:*

Angus's Hand-book of English; Shaw's Manual of English Literature; Written Analyses and Exercises.

2. *FRENCH LANGUAGE AND LITERATURE:*

Otto's French Grammar, Littèrature Française 'Classique' and 'Cotemporaine'; Molière.

3. *GERMAN LANGUAGE AND LITERATURE:*

Ahn's German Method; Goethe and Schiller.

IV SCHOOL OF MATHEMATICS.

PROF. MILLS.

To enter this School, the student must understand Arithmetic, and Algebra to Equations of the Second Degree.

JUNIOR CLASS.—Algebra and Geometry, comprising Simple and Quadratic Equations, Proportion, Series, Logarithms, and Plane, Solid and Spherical Geometry.

INTERMEDIATE CLASS.—Trigonometry and Conic Sections, comprising Plane and Spherical Trigonometry, Mensuration of Heights and Distances, Land Surveying, Navigation, Geometrical Conics.

SENIOR CLASS.—Algebraic Conics, Differential and Integral Calculus.

Text-Books.—Olney's University Algebra, Loomis's Geometry and Conic Sections, Olney's Trigonometry, Robinson's Surveying and Navigation, and Loomis's Analytical Geometry and Calculus.

V SCHOOL OF NATURAL SCIENCE.

PROF. SIMMONS.

In this School, oral instruction and experimental illustrations are made prominent. The pupil is, nevertheless, required to prepare from the text-books the subject matter of each recitation, and the success with which he has performed this duty is noted by the professor, and made an element in determining his grade of scholarship. The valuable apparatus and cabinet afford much assistance in acquiring scientific knowledge.

To succeed in this School, the student must be well acquainted with Arithmetic, Algebra, Geometry, and Trigonometry.

I. The course in Chemistry embraces—1, Inorganic Chemistry; 2, Applied Chemistry.

II. The course in Physics and Astronomy embraces—1, Mechanics; 2, Hydrostatics; 3, Pneumatics; 4, Sound; 5, Magnetism; 6, Electricity; 7, Heat; 8, Light; 9, Meteorology; 10, Astronomy.

III. The course in Natural History embraces—1, Zoölogy; 2, Geology and Mineralogy; 3, Physiology and Hygiene; 4, Botany.

Text-Books.—Stöckhardt's Principles of Chemistry; Johnston's Elements of Agricultural Chemistry and Geology; Olmsted's Natural Philosophy; Loomis's Treaties on Meteorology; Robinson's University Astronomy; Hooker's Natural History; Steele's Fourteen Weeks in Geology; Martindale's Physiology and Hygiene; Youman's First Book of Botany; Youman's Second Book of Botany; Darby's Botany of the Southern States.

VI SCHOOL OF MORAL PHILOSOPHY.

PROF. WINGATE.

METHOD OF INSTRUCTION.

The recitation of the text—the student giving, without interruption, the course of thought pursued by the author, followed by questions and familiar lectures on the part of the instructor.

The classes will be expected, in addition, to form an exhaustive analysis and classification of each subject, which will serve as the basis of occasional reviews, and greatly assist in the written examination.

1. *LOGIC AND RHETORIC.*

Text-Books.—Logic, McCosh; Rhetoric, Whately.

2. *MENTAL AND MORAL SCIENCE.*

Text-Books.—Mental Science, Wayland; Moral Science, Dagg.

3. *POLITICAL ECOMOMY AND HISTORY.*

Text-Books.—Political Economy, Wayland; History, Freeman's Course.

4. *EVIDENCES OF CHRISTIANITY.*

Text-Books.—Butler's Analogy; Alexander's Evidences.

EXAMINATIONS.

Each student is subjected to rigid daily examinations, and his performances are estimated in numbers ranging from 0 to 100. He is also required to stand a written examination at the end of each quarter, and his paper is carefully examined by the professor and estimated in like manner. The quarterly grade of scholarship is determined by finding the arithmetical mean of the quarterly and daily examinations, and the result is communicated to the student at the close of each quarter.

CERTIFICATES.

Any student making satisfactory attainments in any class, shall be entitled to a CERTIFICATE OF PROFICIENCY.

Any student who has obtained all the Certificates of Proficiency in a School, shall be entitled to a CERTIFICATE OF GRADUATION in that School.

DEGREES.

The Degrees conferred are Bachelor of Letters—B. L.; Bachelor of Science—B. S.; Bachelor of Arts—B. A.; and Master of Arts—M. A.

To be entitled to BACHELOR OF LETTERS, the student must be a Graduate in the Schools of Latin, Greek, and Moral Philosophy, and a Proficient in English Language and Literature.

To be entitled to BACHELOR OF SCIENCE, the student must be a Graduate in the Schools of Modern Languages, Mathematics, and Natural Science.

To be entitled to BACHELOR OF ARTS, the student must be a Graduate in the Schools of Latin, Greek, and Mathematics, and be a Proficient in the English Language and Literature, Chemistry, Physics and Astronomy, Logic and Rhetoric, Mental and Moral Science, and Political Economy and History.

To be entitled to MASTER OF ARTS, the student must be a Graduate in all the Schools.

The Grade of Scholarship in each Degree is determined by averaging the Certificates of Proficiency which entitle to the Degree.

COMPOSITION AND DECLAMATION.

Exercises in Composition, Declamation, and Spelling are required throughout the course.

During the year preceding his graduation, each student is also required to deliver three original addresses, which have first passed under the eye of the President, and been approved by him.

In awarding the Valedictory and Salutatory Addresses at graduation, grade of scholarship shall be subordinate to Degrees—so that Master of Arts shall have precedence of Bachelor of Arts, and Bachelor of Arts shall have precedence of the coördinate Degrees of Bachelor of Letters and Bachelor of Science.

COMMERCIAL DEPARTMENT.

PROF. MILLS.

This Department is designed to prepare young men to make the calculations required in business transactions, and to keep faithful and systematic records of the same.

The course of study is:

1. Book-Keeping in Single and Double Entry, comprising complete sets of Retail, Wholesale, Jobbing and Importing, Commission Sales, Farming, and Administrator's Books.

2. Commercial Arithmetic, embracing an extended course in Commission, Stocks, Stock-jobbing, Stock Investments, Profit and Loss, Insurance, Custom House Business, Interest, Savings Bank Accounts, Discount, Banking, Foreign and Inland Exchange, Equation of Payments, Accounts Current, and Partnership.

Text-Books.—Fairbank's Book-Keeping, Robinson's Progressive Higher Arithmetic.

RELIGIOUS EXERCISES.

The students are required to be present at daily prayers in the College Chapel.

They are likewise required to attend Divine Service every Sabbath.

QUARTERLY REPORTS.

At the end of every quarter a Report is sent to the parent or guardian of each student, in which are stated his grade of scholarship, and the number of his absences from recitations and religious exercises.

The object of these frequent reports is to maintain a constant communication with parents and guardians, to elicit their counsels and encouragements, and thus bring to bear practically and directly upon every student the influences of home. Prompt attention, therefore, it is hoped, will be given by patrons to the suggestions contained in these circulars.

DISCIPLINE.

The government of the College is administered in accordance with a Code of Regulations, a copy of which is furnished to each student at the time of his matriculation. These rules, however, are not intended to take the place of principles of honor, truth, and common-sense. Each student is expected to deport himself as a gentleman. A young man cannot remain in the Institution, whose conduct renders him an improper associate, or, who does not seek to improve his opportunities.

LECTURES.

Public Lectures will be delivered to the students and others, every session, by each of the Professors.

The subjects presented in them will be such as pertain to the department over which the lecturer presides.

LITERARY SOCIETIES.

There are two Literary Societies—the Philomathesian and the Euzelian—which meet, weekly, for the purpose of improvement in Debate and Composition. Belonging to these Societies are Libraries, containing about eight thousand volumes, well selected, and judiciously arranged.

COLLEGE EXPENSES.

Tuition per Term of five months	$35 00
Rent of unfurnished room, one-half paid by each occupant	6 00
" furnished " " " " "	12 00
Servant-Hire, one-half to be paid by each occupant	6 00
Contingent Deposit	2 00

These charges are due in advance, and no deduction is made from them except in case of protracted sickness.

BOARD, LODGING, &C.

Board is, for the most part, obtained in private families; but, occasionally, students form themselves into clubs, and furnish their own board.

Board in private families, without lodging, per week	$2 50
Board " " with " " "	3 00
Board in clubs, without lodging, per week, (about)	2 00

Washing, Fuel, and Lights, at moderate rates.

CALENDAR.

September 15.—Commencement of the Session.

Fourth Friday in October, 7 o'clock, P. M.—Senior speaking.

Second Friday in December, 7 o'clock, P. M.—Senior speaking.

December 25 and 26.—Christmas Holidays.

February 1.—Commencement of Spring Term.

February 14.—Anniversary Celebration of Literary Societies.

Easter Monday.—Holiday.

Fourth Friday in April, 7 o'clock, P. M.—Senior speaking.

Tuesday preceding the fourth Thursday in June.—Annual meeting of the Board of Trustees, at 10 o'clock, A. M.: and Address before the Alumni Association, at 8 o'clock, P. M.

Wednesday—Address before the Literary Societies and Annual Sermon.

Fourth Thursday in June.—Commencement Day.—Closing exercises of the Session.

SCHEME OF RECITATIONS.

FALL TERM.

9 to 10.	10 to 11.	11 to 12.	12 to 1.	2 to 3.	3 to 4.
Moral Sci. Mental Sci. French. Senior Lat. Arithmetic.	First Greek. Jun. Latin. Sen. Math.	Eng. Lang. Zoology. Geol. & Min. Sec. Greek. First Latin. Inter. Math.	Physics. Sen. Greek. German. Jun. Math.	Eng. Gram. and Anal.	Evi. Chris. Polit. Econ. Chemistry. Jun. Greek. Sec. Latin. Book keep'g.

SPRING TERM.

9 to 10.	10 to 11.	11 to 12.	12 to 1.	2 to 3.	3 to 4.
Logic. Rhetoric. French. Sen. Latin. Elem. Alg.	First Greek. Jun. Latin. Sen. Math.	Eng. Liter. Physiology. Botany. Sec. Greek. First Latin. Inter. Math.	Astronomy. Sen. Greek. German. Jun. Math.	Rhetoric and Comp.	History. Ap. Chem. Jun. Greek. Sec. Latin. Arithmetic.

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SEATON GALES, Secretary. P. COWPER, Supervisor.

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SESSIONS BEGIN FIRST WEDNESDAY IN OCTOBER, AND END FIRST WEDNESDAY IN JULY.

The School is one of the oldest and best furnished in the South. One hundred and twenty-four pupils, including fourteen day scholars, have entered during the present session.

Charges, per session of nine months, payable one fourth on entrance, one half 15th February, remainder at close of session.

Collegiate Tuition and Board, including all necessary appurtenances, $158.

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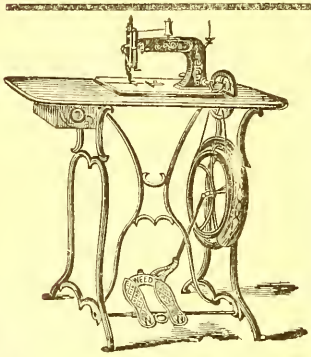

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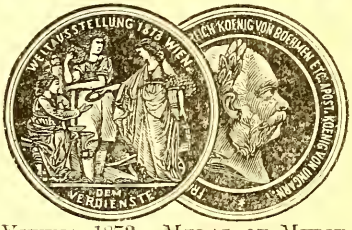

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